Introductory Sociology

SOCIOLOGY 100 (A1)

Department of Sociology, University of Alberta

Spring Session (May 9-June 17), 2016
Tuesday/Thursday: 9am-11:50am in BUS 15

_____________________________________________________________________________________

Instructor:  Sharon Springer
Email: sspringe@ualberta.ca
Office: 4-7, Henry Marshall Tory Building
Office Hours: Tuesdays: Noon-2:00pm, or by appointment

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Course Description

An examination of the theory, methods, and substance of Sociology. The study of how societies are shaped including economy, culture, socialization, deviance, stratification, and groups. The process of social change through social movements, industrialization, etc. (taken from the University of Alberta Calendar, 2016-2017).

As outlined in the introduction of the textbook for this course (Tepperman et al, 2014), sociology has three goals: (1) to describe social life; (2) to critically assess social inequities; and (3) to contribute to social change. This course is organized around these three aims. We will first explore the sociological lens by learning the language, concepts, research methods and theories of sociology. We will then move to examine societal inequalities based on class, gender, race and other areas of stratification. Finally, we will examine social movements and elements of social change. This course will focus on Canadian society.

Note: Policy about course outlines can be found in § 23.4(2)of the University Calendar

Required Textbook

Registration

*It is the student's responsibility to ensure that they are properly registered.* Please ensure that you are officially registered in this course by consulting *Bear Tracks.*

Class Format

This class is designed in lecture format supplemented by video presentations and small group discussions. Lectures will generally be organized around textbook chapter topics but will include material not found in the textbook.

*eClass:* Please refer to eClass Moodle SOC 100 course site for postings of supplementary class material and grades.

Classroom Conduct & Practices

- Class will begin at 9am sharp. Please be in your seat, organized and ready at this time. Please return to class after morning break promptly at set time. This is especially important because both doors to our classroom are located at the front of the room.

- Please turn off/silence cell phones. If a call must be taken, please remove yourself from the class and take the call in the corridor.

- Please refrain from using the internet/visiting social networking sites during class time.

- Please maintain a respectful learning environment by refraining from talking/whispering during lectures or when another student is addressing the instructor or class. Disrespectful behaviour toward the instructor or toward a fellow student will not be tolerated.

- *Students are responsible for information provided in all classes.* I will not be posting my lecture notes or providing them in any other way. If you miss a lecture, I recommend you borrow notes from a classmate.

- Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

- The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly
urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

**Student Accessibility Services (SAS)**

Students who require accommodations in this class due to a disability affecting mobility, vision, hearing, learning or mental or physical health must contact SAS to discuss their needs. Please inform the instructor of any accommodations recommended by SAS as soon as possible and provide the "Letter of Introduction" to the instructor by the end of the first week of classes. Students requiring accommodated exams must submit their "Exam Instructions and Authorization" form at least one week before each exam.
<table>
<thead>
<tr>
<th>Lecture Date</th>
<th>Topic</th>
<th>Textbook Chapter</th>
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<tbody>
<tr>
<td>May 10</td>
<td>Course Overview</td>
<td>Introduction</td>
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<tr>
<td></td>
<td>Introduction to theories &amp; methods</td>
<td>Chapter 1</td>
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<tr>
<td>May 12</td>
<td>Culture</td>
<td>Chapter 2</td>
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<td>Socialization</td>
<td>Chapter 3</td>
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<tr>
<td>May 17</td>
<td>DEFINITION QUIZ 1</td>
<td>Chapter 17</td>
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<td></td>
<td>Mass Media</td>
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<tr>
<td>May 19</td>
<td>Social Organization, Interaction, Roles</td>
<td>Chapter 4</td>
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<tr>
<td>May 24</td>
<td>MIDTERM EXAM</td>
<td>Chapter 5</td>
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<td>Deviance</td>
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<tr>
<td>May 26</td>
<td>Deviance continued</td>
<td>Chapter 6</td>
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<tr>
<td></td>
<td>Introduction to Social Stratification</td>
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<td>May 31</td>
<td>Social Stratification &amp; Class</td>
<td>Chapter 7</td>
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<td>Gender</td>
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<td>Chapter 8</td>
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<td>Ethnicity/Race</td>
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<td>June 7</td>
<td>DEFINITION QUIZ 2</td>
<td>Chapter 9</td>
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<td></td>
<td>Families</td>
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<tr>
<td>June 9</td>
<td>Families continued</td>
<td>Chapter 12</td>
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<td></td>
<td>Health Issues</td>
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<td>June 14</td>
<td>Politics &amp; Social Movements</td>
<td>Chapter 14</td>
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<tr>
<td>June 16</td>
<td>FINAL EXAM*</td>
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<td></td>
<td>*confirm date, time and location on Bear Tracks</td>
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¹ Content (topics and chapter readings) will not change; Schedule is subject to minor changes
**Course Grading**

