# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Message from the Director</td>
</tr>
<tr>
<td>4</td>
<td>About the Criminology Program</td>
</tr>
<tr>
<td>5</td>
<td>Criminology Faculty Members and Student Advising</td>
</tr>
<tr>
<td>7</td>
<td>Scholarship Information</td>
</tr>
<tr>
<td>8</td>
<td>Important University Dates for the Academic Year</td>
</tr>
<tr>
<td>9</td>
<td>B.A. (Criminology) Course listings</td>
</tr>
<tr>
<td>18</td>
<td>Field Placement Information (for Sociology 399 and 499)</td>
</tr>
<tr>
<td>19</td>
<td>Possible Field Placements</td>
</tr>
<tr>
<td>20</td>
<td>Field Placement Term Papers</td>
</tr>
<tr>
<td>21</td>
<td>Field Journals</td>
</tr>
<tr>
<td>22</td>
<td>Criminology Program Professional Seminars</td>
</tr>
<tr>
<td>22</td>
<td>Careers in Criminology</td>
</tr>
</tbody>
</table>

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**B.A. (Criminology) Program**
Department of Sociology  
5-21 Tory Building  
University of Alberta  
Edmonton, Alberta  
Canada T6G 2H4  

Website: [http://tinyurl.com/ojewkh4](http://tinyurl.com/ojewkh4)
Message from the Director

Welcome to the B.A. (Criminology) Program!

On behalf of the program and staff, I would like to welcome you to the fascinating and exciting discipline of Criminology. Students are provided the opportunity to develop an interdisciplinary understanding of the complexities that influence deviant and criminal behaviours, including societal reactions to these behaviours. They are invited to critically explore the theoretical underpinnings of the discipline and the criminal justice system. Our students are Sociology majors who also develop an interdisciplinary “second area” which includes courses in Anthropology, Native Studies, Political Science, Psychology, Human Ecology, and Philosophy, to name a few.

In addition to the theoretical aspects of Criminology, we provide students with practical experience in the form of two field placements. Placement opportunities are selected by our students in consultation with the program’s administrator and include a wide variety of organizations which you will read more about later in this manual. Many of our students build strong networks through their placements which eventually lead to job opportunities: 99% of our grads are fully employed upon graduation from our program. An important component of the field placement course involves working one-on-one with a Faculty supervisor under whose direction the student creates a research paper based on their field placement experience.

In this manual you will find a good deal of useful information that will help you navigate through the next two years of your degree. There is a brief introduction of our Faculty and staff, their research interests, and their respective roles within the program. We all work together and share the goal of working toward a positive and enjoyable experience for our students, and importantly working to provide them with the academic and practical training that will facilitate the beginnings of outstanding careers in the criminal justice system and related fields.

We hope you will find this manual useful, but recognize that it cannot be everything to everyone. If you have any questions about our program, course selections, or field placement opportunities, please do not hesitate to contact our Program Advisor – Greg Eklics, or me. You might also find our website helpful (http://tinyurl.com/ojcwkh4).

The B.A. (Criminology) is an outstanding program that is committed to providing students with excellent academic training and practical experience. Students take a diversity of courses that provide exposure to many current issues. Our emphasis on community-based experience and learning is one of the unique aspects of the program. We hope you enjoy your time with us in the B.A. (Criminology) program. Best wishes for an exciting and productive year!

Jana Grekul, PhD
Director B.A. (Criminology) Program
Associate Professor
Department of Sociology
University of Alberta
About the Criminology Program

Initiated in 1982, the Bachelor of Arts in Criminology Program was developed in response to a growing demand for University-trained criminal justice system professionals. The program graduates students who have strong academic backgrounds combined with active field experience from a variety of criminal justice settings.

The B.A. (Criminology) program is a four-year quota program, currently restricted to 45 students. The program provides students with a critical and theoretical examination of the causes of crime, criminality, and the variety of social responses to it, with sociology as the principal subject of concentration. Additional courses selected from the departments of Anthropology, Economics, Educational Psychology, History, Native Studies, Philosophy, Political Science, and Psychology, creates a multi-discipline secondary subject mix that complements the students overall interest in Criminology.

