Summer Institute for Teachers of Deaf and Hard of Hearing Students

Linda Cundy, Education Consultant

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Special Accommodations

- Sign Language Interpreter/ E.A.
- Preferential seating
- Opportunities for direct interaction using speech alone
- Note-taking strategies
- Grading written work
Universal Attitudes about Classroom Accommodations

- Multiple means of representation
- Multiple means of expression
- Multiple means of engagement
Modifying Instructional Strategies for D/HH Students

- Pre-teaching and post-teaching
- Review
- Oral directions
- Classroom discussion
- Presentation of key information
- Comprehension check
Accommodations for PATs

- Extra writing time
- Sign language interpreter
- Reader and/or Scribe
- Franklin Language Master
Questions or comments
10 MINUTE BREAK
What are five parameters of ASL?
Introduction to Basic Signing

Five parameters of ASL

- Handshape
- Location
- Movement
- Palm Orientation
- Non-manual markers (facial grammar, referential pointing, eye gazing)
ASL Linguistics

ASL Receptive Skills

ASL Expressive Skills

(iconic and arbitrary)
Let’s review greetings in ASL

Participant A:   Hello

Participant B:   Hello. How are you?
Hello. How are you?

I am fine, thank you. You?

I am great, thanks. It is nice to meet you.

It is my pleasure. Good-bye.

Thank-you. You also!

Good-bye. Have a nice day!

Thank-you. You also!
ASL Receptive skills:
Which parameter is different?
SCHOOL SIGNS

Resources for Divisions 1-2

Sign Language Flipcharts
ASL Expressive skills:

• Gender signs
• Numbers
• Days
Sign Language
RESOURCES

www.dawnsignpress.com
www.garlicpress.com
www.buttepublications.com
www.deafculturecentre.ca
www.lifeprint.com
www.wesign.com
www.funbrain.com
Questions or comments
School Community

- Self-identity
- Academics
- Social Interaction
- Extra-curricular activities
Informal inventory of independence and self advocacy skills

- Independence as a Student
- Self-Advocacy: student services
- Peer Interaction
- Awareness of community
- Understanding Role of Interpreter/EA
Answers to these Acronyms

- **ASL**: American Sign Language
- **BAHA**: Bone-auditory hearing aid
- **BICS**: Basic Interpersonal Communication Skills
- **CALP**: Cognitive Academic Language Proficiency
- **CASE**: Consultation and Assessment
- **FSCD**: Family Support for Children with Disabilities
- **HA**: Hearing aid
- **REACH**: Regional Educational Assessment and Consultation
- **UDL**: Universal Design for Learning
Today you will [draw] a picture.

On the count of three, [draw your gun].

Will you please [draw the curtains]?

Please [draw a playing card from the deck].

TIP: Classifiers (form and function)
<table>
<thead>
<tr>
<th>American Sign Language</th>
<th>Signed English</th>
<th>Signing Exact English</th>
</tr>
</thead>
<tbody>
<tr>
<td>A language separate from English, capable of great subtlety in a visual mode</td>
<td>A combination of ASL and manual English</td>
<td>A visual code for the English language</td>
</tr>
<tr>
<td>Uses different syntax than English; includes noun &amp; verb modulation, facial grammar, classifiers</td>
<td>Usually signed in English word order with few grammatical markers – 14 markers such as prefixes/suffixes</td>
<td>Follows English exactly, using word order and 76 grammatical markers</td>
</tr>
<tr>
<td>Conceptually-accurate signs along with fingerspelling</td>
<td>ASL signs - occasional fingerspelling</td>
<td>Invented signs for grammar and vocabulary</td>
</tr>
<tr>
<td>Used by deaf adults, Deaf children, and hearing children of deaf adults</td>
<td>Used by deaf people and hearing people in social and formal situations</td>
<td>Instructional tool in school settings</td>
</tr>
</tbody>
</table>
CONTINUUM of AMERICAN SIGN LANGUAGE (ASL)

Programs offering CREDITS

EPSB
ASL 15
125 hours
ASL 25
125 hours
ASL 35
375 hours

U. of A.
ASL 111/112
130 hours
ASL 211/212
130 hours

Lakeland
ASL 100a/b
130 hours
ASL 200a/b
130 hours
ASL 300a/b
130 hours
390 hours