Instructor: Dr. Alison Dunwoody  
Office: T 6-12  
Office Hours: W 10:00-11:00, or by appointment  
Phone: 492-3545  
Email: dunwoody@ualberta.ca

Generally, students can expect a response to email within 24 hours, except on weekends and holidays. However, emails sent from accounts other than the U of A will not be opened or responded to. Please indicate SOC 327 in the subject line of all emails.

Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.

Course Description:
This course offers a comprehensive look at the Canadian criminal justice system with a particular emphasis on policing, courts and corrections. As we explore this complex and continually evolving system, we will address the broader social forces and conditions that impact the development, implementation, and evolution of criminal justice. We will also discuss some of the current issues facing the justice system including the challenge of balancing retribution with rehabilitation, as well as, controversies surrounding community policing, victims’ rights, wrongful convictions, and capital punishment. Prerequisite: SOC 225 or consent of Instructor.

Course Objectives:
- To help students understand the various components of the criminal justice system and how they relate to and interact with one another
- To help students appreciate the law and how it is interconnected with crime, criminal justice professionals and public expectations
- To make students aware of the problems, potential injustices and ironies inherent in the Canadian criminal justice system
- To provide students with a foundation from which to critically reflect on Canada’s response to criminal behaviour

Attendance:
Regular attendance is essential for optimal performance in this course and students who fail to attend class must assume whatever risks are involved.

Classroom Policies:
- Students are expected to arrive to class on time and to remain until the end of the lecture.
- While students are encouraged to ask questions and contribute to class discussion, they are not permitted to engage in casual conversations with their fellow students during the lecture.
- While laptops are permitted in class, they are to be used solely for the purpose of taking notes. The use of other electronic devices (e.g., cell phones) is not permitted.
• The Instructor will not provide lecture notes or videos to students who miss class. Neither will links to videos be provided. Students who miss class are responsible for obtaining the notes from another student and for accessing any missed videos.

• Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the Instructor or as a part of an approved accommodation plan. Student or Instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Required Course Text:

Course Requirements:
Term Exam 1 – 20% - scheduled for January 31
Term Exam 2 – 20% - scheduled for March 5
Term Exam 3 – 20% - scheduled for April 6
Paper or Presentation – 30% - papers are due on March 16; presentations are scheduled for April 9-13
Participation – 10% - applies to presentations (April 9-13)

Grading Policy:
Grades will not be assigned on the basis of a particular distribution (e.g., bell curve) but will be assigned based on the individual merits of students. Grades are not negotiable. Grades will not be rounded up. For example, students who obtain a final course grade of 74.9% will be assigned a grade of B-, not B.

Term Exams:
The term exams will be comprised of multiple choice and short answer questions. Exams are non-cumulative (i.e., they are based only on the material covered in the previous third of the course). Students are responsible for all lecture notes, class discussions, videos and assigned readings from the text. Sample exam questions will be posted on eClass prior to each exam.

Neither absence from class nor travel plans will be accepted as legitimate reasons for failure to attend an exam. An unexcused absence will result in a grade of zero for that exam. Should a student miss an exam, he or she must contact the Instructor via e-mail within two working days of the originally scheduled exam, or as soon as the student is able, having regard to the circumstances underlying the absence. Please note that depending upon the circumstances, appropriate documentation may be required (e.g., “Medical Declaration Form for Students,” “Statutory Declaration,” police report, death notice, court documents). Students with an excused absence must write the missed exam rather than shift the weight of that exam to other course requirements. Students who have missed a term exam, and who have an excused absence, will write an alternate exam on the dates indicated below. Students who fail to write the exam on the date indicated will receive a grade of zero.
Alternate Term Exam 1 – February 5 at 8:00 am
Alternate Term Exam 2 – March 9 at 8:00 am
Alternate Term Exam 3 – April 9 at 8:00 am

Students are required to have their University of Alberta Student ID card for ALL exams. Students may not enter the exam area after the first 30 minutes has elapsed. Students may not leave the exam area until the first 30 minutes has elapsed.
**Paper or Presentation:**
Students have the option of completing a position paper or making an in-class presentation. A description of the position paper and the criteria by which it will be evaluated have been posted on eClass. Papers are due by 4:00 pm on March 16. Papers may be submitted either in class or to the main office of the Sociology Department (Tory 5-21). E-mail submissions will not be accepted under any circumstances. Late papers will have 10% deducted per day beyond the due date (including weekends) and papers more than one week late will not be accepted. In such instances, a grade of zero will be given. Students who do not submit a paper will be required to make an in-class presentation. A description of the presentation and the criteria by which it will be evaluated have been posted on eClass. Presentations will be scheduled for April 9-13. Students must discuss their presentation topics with, and have the written approval of, the Instructor by March 16. Dates for presentations will be assigned and posted on eClass by March 19.