In the final two years of the program, students must complete two field placements involving supervised work experience in a relevant criminal justice setting. The placement stress practical applications of criminological theory and compliments the academic component of the Criminology program. The field placements are designed to benefit both the student and the host agency. Students are exposed to new people, information and gain valuable first hand experience within the criminal justice system, while the host agency is able to teach students and help them become contributing members to the criminal justice system. These placements often result in employment opportunities for students in the Criminology program.
Criminology Faculty Members

**Sandra Bucerius**, Ph.D. (Frankfurt)

**Research Interests:**
- Risk to radicalization
- Immigration and crime
- Social exclusion and marginalization
- Neighbourhood restructuring
- Youth gangs/groups

**Kevin Haggerty**, Ph.D. (UBC)

**Research Interests:**
- Power and politics of quantification
- Theories of risk and governance
- Sociology of science/ technology
- Surveillance

**Temitope Oriola**, Ph.D. (Alberta)

**Research Interests:**
- Resource conflicts
- Political kidnapping
- Use of force by police
- Ethics and research;
- Migration from sub-Saharan Africa
- Responses to the threat of terrorism

**Jana Grekul**, Ph.D. (Alberta)

**Research Interests:**
- Deviance
- Social Movements
- Punishment, gender and pedagogy
- Street and prison gangs

**Bryan Hogeveen**, Ph.D. (Toronto)

**Research Interests:**
- Justice for youth
- Social theory
- Law, society and politics
- Punishment

**Alison Dunwoody**, Ph.D.

**Faculty Lecturer**

McInnes Centre, Faculty of Law – University of Alberta
Student Advising Information

General Office
Department of Sociology
5-21 Tory Building
University of Alberta
Edmonton, Alberta
Canada T6G 2H4

Greg Eklics, MA
Criminology Program Advisor
5-25 Tory Building
University of Alberta
Edmonton, Alberta
Canada T6G 2H4
Tel.: 780.492.0473
Email: criminology@ualberta.ca

Tips for success in the program:

- Be in touch with the program advisor often
- Have your schedule checked by the program advisor before each Fall term
- Request a Program Check from the Faculty of Arts at the end of each Winter term
- Be engaged – participate in events organized by the program
- If you encounter difficulties (academic, personal, professional), let the program advisor know as soon as possible.
# Scholarships

**The Dr. Charles Allard Memorial Scholarship in Criminology**

<table>
<thead>
<tr>
<th>Field of Study:</th>
<th>Criminology</th>
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</thead>
<tbody>
<tr>
<td>Value:</td>
<td>$500.00</td>
</tr>
<tr>
<td>Number:</td>
<td>1</td>
</tr>
<tr>
<td>Conditions:</td>
<td>Awarded annually to a student graduating from the B.A. (Criminology) Program with the highest grade point average over the final two years of the program. The student must carry 30 units of course weight in each of those academic years. Scholarship money will be divided equally among recipients in the event of a tie.</td>
</tr>
<tr>
<td>Donor:</td>
<td>Crime Stoppers, Edmonton Association</td>
</tr>
<tr>
<td>Apply:</td>
<td>Nomination from the Director, Criminology Program</td>
</tr>
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**The Captain Edward M. (Ted) Kates Memorial Scholarship in Criminology**

<table>
<thead>
<tr>
<th>Field of Study:</th>
<th>Criminology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value:</td>
<td>$2500.00</td>
</tr>
<tr>
<td>Number:</td>
<td>1</td>
</tr>
<tr>
<td>Conditions:</td>
<td>Awarded annually to a student in the B.A. (Criminology) Program who has attained the highest grade point average in the third year of study while carrying 30 units of course weight in that year. Scholarship money will be divided among recipients in the event of a tie.</td>
</tr>
<tr>
<td>Donor:</td>
<td>Margaret and Maxwell Kates in memory of their son Captain Edward M. (Ted) Kates.</td>
</tr>
<tr>
<td>Apply:</td>
<td>Nomination from the Director, Criminology Program</td>
</tr>
</tbody>
</table>
Important University Dates for the 2016/2017 Academic year

September – December 2016

September 1:  Last day for undergraduate students to apply through Bear Tracks for permission to graduate at Fall Convocation. Fall Term classes begin.

September 5:  Labor Day; University Buildings closed.

September 15:  Fall Registration Deadline

September 30:  Payment Deadline: Last day for payment of Fall Term fees.

October 4:  Fall Term Refund (50%) Deadline: Students withdrawing after this date will be assessed full fees.

October 10:  Thanksgiving Day; University Buildings closed.

Nov. 7-10:  Fall Term class break.

November 11:  Remembrance Day; University Buildings closed.

November 30:  Last day for withdrawal from Fall Term courses.

December 7:  Last day of Fall Term classes

Dec. 9-21:  Fall Term examinations

December 25-31:  Christmas holiday period; University Buildings closed.

January – April 2017

January 1:  New Year's Day; University Buildings closed.

January 2:  New Year’s Holiday; University Buildings Closed.

January 9:  Winter Term classes begin.

January 20:  Winter Term Registration Deadline.

January 31:  Payment Deadline: Last day for payment of Winter Term fees.
February 1: Last day to apply through Bear Tracks for permission to graduate at Spring Convocation.

February 8: Winter Term Refund (50%) Deadline: Students withdrawing from courses after this date will be assessed full fees.

February 14: Registration opens for Spring/Summer 2015.

February 20: Statutory Provincial holiday; University Buildings closed.

Feb. 21-24: Winter Term Reading Week.

