Course Description: Selected structural issues in various societies, including inequality, population growth, environment, and human rights.

The course explores issues such as race, ethnicity, gender, (dis)ability, education and poverty in a human rights framework. Our objective is not only to understand the source/cause of social problems; we will also debate possibilities for alleviating social inequality. One of the key themes in the course will be the relationship between social problems and the law: Does the law and the Canadian legal system facilitate inequality? Can it be a vehicle for challenging social problems? Part of this course draws on the tradition of historical sociology by attempting to understand contemporary issues through engaging the past.

Professor: Dr. Dominique Clément
Twitter @ HistoryOfRights
Facebook: HistoryOfRights
www.HistoryOfRights.ca

Office: Tory 4-24
Office Hours: Thursday, 2:15-3:15pm (or by appointment)
Email: dominique.clement@ualberta.ca

<table>
<thead>
<tr>
<th>Grading</th>
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<tr>
<td>Exam 1</td>
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<td>Exam 2</td>
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<td>Exam 3</td>
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I do not discuss grades or course content by email. Contact the Teaching Assistant or visit during office hours.

Teaching Assistant: Sydney Sheloff
Office: see eClass
Office Hours: see eClass
Email: sheloff@ualberta.ca
eClass: Grades are posted on eClass, and there is course content on the site. All assignments should be submitted electronically on eClass and hardcopy at the Sociology office Tory 5-21 [there is a slot near the office door to deposit papers]

<table>
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<th>Department Deferred exam date:</th>
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<tr>
<td>Saturday, May 5, 2018 at 9:00am, location BUS 1-10</td>
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The final exam cannot be rescheduled. Students who miss the final exam must apply directly to the Faculty – not the professor – for a deferral. Please note that the professor cannot approve a deferred exam.

Deferred Exams: There is a proper procedure that needs to be followed to defer a final examination. A student is required to go to his/her Faculty, with the appropriate documentation, and formally apply for a deferred exam. The student’s faculty will approve or deny the request. Departments and Instructors have no authority to grant deferred exams. Once the student has gone to his/her faculty and the deferred exam has been approved, the Faculty will advise the instructor. Once this has been done the department can make arrangements to write the deferred.

Late Assignment Policy: Late assignments will be penalized by 5% per day (10% weekends) and the evaluation for late assignments will only consist of a final grade (no comments). None will be accepted after seven days, and students will be given a grade of ‘0’ for that assignment. Extensions will only be provided in exceptional circumstances (e.g., computer problems are not accepted).

Sick Policy: The University’s policy on sickness/absence prohibits professors from requiring notes from your doctor. For missed term exams: Students are required to contact the instructor within two working days following the missed exam or term work (or as soon as the student is able, with regard to the circumstances) to apply for an excused absence. Excused absences are not automatic and are at the discretion of the instructor, who may request supporting documentation such as the “Statutory Declaration” (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar). For term papers: If you are unable to complete an assignment due to illness, write a formal letter to the professor stating why you were unable to submit the assignment (you do not need to be specific – for instance, you can simply indicate that you were ill – and please keep the letter brief, only a few sentences). Attach the letter to the paper, and submit the paper to the professor. Your formal grade will be adjusted after the paper is evaluated. Papers submitted under this policy will be returned without written comments (only a letter grade).
University Policies:

Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

“Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”

Required Textbook (available at the Bookstore):

Week 1 (January 9, 11): Introduction

Follow postings on Twitter or Facebook. I will share current news relating to human rights and social movements:

Twitter @ HistoryOfRights
Facebook: HistoryOfRights

Week 2 (January 16, 18): Race and Racism

Tepperman and Curtis, chapter 3.

Week 3 (January 23, 25): Poverty and Inequality

Tepperman and Curtis, chapter 2.

Week 4 (January 30, February 1): Gender

Tepperman and Curtis, chapter 4.

Week 5 (February 6, 8): Exam

February 8: Exam in TBA (includes week 5 readings)

Tepperman and Curtis, chapter 1 & 6.

Week 6 (February 13, 15): Sexuality

Tepperman and Curtis, chapter 5.

Week 7 (February 20, 22): Reading Break

Reading Break: Classes cancelled

Week 8 (February 27, March 1): Sexual Harassment

Tepperman and Curtis, chapter 7.
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<th>Week 9 (March 6, 8): War, Terrorism and National Security</th>
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Tepperman and Curtis, chapter 10.

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<th>Week 10 (March 13, 15): Exam</th>
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**March 15: Exam in TBA (includes week 10 readings)**
Tepperman and Curtis, chapters 8 & 9.

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<th>Week 11 (March 20, 22): Human Rights and Social Problems – A Sociology of Human Rights</th>
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Tepperman and Curtis, chapter 11.

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<tr>
<th>Week 12 (March 27, 29): Human Rights Law and Systemic Discrimination</th>
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Tepperman and Curtis, chapter 12.

*Canadian Charter of Rights and Freedoms:*

*Alberta Human Rights Act:*
http://www.albertahumanrights.ab.ca/about/legislation.asp

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<th>Week 13 (April 3, 5): The Problem of Rights Inflation</th>
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Tepperman and Curtis, chapter 13.

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<tr>
<th>Week 14 (April 10, 12): Exam Prep</th>
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Tepperman and Curtis, chapter 14 & 15.
Sample Exam Questions

1) Symbolic interactionism is concerned with
   a) _The ways gender differences become gender inequalities._
   b) Gender division of labour that has survival value for human race
   c) Women’s movement as a social protest
   d) Getting women out of homes and into the work- world.

2) “People express their sexualities differently in different societies and cultures”, this is in line with:
   a) Structural functionalism
   b) Conflict theory
   c) _Feminist theory_
   d) Social constructionism

3) Feminists are particularly supporting of same-sex marriage since doing otherwise ___.
   a) Reinforces patriarchal ideas and entrenches traditional gender roles in family.
   b) Means sexual identities are conceived to be essential.
   c) Would threaten social institutions like the family.
   d) Poses problems for social order and contributes to decline of heteronormativity.

4) Which of the following statements is incorrect?
   a) The lowest concentration of racialized workers are in primary industries; the highest concentration of these groups can be found in materials processing, manufacturing jobs, sales and service.
   b) In a large sample of Toronto youth who had no police records, only 8% of White youth had been searched by the police in the previous two years, compared to over 50% of Black youth.
   c) State officials target Muslims with greater scrutiny and suspicion than others without regard to age, ethnicity, gender or place of birth.
   d) *A majority of ethnic minorities experience workplace discrimination.*

5) Which of the following is considered an economic, social or cultural right?
   a) Religion
   b) Forming a trade union
   c) Self-determination
   d) _Education_
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