**Participation:**
This portion of students’ grades will be based exclusively on participation during the presentations scheduled for April 9-13. After each presentation, students will be expected to complete a brief set of reflective questions for submission at the end of class. Participation grades will be based solely on the quality of students’ responses to these questions. Questions will be the same for each presentation and will be posted on eClass just prior to the start of the presentations.

**Tentative Lecture Schedule and Assigned Readings:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Jan 8-10</td>
<td>Criminal Justice in Canada: An Overview</td>
<td>Ch 1</td>
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<td>Jan 12-15</td>
<td>Criminal Justice and the Charter</td>
<td>Ch 2</td>
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<td>Jan 17</td>
<td>Media Representations of Crime and Criminal Justice</td>
<td>Ch 3</td>
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<td>Jan 19-22</td>
<td>Policing: History, Structure, and Organization</td>
<td>Ch 4</td>
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<td>Jan 24</td>
<td>Community Policing</td>
<td>Ch 11</td>
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<td>Jan 26-29</td>
<td>Police Oversight and Accountability</td>
<td>Ch 12</td>
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<tr>
<td>Jan 31</td>
<td>Term Exam 1</td>
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<td>Feb 2</td>
<td>Guest Lecture on Policing</td>
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<td>Feb 5</td>
<td>Criminal Law and the Court System</td>
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<td>Feb 7</td>
<td>Key Players: Lawyers and Judges</td>
<td>Ch 5, 6 &amp; 7</td>
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<td>Feb 9-14</td>
<td>The Criminal Court Process</td>
<td>Ch 13 &amp; 14</td>
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<td>Feb 16-26</td>
<td>Sentencing</td>
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<td>Feb 28-Mar 2</td>
<td>Institutional Corrections</td>
<td>Ch 10, 27 &amp; 28</td>
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<td>Mar 5</td>
<td>Term Exam 2</td>
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<td>Mar 7</td>
<td>Community Corrections</td>
<td>Ch 8</td>
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<td>Mar 9-12</td>
<td>Conditional Release</td>
<td>Ch 9</td>
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<td>Mar 14</td>
<td>Offender Populations</td>
<td>Ch 15, 16 &amp; 17</td>
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<td>Mar 16</td>
<td>Youth Justice</td>
<td>Ch 21 &amp; 22</td>
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<td>Mar 19</td>
<td>Wrongful Convictions</td>
<td>Ch 18, 19 &amp; 20</td>
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<td>Mar 21</td>
<td>Domestic Violence</td>
<td>Ch 23 &amp; 26</td>
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<td>Mar 23</td>
<td>Crime Victims</td>
<td>Ch 24</td>
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<td>Mar 26</td>
<td>Corporate Crime</td>
<td>Ch 25</td>
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<td>Mar 28-Apr 4</td>
<td>Capital Punishment</td>
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<td>Apr 6</td>
<td>Term Exam 3</td>
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<td>Apr 9-13</td>
<td>Presentations</td>
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<td>Description</td>
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<td>Excellent</td>
<td>95 – 100</td>
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<td>90 – 94.9</td>
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<td>85 – 89.9</td>
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<td>Good</td>
<td>80 – 84.9</td>
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<td>70 – 74.9</td>
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<td>Satisfactory</td>
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<td>C+</td>
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<td>62 – 65.9</td>
<td>C</td>
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<tr>
<td></td>
<td>58 – 61.9</td>
<td>C-</td>
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<tr>
<td>Poor</td>
<td>54 – 57.9</td>
<td>D+</td>
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<td>Minimal Pass</td>
<td>50 – 53.9</td>
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<td>Fail</td>
<td>0 – 49.9</td>
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**Academic Integrity:**
The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

For further information about Academic Integrity and to access the Academic Integrity Handbook for students, visit the Student Conduct and Accountability website at http://www.osja.ualberta.ca/en/Students.aspx.