Instructor: Dr. Holly Campeau  
Contact: hcampeau@ualberta.ca  
Office: Tory 4-26  
Office Hours: Wednesday 4:30 – 5:30pm  
TA: Anthony Mpiani  mpiani@ualberta.ca  (TA Office hours TBA)

Course Description

This course is designed to introduce students to the study of crime and criminal behaviour. It is divided into four distinct sections. The first section of the course will be used to define the concept of crime and discuss the process of law creation. Emphasis will be placed on explaining why some behaviours are identified as “crimes” by the State and other behaviours avoid this label. The second section of this course will describe the scholar’s domain of criminology. Focus will be placed on reviewing the various methodologies used by criminologists in their research and how these methodologies inform the development of criminological theory. The third section of the course is devoted to various theories of crime causation. Lectures and readings provide an overview of the various ideas scholars have developed to explain why some people engage in criminal behaviour and others do not. The final section of the course will explore special topics that have received considerable attention from criminologists: gender, race/ethnicity and criminal justice; the legislation of morality; victimization and new venues of criminality in the 21st century.

Required Readings

   - NOTE: A more affordable online version of this text is available at the following link:  
     https://www.nelsonbrain.com/shop/isbn/9780176531744

2) Additional readings (see Weeks 6, 8, 9 and 12) will be posted on the course website.

Teaching Method

The course will consist of both lectures and required readings. Guest lectures and films that address specific topic areas may be arranged periodically and should be considered part of the course material. In other words, the content of films and guest lectures will be covered on tests and/or the final exam. Students are responsible for both readings and lectures regardless of whether the material overlaps or not.
Use of eClass and e-mail: Class announcements will generally be posted on eClass. Messages for individual students will be mailed to university accounts only. Therefore, it is important that you check eClass and your ualberta account regularly. Failure to do so cannot be used as a reason for dispensation of term work policies and course work requirements.

Evaluations

<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>30%</td>
<td>February 5, 2018</td>
</tr>
<tr>
<td>Test 2</td>
<td>30%</td>
<td>March 12, 2018</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>April 24, 2018 (tentative)</td>
</tr>
</tbody>
</table>

- **Tests**: TWO tests will take place in class and be comprised of multiple choice questions. Tests are NON-CUMULATIVE. Sample questions will be made available on eClass one week before Test 1.

- **Final Exam**: The NON-CUMULATIVE exam will be given during the final exam period, and is tentatively scheduled for April 24th, 2-4pm. It will consist of multiple choice and some short-answer questions. Sample questions will be made available on eClass one week before the exam.

Grading

Marks will be given in percentages, to which letter grades are also assigned according to the scale below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Letter Grade</th>
<th>Percentage</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>95-100</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>90-94</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>85-89</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>80-84</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>76-79</td>
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<tr>
<td></td>
<td>B-</td>
<td>72-75</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>68-71</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>64-67</td>
<td>2.0</td>
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<tr>
<td></td>
<td>C-</td>
<td>60-63</td>
<td>1.7</td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>55-59</td>
<td>1.3</td>
</tr>
<tr>
<td>Marginal Pass</td>
<td>D</td>
<td>50-54</td>
<td>1.0</td>
</tr>
<tr>
<td>Fail</td>
<td>F</td>
<td>0-49</td>
<td>0</td>
</tr>
</tbody>
</table>

**Required Note**: Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.
**Accessibility Services**

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with [Student Accessibility Services](mailto:sasrec@ualberta.ca), contact their office immediately (1-80 SUB; Email sasrec@ualberta.ca; Phone 780-492-3381; WEB [www.ssds.ualberta.ca](http://www.ssds.ualberta.ca)).

**Missed Tests**

**Missed tests** will be assigned a grade of **zero**. If you miss a test, you must approach the instructor within **TWO days** of the test date in order to request an opportunity to write a make-up.