March 6: 12:00 noon to 13:00 hours. Students' Union Election Forum in the Myer Horowitz Theatre (SUB). Classes withdrawn for this time period.

April 5: Last day for withdrawal from Winter term courses.

April 12: Last day of Winter Term classes

April 14: Good Friday. University Buildings closed.


April 18-29: Winter Term final examinations

Course Listings

The B.A. (Criminology) program is a 120 credit program, with Sociology as the principal subject of concentration. The second subject of concentration is composed of a combination of approved courses from the Departments and Faculties of Business, Anthropology, Economics, Education Psychology, History, Human Ecology, Native Studies, Philosophy, Political Science, Psychology, Women and Gender Studies, and more.

In the principle subject of Sociology a minimum of 36 units of course weight are required and a maximum of 48 units of course weight are permitted. The “second subject”, composed of the multi-disciplinary combination mentioned above, requires a minimum of 24 units of course weight with a maximum of 39 units of course weight permitted.
I. SOCIOLOGY LIST

A. MANDATORY

1. SOC 100  INTRODUCTORY SOCIOLOGY or SOC 300 PRINCIPLES OF SOCIOLOGY
An examination of the theory, methods and substance of Sociology. The study of how societies are shaped including economy, culture, socialization, deviance, stratification and groups. The process of social change through social movements, industrialization etc.

2. SOC 210  INTRODUCTION TO SOCIAL STATISTICS
Statistical reasoning and techniques used by sociologists to summarize data and test hypotheses. Topics include describing distributions, cross-tabulations, scaling, probability, correlation/regression and non-parametric tests. Prerequisite: SOC 100 or consent of instructor. Note: This course is intended primarily for students concentrating in Sociology/Criminology.

3. SOC 225  CRIMINOLOGY
Examination and attempted explanation of crime and juvenile delinquency, with an analysis of the social processes leading to criminal behaviour.

4. SOC 315  INTRODUCTION TO SOCIAL METHODOLOGY
Research design, data collection, and data processing strategies used by sociologists. Topics include research values and ethics, reliability and validity, experimentation, survey research techniques, historical methods, field research, and content analysis. Prerequisite: SOC 210 or consent of instructor.

5. SOC 327  CRIMINAL JUSTICE ADMINISTRATION IN CANADA
The evolution and evaluation of the theories of punishment; the law, the police and the courts; penal and reformatory institutions; probation and parole; experiments in reform and rehabilitation.

6. SOC 399  FIELD PLACEMENT IN CRIMINOLOGY
For third year program students - a one semester long, 2 day per week, 6 credit practicum involving supervised work experience in criminal justice or related settings. The placement stresses practical applications of criminological theory, and includes a major term paper and series of 4 evening professional development seminars.

7. SOC 499  ADVANCED FIELD PLACEMENT IN CRIMINOLOGY
For fourth year program students - a one semester long, 2 days per week, six credit practicum involving supervised work experience in criminal justice or related settings. The placements stresses practical application of criminological theory, includes a major term paper requirement and a series of 4 evening professional development seminars.

ONE OF THE FOLLOWING

1. SOC 224  SOCIOLOGY OF DEVIANCE AND CONFORMITY
Processes involved in defining behaviour patterns as deviant; factors that influence conformity and change; examination of behaviour patterns such as sexuality,
alcoholism, drug use, and selected mental and physical disabilities; public reaction to such behaviour.

2. **SOC 226**  **SOCIAL STUDIES OF SURVEILLANCE**
Critical analysis of the increased prominence of diverse forms of surveillance in contemporary society.

**THREE OF THE FOLLOWING** *

1. **SOC 321**  **YOUTH, CRIME AND SOCIETY**
Juvenile delinquency and its relation to adult crime; the social processes involved in the genesis and perceptions of styles of delinquency and their relationship to the community, and to various theories of prevention and control, including the role of institutions and law.

2. **SOC 402**  **SELECTED TOPICS IN SOCIOLOGY**
Content varies from year to year. Prerequisite: SOC 100 or consent of the instructor. Note: Consult the Department for any additional prerequisites. Course may be taken more than once if topic(s) vary.

3. **SOC 403**  **INDIVIDUAL STUDY**
Individual study opportunity on topics for which no specific course is currently offered by the Department. Prerequisite: Consent of Instructor and the Undergraduate Advisor.

4. **SOC 420**  **SELECTED TOPICS IN CRIMINAL JUSTICE**
Topics may vary annually and department or instructor should be consulted prior to registration.

5. **SOC 421**  **SOCIOLOGY OF PUNISHMENT**
Historical and contemporary social underpinnings of punishment in the criminal justice apparatus.

6. **SOC 422**  **NATIVE PEOPLE AND THE CANADIAN CRIMINAL JUSTICE SYSTEM**
Involvement of Native people as offenders and service-providers in the Canadian criminal justice system. Topics include antecedent conditions, policing, courts, corrections, victimization, crime prevention, and special offender groups.

