Instructor: Gregory Bowden
Office: Tory 4-12
Telephone: 780-492-0487
E-mail: gbowden@ualberta.ca

Course Prerequisite: SOC 100 or consent of instructor

Past or Representative Evaluative Course Material Available
Students will be given access to past or present evaluative course material through eClass and in addition it will be discussed in class.

Course Description and Objectives:
This course examines health, illness, and medicine from a sociological perspective. Consider the following questions: ‘What is “health” and “sickness”? ’ ‘Who gets sick, and why?’ ‘Who, or what, alleviates sickness or produces health?’ In this course we will see how the sociology of health and illness answers these questions, showing that health and illness are not simply individual or private matters, but occur with regularity, in a complex relationship with major social institutions. Some areas of emphasis include health inequity, medicalization, and medical professions and institutions. The course will take a look at the Canadian case and situate it in international context.

This course is an opportunity for students:
1) To be introduced to the major sociological perspectives on health and illness and significant findings thereof.
2) To obtain experience in reading, discussing, and understanding health and illness from a sociological perspective.
3) To prepare themselves for further study in the social sciences vis-à-vis health and illness.

Texts:

The course will largely follow the textbook, as it provides both a broad and coherent account of the sociology of health and illness; this will be complemented with in-class materials provided by the instructor.
Grade Distribution:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Midterm #1</td>
<td>25%</td>
<td>18 May Wednesday 9:00-10:20</td>
</tr>
<tr>
<td>Midterm #2</td>
<td>30%</td>
<td>6 June Monday 9:00-10:20</td>
</tr>
<tr>
<td>*Final exam</td>
<td>35%</td>
<td>16 June Thursday 3:00-6:00</td>
</tr>
</tbody>
</table>

*Check Bear Tracks to confirm date, time and location of final exam.

The specifics of these forms of evaluation will be discussed in class and supplemented with a handout, to be available via eClass/Moodle. Midterms will be held in the same room as the lectures. Class participation consists primarily of small group discussion of material presented in class.

Required Notes:

Policy about course outlines can be found in Section 23.4(2) of the University Calendar.

Academic Integrity

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx](http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx)) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Learning and working environment

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

• Discuss the matter with the person whose behaviour is causing concern; or

• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the Student Ombuds Office: ([http://www.ombudservice.ualberta.ca/](http://www.ombudservice.ualberta.ca/)). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at [https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110](https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110).

Academic Honesty:

All students should consult the information provided by Student Conduct and Accountability regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.
An instructor or coordinator who is convinced that a student has handed in work that he or she
could not possibly reproduce without outside assistance is obliged, out of consideration of
fairness to other students, to report the case to the Associate Dean of the Faculty. See the
Academic Discipline Process.

Recording of Lectures:

Audio or video recording of lectures, labs, seminars or any other teaching environment by
students is allowed only with the prior written consent of the content author(s) or as a part of an
approved accommodation plan. Recorded material is to be used solely for personal study, and is
not to be used or distributed for any other purpose without prior written consent from the content
author(s).

Attendance, Absences, and Missed Grade Components:

Regular attendance is essential for optimal performance in any course. In cases of potentially
excusable absences due to illness or domestic affliction, notify your instructor by e-mail within
two days. Regarding absences that may be excusable and procedures for addressing course
components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be
aware that unexcused absences will result in partial or total loss of the grade for the “attendance
and participation” component(s) of a course, as well as for any assignments that are not handed-in
or completed as a result.

Class Participation:

In this course, participation includes attending and being prepared for class. Throughout the
semester, there will be structured classroom discussion – a portion of select classes will be
devoted to small-group discussion of a topic as presented by the instructor, followed by each
group sharing its discussion with the rest of the class. Marks for in-class participation come from
this structured discussion. Each individual discussion is worth a proportional amount of the total
10% (e.g. if you are present for 5 of the semester’s discussions then your grade for in-class
participation will be 5 out of a total of 10%; if you are present for 10 of the discussions then your
grade for participation will be 10 out of the 10%).

Missed exams: Students who miss a midterm exam must contact the instructor to apply for an
excused absence, within two working days of the missed exam, or as soon as the student is able
to, in regards to the circumstance. Excused absences are not automatic and are at the discretion of
the instructor. Supporting documentation may be requested. The following are examples of
unacceptable reasons to miss an exam, such as vacations, weddings and travel plans.

In the event of an excused absence, a deferred exam will be arranged. If possible, the student must
arrange this with the instructor before the exam, by e-mailing the instructor at the e-mail address
above.

Students who miss the final exam must apply to their home faculty for an exam deferral within
two working days of the missed exam, or as soon as the student is able to, in regards to the
circumstance. Instructors cannot grant final exam deferrals.

A deferred final examination will not be approved if a student (a) has not been in regular
attendance where attendance and/or participation are required, and/or, (b) excluding the final
exam, has completed less than half of the assigned work, as stated in §23.3(2)c of the Calendar.
Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Accessibility Services, contact their office immediately (1-80 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; WEB www.ssds.ualberta.ca).

Grading:

Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

<table>
<thead>
<tr>
<th>Letter</th>
<th>%</th>
<th>Pts</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>A</td>
<td>86-89</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>82-85</td>
<td>3.7</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>78-81</td>
<td>3.3</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>74-77</td>
<td>3.0</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>70-73</td>
<td>2.7</td>
<td>Good</td>
</tr>
<tr>
<td>C+</td>
<td>66-69</td>
<td>2.3</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>62-65</td>
<td>2.0</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C-</td>
<td>58-61</td>
<td>1.7</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D+</td>
<td>54-57</td>
<td>1.3</td>
<td>Poor</td>
</tr>
<tr>
<td>D</td>
<td>50-53</td>
<td>1.0</td>
<td>Minimal Pass</td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
<td>0.0</td>
<td>Failure</td>
</tr>
</tbody>
</table>