A make-up test will **only** be granted if there are legitimate medical or compassionate grounds. Students will not be given make-up tests or extension due to travel, employment, vacations or other personal commitments. As a matter of fairness, you will be required to support any request for extensions or make-ups with documentation, which may include the following:

- **For incapacitating medical illness**
  - “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but must be accepted if provided in lieu of other documents)
  - “Medical Declaration Form for Students” (for Faculty of Arts students)
  - “Statutory Declaration” (to be obtained from your home Faculty)
- **For all other cases (i.e. domestic afflictions, religious convictions, etc.)**
  - For a death in the family – a copy of the death certificate
  - For a religious conflict – a letter from the church or pastor
  - For a car accident – a copy of the accident report
  - For other serious afflictions – consult with Instructor or Department

**NOTE:** Instructors can NOT grant **final exam** deferrals. Students must apply to their **home faculty** for a deferred final exam within two working days of the missed exam, or as soon as the student is able to, having regard to circumstances underlying the absence. The Department of Sociology will hold deferred final exams for the Winter 2018 term on:

**Saturday May 5, 2018 at 9:00 am in BUS 1-10**

**Recording of Lectures**

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed **only with the prior written consent of the instructor or as part of an approved accommodation plan**. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is **not** to be used or distributed for any other purpose without prior written consent from the content author(s).
Academic Integrity
The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

COURSE SCHEDULE AND READINGS

WEEK 1 – January 8 and 10: Course Introduction -- What is Criminology? What is the Criminal Law?
   Siegel and McCormick Textbook: Chapters 1 and 2

WEEK 2 – January 15 and 17: Defining & Measuring Crime
   Siegel and McCormick Textbook: Chapter 3

WEEK 3 – January 22 and 24: CHOICE THEORIES: Classical Criminology and Rational Choice
   Siegel and McCormick Textbook: Chapter 5

WEEK 4 – January 29 and 31: TRAIT THEORIES: Biology and Psychology
   Siegel and McCormick Textbook: Chapter 6

WEEK 5 – February 5 and 7:
   February 5 ➔ TEST 1 in class
   February 7 ➔ SOCIAL STRUCTURE THEORIES: Economics and Social Strain
   Siegel and McCormick Textbook: Chapter 7 (pg 199-214)

WEEK 6 – February 12 and 14: SOCIAL STRUCTURE THEORIES: Economics and Social Strain (continued…)
   Siegel and McCormick Textbook: Chapter 7 (pg 215-233)

WEEK 7 – February 19 and 21: READING WEEK – NO CLASS!

WEEK 8 – February 26 and 28: SOCIAL PROCESS THEORIES (I): Social Learning
   Siegel and McCormick Textbook: Chapter 8 (pg 238-251)

**WEEK 9 – March 5 and 7: SOCIAL PROCESS THEORIES (II): Social Control and Labelling**  
Siegel and McCormick Textbook: Chapter 8 (pg 251-275)


**WEEK 10 – March 12 and 14:**

*March 12 ➔ TEST 2 in class*

*March 14 ➔ SOCIAL CONFLICT THEORIES: Critical Criminology and Power*

Siegel and McCormick Textbook: Chapter 9

**WEEK 11 – March 19 and 21: SOCIAL CONFLICT THEORIES: Critical Criminology and Power (continued)**

Siegel and McCormick Textbook: Chapter 12 (pg 380-403)

**WEEK 12 – March 26 and 28: Gender and Racial Bias in the Criminal Justice System**


**WEEK 13 – April 2 and 4:**

*April 2 ➔ EASTER MONDAY – NO CLASS!*

*April 4 ➔ Public Order Crimes and Victimization*

Siegel and McCormick Textbook: Chapter 13 and Chapter 4

**WEEK 14 – April 9 and 11: Crimes of the 21st Century and Review**

Siegel and McCormick Textbook: Chapter 14

**APRIL 24th, 2 - 4pm ➔ FINAL EXAM (TENTATIVE)**