7. **SOC 423**  **CRIME AND PUBLIC POLICY**
Social responses to criminal behaviour, including general public attitudes and government legislation. Topics include: police strategies, sentencing options, prediction research, and social prevention.

8. **SOC 428**  **SOCIAL THEORY, CRIME AND JUSTICE**
Key social theories that describe, explain, challenge or deconstruct “crime”, and theoretical critiques of contemporary crime-control arrangements.

9. **SOC 429**  **SOCIOLOGY OF LAW**
Conceptual and practical points of convergence between legal and social theory; processes by which legal rules are created, maintained and changed; law as an instrument of social control and change.

10. SOC 430 WOMEN AND CRIME
Key concepts, issues and debates with respect to women in the criminal justice system as offenders, defendants, prisoners, and victims.

*This list can vary from year to year due to availability. Please see the program advisor for information on available courses.
* *Program Advisor approval required.

II. SECOND SUBJECT*

A. REQUIRED

1. PSYCO 104 BASIC PSYCHOLOGICAL PROCESSES
Principles and development of perception, motivation, learning, and thinking and their relationship to the psychological functioning of the individual.

2. PSYCO 105 INDIVIDUAL AND SOCIAL BEHAVIOUR
Introduction to the study of human individuality, personality, and social psychological processes. Some aspects of normal and abnormal human development, psychological assessment and treatment may be reviewed.

B. TWO OF THE FOLLOWING:

1. PSYCO 223 LIFESPAN DEVELOPMENTAL PSYCHOLOGY
Introduction to biological, cognitive and social aspects of psychological development. Prerequisites: PSYCO 104 or SCI 100, and PSYCO 105 or equivalent. [Faculty of Arts]

2. PSYCO 333 PERSONALITY THEORY
An in-depth treatment of psychological theories of personality. Prerequisites: PSYCO 223, 239, or 241. Note: Not open to students with credit in PSYCO 233 or PSYCO 305 Topic: Personality. [Faculty of Arts].

3. PSYCO 282 BEHAVIOUR MODIFICATION
A study of applications of learning principles and laboratory findings to behavior problems in educational, clinical, and social settings, with emphasis on empirical research demonstrating the effectiveness of behavior modification and cognitive/behavioral techniques. Not open to students with credit in PSYCO 281. Prerequisites: PSYCO 104 or SCI 100. [Faculty of Science].

4. PSYCO 325 APPLIED RESEARCH IN DEVELOPMENTAL PSYCHOLOGY
Integration of developmental theories and research with an emphasis on practical approaches to support healthy development. Students volunteer with a local agency to
work with infants, children, or adolescents. May be offered as a Community-Service Learning course. Prerequisite: PSYCO 223. [Faculty of Arts].

5. PSYCO 327  ADOLESCENT PSYCHOLOGY  
Biological, cognitive, and social aspects of development that occur during the period from early to late adolescence. Prerequisite: PSYCO 223.

6. PSYCO 239  ABNORMAL PSYCHOLOGY  
Nature and treatment of psychological disorders, such as cross-disciplinary perspectives and an emphasis on improving understanding of psychopathology in everyday life.

7. PSYCO 335  INTRODUCTION TO CLINICAL PSYCHOLOGY  
The study of the profession of clinical psychology, including topics such as using case studies to examine diagnosis and assessment, judgment and decision making and psychotherapeutic and community interventions. Prerequisite: PSYCO 239. Not open to students with credit in PSYCO 435. [Faculty of Arts]

C. FOUR OF THE FOLLOWING:  
(Note: No more than *6 at the junior level may be taken to satisfy the second subject requirements, excluding PSYCO 104 and PSYCHO 105.)

1. ANTHRO 207  INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY  
Comparative study of human society and culture, particularly non-Western communities, with special attention to the family, social structure, economics and political institutions, and religion; processes of change.

2. ANTHRO 401  ETHNOGRAPHIC METHODS  
Discussion of issues in methodology and field methods. Restricted to senior undergraduate students. Prerequisite: ANTH 207 (or ANTHE 207) or consent of Department. Offered in alternate years.

3. BLAW 301  LEGAL FOUNDATIONS OF THE CANADIAN ECONOMY  
Synoptic view of Canadian legal system, with emphasis on underlying considerations of social policy. While considering the nature, sources, philosophy, and policy objectives of the law, selected topics from the fields of tort and contract will be analyzed. Credit will be granted for only one of B LAW 301 and ENGG 420.

