Summer Institute for Teachers of Deaf and Hard of Hearing Students

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Objectives

- Understanding who the Deaf student is
- Language acquisition
- Reading and writing development
Deaf people are just like you!

Few small differences:

- Bilingual in ASL and English
- getting a Deaf person’s attention
- looking at Deaf person directly when communicating through a sign language interpreter
Please tell the young man here....

Addressing Eric prevents third-wheel syndrome, improving communication.
GUESS these Acronyms

- ASL
- BAHA
- BICS
- CALP
- CASE
- CI
- FSCD
- HA
- REACH
- UDL
Profile of a Deaf Student

- Background – Family
- Communication
- Language Development
- Identity
- School experience
ASL Proficiency and Reading achievement

Native ASL Signers

Not Native Signers

- Stanford
- Gates-MacG Comp
- Gates-MacG Voc
Language & Literacy: What’s the Difference?

Why They are Important in Deaf Education
How is Language Different from Literacy?

* Reading Readiness: learning to read

* Reading to Learn: 3rd-4th grades
Necessary Skills for Reading Readiness:

- An Oral/Manual Language
- Phonemic Awareness
- Understanding of Alphabetic Principles & Ability to Recognize Letters
- Understanding of Basic Print Concepts
- Appreciation of Stories & Books
REAL Classroom Scenarios

- Appropriateness of support services
- Differences among the divisions
- Communication
- Peer interaction
My own secret place is over by the beach in the dark, quiet cave. A little light coming out of the open door. I feel calm not too scared of the dark. I see many gulls walking with their webbed feet and many waves rushing through rocks. I hear nothing because I am deaf!
I smell salty air but it not matter. I bring my clothes and shoes and candles in case its raining. I just sit and talk with my family, or watching the wave crashing the big rock. I feel really small but it not matter.
I live on a farm with many animals, the kind of animals you would usually not find in the city. They are ferrets, rabbits, and horses.”
The same writer 8 years later
(17 years old)

I just finished my first year of college, and boy was it fun! Only downside is that the eight months of school flies by so fast. I’ve been out of school two or three weeks, and already I want to go back, if only to get away from trying to secure a summer job.

I’ve been disconnected so long from the deaf community - having to write an essay and take three midterms per month or so will do that to you.
Me and Leah and Amy go swimming fun
good Big swimming cool fun me like
Swim finish go play fun 1,2,3 run fun
finish me see Hello Leah and Amy go
home Hello me go home cool. Me go
Play Game fun.
…“what is true of the hearing child must also become true of the deaf child.”

Francois Grosjean
“Deaf Children Can and Should be Bilingual”,
Sign Language Studies Journal, 2000)\
10 MINUTE BREAK
Introduction to Basic Signing

Parameters of ASL

- Handshape
- Location
- Movement
- Palm Orientation
- Non-manual markers (facial grammar, referential pointing, eye gazing)
ASL Linguistics

ASL Receptive Skills

ASL Expressive Skills

(iconic and arbitrary)
Let’s try some greetings in ASL

Participant A: Hello

Participant B: Hello. How are you?
Hello.

Hello. How are you?

I am fine, thank you. You?

I am great, thanks. It is nice to meet you.
Hello.

Hello. How are you?

I am fine, thank you. You?

I am great, thanks. It is nice to meet you.

It is my pleasure. Bye.

Good-bye. Have a nice day!
Hello.

Hello. How are you?

I am fine, thank you. And you?

I am great, thanks. It is nice to meet you.

It is my pleasure. Good bye.

Thank-you. You also!
Hello.

I am fine, thank you. You?

Hello. How are you?

I am great, thanks. It is nice to meet you.

It is my pleasure. Good-bye.

Thank-you. You also!

Good-bye. Have a nice day!
Questions or comments