4. BUS 435  INFORMATION, ETHICS AND SOCIETY  
For students in all majors who are interested in information and the roles it plays in business and society. Focus is on the nature and basic characteristics of information, and its importance in contemporary society, viewing information as a commodity that is produced, used, bought and sold. Two aspects of the ways in which information affects people are emphasized: (1) ethical issues relating to professions, businesses, government, and individuals; (2) the impact of information technology and technological change on society. Prerequisites: Open only to third or fourth year
Business students, or by consent of the Department Chair. Credit may be granted for only one of ACCTG 435, BUS 435 or MIS 435.

5. CSL 100  AN INTRODUCTION TO COMMUNITY ENGAGEMENT
An interdisciplinary introduction to community and civic engagement for students interested in preparing the groundwork for undertaking further experiential educational opportunities (e.g., Internships, Study Abroad, CSL).

6. CSL 300  THEORY AND PRACTICE IN COMMUNITY SERVICE-LEARNING
An in-depth exploration of theories and practices of civic engagement and community change for students who have already completed a course with a CSL component and who wish to extend their volunteer experience. Prerequisite: Completion of a course with a CSL component or consent of instructor. Note: For information about courses in programs and departments across the Faculty of Arts that offer a CSL component, see the link on the CSL website, [www.csl.ualberta.ca](http://www.csl.ualberta.ca)

7. ECON 350  THE ECONOMICS OF PUBLIC EXPENDITURES
Analysis of public sector expenditures in Canada. The rationale for government spending and the problems in the provision of public services. Prerequisite: ECON 281 or equivalent.

8. ECON 378  LAW AND ECONOMICS: COMMON LAW AND ECONOMIC INCENTIVES
Economic implications of common law: property, contract, and tort; economic logic underlying different doctrines within the law, and illustrations of the law as an economic institution; externality, risk and deterrence, and other leading issues. Prerequisite: ECON 281 or consent of Department.

9. EDPY 442  INTRODUCTION TO COUNSELLING
Provides an overview of the field of Counselling Psychology, including its theoretical foundations, applications, and counselling skills. Prerequisite: EDPY 302 or 304 or equivalent.

10. HIST 362  HISTORY OF ALBERTA
Economic, social, and political realities that underlie the many images of Alberta.

11. HIST 368  HISTORY OF NATIVE PEOPLES OF CANADA TO 1867
Native cultures and societies, Native-newcomer relations, colonial Indian policy, and Native resistance to colonialism.

12. HIST 369  HISTORY OF NATIVE PEOPLES OF CANADA SINCE 1867
Federal Indian policy, treaties, reserve life, Native political resurgence, and legal and constitutional developments.

13. HECOL 100  INTRODUCTION TO PRINCIPLES AND PRACTICE IN HUMAN ECOLOGY
An introductory course that provides a foundation in the body of knowledge that constitutes the field of human ecology. The history, philosophy, theoretical approaches and scope of the field are explored and skills that foster effective professional practice are discussed.

14. HECOL 210 INTIMATE RELATIONSHIPS
A consideration of the sociological, psychological, and personal factors affecting the development, maintenance and dissolution of intimate relationships today.

15. HECOL 301 PROGRAM PLANNING AND EVALUATION
Theories and processes of program planning, implementation, and evaluation from a human ecological perspective. Prerequisite: successful completion of *60.

16. HECOL 313 FAMILY DYNAMICS
An introduction to family dynamics from the perspective of family theory. Changes in family dynamics across the life course will be examined using theoretical concepts, research, and practical application of concepts. Prerequisite: successful completion of *60.

17. HECOL 315 INTERVIEWING AND COUNSELING
An introduction to interviewing and counseling strategies for working with individuals using a strengths-based, human ecological approach. Prerequisite: successful completion of *30 including HECOL 100.

18. HECOL 412 FAMILY CHALLENGES
An in-depth exploration of several family challenges (e.g. divorce, addiction and childhood and adult abuse). An introduction to specific prevention and intervention approaches related to family challenges. Prerequisites: HECOL 313. Offered in alternate years.

19. INT D 393 POLITICAL SOCIOLOGY
A study of how society affects politics and politics affects society. Discussion of the political consequences of economic developments, ideological debates, class conflicts, social movements, elites, gender, nationalisms and state structures. Focus on Canada from a comparative perspective. Prerequisite: POL S 101 or one of SOC 100, 202 or 300. (Offered jointly by the Departments of Political Science and Sociology.) [Political Science].

20. INT D 394 INTRODUCTION TO CRIMINAL LAW
Prerequisite: SOC 225. Note: Primarily for BA (Criminology) students. [Sociology].

21. NS 110 HISTORICAL PERSPECTIVES IN NATIVE STUDIES
A thematic introduction to the historical relationships, colonial contexts, and social, economic, political and cultural patterns that have shaped the contemporary situation of Aboriginal peoples in Canada. Not open to students with credit in NS 210. Sections may be offered in a Cost Recovery format at an increased rate of fee assessment; refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

22. NS 111 CONTEMPORARY PERSPECTIVES IN NATIVE STUDIES
An introductory survey of current issues affecting Aboriginal peoples in Canada and their efforts to confront their colonial relationships with and within Canadian society. Not open to students with credit in NS 211. Sections may be offered in a Cost Recovery format at an increased rate of fee assessment; refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

23. NS 200       ABORIGINAL CANADA: LOOKING FORWARD/LOOKING BACK
For students from faculties outside the Faculty of Native Studies with an interest in acquiring a basic familiarity with Aboriginal/non-Aboriginal relationships, particularly those in Alberta. Consists of a survey of historical and contemporary relationships between Aboriginal peoples and newcomers, with the aim of expanding the understandings held by many Canadians about these relationships. Not designed for Native Studies majors.

24. NS 240       INTRODUCTION TO ABORIGINAL LEGAL ISSUES
This course is designed to give students an introduction to the development of Aboriginal rights law in Canada. It examines the colonial context of Canadian constitutional law, identifies sources of Aboriginal law, discusses the Treaty and Aboriginal rights and the nature of the fiduciary obligations of the Crown to Aboriginal peoples. Sections may be offered in a Cost Recovery format at an increased rate of fee assessment; refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

25. NS 320       ABORIGINAL GOVERNMENTS AND POLITICS
The description, analysis, and principles of various Aboriginal governments will be examined. The relative merits of constitutional, legislative, and administrative options for realizing Aboriginal self-government will be compared. A study of the international and Canadian examples of local and regional Aboriginal governments in practice will be an important focus of this course. Prerequisites: NS 110, 111 and 240 or 290 or consent of the Faculty. Sections may be offered in a Cost Recovery format at an increased rate of fee assessment; refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

26. NS 340       ABORIGINAL LEGAL ISSUES
A critical overview of Aboriginal legal issues, with particular reference to Alberta and the Northwest Territories. Includes an introduction to customary law and emphasizes the Constitution Acts of Canada, selected federal and provincial legislation, treaties, and major court cases. Prerequisites: NS 110, 111 and 240 or consent of the Faculty. Sections may be offered in a Cost Recovery format at an increased rate of fee assessment; refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

27. NS 442       COLONIALISM AND THE CRIMINAL JUSTICE SYSTEM
Focuses on pertinent aspects of the Canadian criminal justice process as it relates to the experiences of Aboriginal people. In particular, issues pertaining to historical and emerging trends such as restorative justice and 'native prisons' are explored and critically analyzed.
28. NS 485  URBAN ABORIGINAL ISSUES AND IDENTITIES
Critically examines some of the core issues facing Aboriginal peoples living in Canada’s cities, with a particular emphasis on how these issues affect the ways that urban Aboriginal communities are governed municipally, provincially and federally, as well as how they form their own self-government institutions in urban areas. Prerequisites: NS 110, 111 and one 300-level NS course, or consent of the Faculty. Sections may be offered in a Cost Recovery format at an increased rate of fee assessment; refer to the Fees Payment Guide in the University Regulations and Information for Students section of the Calendar.

29. PHIL 250  CONTEMPORARY ETHICAL ISSUES
An examination of questions of right and wrong, good and evil, and the application of ethical theories to practical issues.

30. PHIL 368  TOPICS IN SOCIAL JUSTICE
Variable content course which may be repeated if topic(s) vary.

31. PHIL 382  PHILOSOPHY OF LAW - SOCIAL ISSUES
Philosophical problems arising at the interface between the legal system and wider social life: problems of legal liberty (harm as the limit of legal liberty, legal paternalism, legal moralism), the nature of legal liability/responsibility (the mental element in legal liability, the nature of causation in law), civil disobedience, punishment.

32. POLS 327  ABORIGINAL PEOPLES AND POLITICS IN CANADA
This course is an examination of different historical and contemporary issues associated with Aboriginal politics. Prerequisite: One of POL S 220, NS 110 or 111.

33. POLS 328  MANAGING MODERN GOVERNMENT
Topics include government organization and administration, budgets, policy making, and democratic control and accountability. The focus is on Canada, but other countries are also considered. Prerequisite: POL S 220 or 230 or consent of Department.

34. POLS 390  LAW AND POLITICS
Relationships between law and politics in Canada and the United States including dispute resolution, societal and governmental influences on the judiciary, the policy-making role of courts, and the criminal process. Prerequisite: POL S 220 or 230 or 332 or consent of Department.

35. SMO 200  INTRODUCTION TO MANAGEMENT FOR NON-BUSINESS STUDENTS
Provides an understanding of the behaviour of individuals and groups within the context of the business organization. Topics covered include organizational structure, culture, individual differences, personality, motivation, leadership, groups, decision making, power, politics, conflict, careers, stress, and organizational change. Not to be taken by students with credit in SMO 101, 201, 301 or 310.

36. WGS 102  GENDER AND SOCIAL JUSTICE
Examines social and cultural constructions of gender, sexuality, race, class, and disability as well as visions for social justice.

37. WGS 360  RACE, CLASS, AND GENDER
Historical, contemporary and comparative perspectives on the interaction of race, class, and gender experiences. Prerequisite: Any 100 or 200 level WGS or W ST course, or consent of department.

38. WGS 420  LAW AND FEMINISM IN CANADA
A focus on the fundamentally contradictory role of law for women in Canada, building upon role of insights offered by feminist cross-disciplinary legal scholarship. Prerequisite: Any 100 or 200 level WSG or W ST course, or departmental consent.

39. WGS 431  FEMINISM AND SEXUAL ASSAULT
Interdisciplinary consideration of conceptual, political and legal strategies that feminists have deployed to confront sexual coercion with an emphasis on contemporary North American context. Prerequisite: Any 100 or 200 level WSG or W ST course, or departmental consent.

40. WRS 302  PROPOSAL WRITING
This workshop course focuses on how to write proposals for grant funding. Students will study the genre as well as work with a social service agency to write funding proposals based on the needs of the agency.

PLEASE NOTE THAT STUDENTS MUST ENSURE THEY HAVE THE PROPER PREREQUISITES BEFORE REGISTERING FOR ANY COURSE.

Field Placements (SOC 399/499)

The field placement is a part-time work experience with a criminal justice system agency in which the student becomes a contributing member. It takes into account that learning occurs outside the formal classroom setting. The field placement focuses on the acquisition of knowledge, application of knowledge, skill development, and personal development.

Your field placement will help you decide whether or not you are really interested in a criminal justice system career. It will allow your placement agency to assess you as a potential employee, and will allow you to make a variety of potentially helpful professional contacts that may assist you with future career endeavors. The placement itself, and the evaluation process, is intended to simulate what the student might experience as an employee in a criminal justice agency.

Evaluations for the field placement are completed on a form provided to each agency. In addition to having a number of fixed categories, space is permitted for written comment for the agency supervisor to provide feedback on areas of success and improvement that the student can consider. A copy of the evaluation is retained on file.

The field placement evaluations are valued at 50% of the total course grade. The Criminology Program Advisor, in consultation with the field supervisor, assigns the grade for the
placement. The final course grade total for the placement is similarly assigned by the Criminology Program Advisor on the basis of his/her assessment of the student's total performance.

Students must achieve successful completion of each of the course components in order to be recommended to the Dean for promotion. These components include: the field placement evaluations, the research paper, the professional seminars, and the field journals. Successful completion means that the student must obtain at least a grade of 2.7 in each of the course components.

Possible Field Placements

Below is a list of some of the agencies where previous Criminology students have worked during their field placements. For more information on possible field placements, please see the Criminology Advisor.

**Edmonton Maximum Security Institution** – Federal maximum security prison for men

**Edmonton Institution for Women** – Federal prison for women

**Provincial probation office** – Supervision of adult and youth offenders in the community

**Federal parole office** – Supervision of offenders on parole and statutory release

**Crossroads** – A program that offers alternatives, support, and hope for children and adults involved in prostitution and at risk of sexual exploitation.

**Edmonton Young Offender Centre** – Custodial facility for youth

**Edmonton Police Service** – Law enforcement activities in Edmonton

**Crime Analyst** – Collection and analysis of criminal intelligence in the Edmonton area; liaison between police agencies

**Youth Criminal Defense Office** – Provision of legal services and support to youth

**Stan Daniels' Healing Centre** – Aboriginal half way house and custodial facility

**Edmonton Drug Treatment Court** – Pilot project to address addiction needs of offenders

**Federal Crown Prosecutor's Office** – Prosecution of federal statutes including drugs and grow-ops

**Defense lawyer's office** – Provide legal representation of accused individuals

**National Parole Board** – Decision making body responsible for conditional release of federal offenders

**Elizabeth Fry Society** – Advocacy for women in conflict with the law

**Native Counseling Services** – Advocacy and programming for aboriginal clients

**John Howard Society** – Advocacy and programming for offenders, with a focus on social justice issues
Field Placement Term Papers

Purpose

The Criminology Program term paper requirement serves as the primary academic component of the field placement. The paper, **13-15 pages in length**, should reflect agency activity and integrate it with theoretical issues raised in course work and in the literature.

Format

The format of the term paper can follow three separate but related components:

1. **Descriptive Component** - relating activity in the agency around a particular question, issue or topic.

2. **Research Component** - presentation of research material related to the issue - based on library research including perusal of scholarly journals.

3. **Synthesis** - an integration of the activity observed in the agency and materials derived from research efforts.

The goal is to combine the power of research and the strength of observation. The resultant synthesis between academic work and practical activity creates greater insight into the agency, and is definitive of a superior paper.

Academic Supervisors

Each practicum student is assigned an academic supervisor. Each supervisor has a different teaching style, thus it is important that students become familiar with, and adapt to, their supervisors teaching style.

The role of the academic supervisor is to approve the term paper topic and to provide guidance and direction to the student during the research and writing phases. Early and frequent student/advisor contact is suggested, the onus for which lies with the student. Paper grades are consistently related to the student’s effort, and the amount of student-advisor contact.

**UNSATISFACTORY (FAILURE) TERM PAPER GRADE POLICY**

In the case of term papers which earn failing grades (less than a 2.7), the student will fail to pass the required course. This is because failure in any portion of a placement is failure for the course as a whole.
Journals

The journal serves as a vehicle for students to report their field placement activity and raise issues and concerns which they experience at their placement. Reflection, insight, observation, problems and a variety of comments can be reported in the journals.

The journals are an important component of the practicum experience. They serve as a record of your progress and the learning that takes place throughout the term. They are not meant to be labor-intensive, but are meant to capture your impressions, observations and activities on a daily basis.

It is recommended that you keep a copy of your journal entries, both as a record of your agency activity - you may wish to refer back to document a client contact, for example – or as a reference for your term paper.

Professional Seminars

Introduction

The field placement is a key component to the B.A. (Criminology) Program. While a good portion of academic learning can be pursued effectively in the classroom, exposure to agencies working in the criminal justice system will provide students with practical experience that will supplement their academic knowledge. The evening seminars are an opportunity for students to raise issues and concerns generated out of the field experience, and explore these topics with fellow students.
Format
There will be six-eight evening seminars (approximately two per month), roughly 60-90 minutes in duration each term. Students are expected to attend and actively participate in discussions brought up in the evening seminars. The seminars are intended to be flexible in nature in order to deal effectively with issues as they arise. The format, however, will generally include the following components:

1. **Placement issues and concerns** - issues raised in the journals, through discussion with field supervisors and elsewhere. This is where you can get feedback on matters of concern and interest as they have surfaced in your placement situation.

2. **Professional issues** - here to deal with more specific issues and concerns related to working in the criminal justice system. Ethics and morality, values, report writing and similar issues will be explored.

3. **Agency speaker** - representatives from various justice system agencies will make presentations on their agencies on subject matter related to their areas of expertise.

4. **Current Events** - students are encouraged to discuss important issues affecting the Canadian criminal justice system. Topics for discussion will be brought forth by the seminar facilitator and students. Students are welcome to suggest topics and issues to discuss.

Careers in Criminology

The University of Alberta’s B.A. (Criminology) program examines the various aspects of crime through an interdisciplinary approach. The program is designed to assist students in obtaining an in-depth understanding of the causes of crime, criminality, and the social responses to it. Students gain theoretical and practical knowledge of the Canadian criminal justice system, and develop an understanding of the underlying sociological principles guiding the present state of the criminal justice system.

The Criminology program provides the graduate with a wide range of challenging career opportunities. The program’s emphasis on bridging theory and practice places the graduate in a very beneficial position should they apply for employment within the criminal justice system. The field placement component of the program provides students with practical experience, which prospective employer’s view as an important qualification when considering candidates for employment.
Criminology Student Handbook

Careers in Criminology include:

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<th>Advocate</th>
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<td>Bail Supervisor</td>
<td>Probation Officer</td>
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<td>Business Intelligence Analyst</td>
<td>Lawyer</td>
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<td>Court Administration</td>
<td>Police Officer</td>
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<td>Correctional Officer</td>
<td>Policy Researcher</td>
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<td>Criminal Intelligence Analyst</td>
<td>Records Clerk</td>
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<td>Customs Officer</td>
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<td>Domestic Violence Counselor</td>
<td>Sherriff</td>
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<td>Fraud Investigator</td>
<td>Statistical Research Analyst</td>
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<td>Immigration Officer</td>
<td>Youth Justice Worker</td>
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For more details on these and other career options, contact the program advisor or a Criminology faculty member, to discuss the vast amount of opportunities available to Criminology graduates.

Further Studies in Criminology:

In addition to the career options mentioned above, an undergraduate degree in Criminology offers students the option of pursuing an M.A. and PhD in the field of Criminology and Criminal Justice. Graduates with an M.A. or PhD in Criminology or Criminal Justice may find senior level careers in municipal, provincial, and federal government criminal justice agencies, or pursue a teaching career at the university or college level. Whatever path the graduate decides to follow, an advanced degree in Criminology or Criminal Justice opens up many possibilities for the student to pursue.

The Department of Sociology at the University of Alberta offers numerous M.A. and PhD programs, including an M.A. Course-Based Program in Sociology (Criminal Justice), for those students interested in pursuing careers in one of the components of the Canadian criminal justice system. For more information on the M.A. and PhD programs offered through the Department of Sociology, please visit: http://www.sociology.ualberta.ca/GraduatePrograms.aspx