<table>
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<tr>
<th>Quiz</th>
<th>Weight</th>
<th>Date</th>
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<tbody>
<tr>
<td>Definition Quiz 1</td>
<td>10%</td>
<td>May 17th</td>
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<tr>
<td>Midterm Exam</td>
<td>40%</td>
<td>May 24th</td>
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<tr>
<td>Definition Quiz 2</td>
<td>10%</td>
<td>June 7th</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>June 16th</td>
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**Definition Quiz**

A list of 50 concepts and terms appear in the Appendix of this syllabus. These are concepts and terms that are foundational to the study of sociology. Their definitions can be found in the glossary of the textbook (page 361-370). The definition quiz on May 17th consists of 20 of the first set of 25 of these concepts and terms. The definition quiz on June 7th consists of 20 of the second set of 25 of these concepts and terms. Students will be given up to 30 minutes to write each quiz.

**Midterm Exam**

The Midterm Exam on May 24th will have a combination of formats including multiple choice, short answer. Exam questions will be drawn from the textbook readings and lecture materials from May 10th to May 19th inclusive.

**Final Exam**

The Final Exam on June 16th will include multiple choice and short answer questions as well as one short essay question. Exam questions will be drawn from the textbook readings and lecture materials from May 19th to June 14th inclusive.

**Missed Midterm Exam**

In the event that a student is unable to write the midterm exam and a documented excuse is provided to the satisfaction of the instructor, the student will re-write the exam at a time chosen by the instructor. A grade of 0 will be given for students missing the exam without a valid excuse and for students who miss the re-write exam.

Students are required to contact the instructor within **two working days** following the missed exam or term work (or as soon as the student is able, with regard to the circumstances) to apply for an excused absence. Excused absences are not automatic and are at the discretion of the instructor, who may request supporting documents as follows:
For incapacitating medical illness, students can present one of the following:

- “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but must be accepted if provided in lieu of other documents)
- “Medical Declaration Form for Students” for Faculty of Arts students
- "Statutory Declaration" for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar

For all other cases, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. This could include the following:

- For a death in the family – a copy of the death certificate
- For a religious conflict – a letter from the church or pastor
- For a car accident – a copy of the accident report
- For other serious afflictions – consult with Instructor or Department about appropriate documents

Missed Final Exam

In the event that a student is unable to write the final exam, they must contact their Faculty Undergraduate Student Services office to apply for a deferred exam within two working days following the missed exam, or as soon as the student is able, having regard to the circumstance underlying the absence. If approved by the Faculty, a date for the final exam re-write will be set with the student.

Grading

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<th>Percentage</th>
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<tr>
<td>95-100</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td>90-94</td>
<td>A-</td>
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<tr>
<td>85-89</td>
<td>B+</td>
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Appendix

List of Terms for Definition Quiz 1: May 10th

1. Anomie
2. Anticipatory socialization
3. Bourgeoisie
4. Bureaucracy
5. Capitalism
6. Conflict theory
7. Culture
8. Globalization
9. Ideology
10. Impression management
11. Institutions
12. Macrosociology
13. Master status
14. Means of production
15. Microsociology
16. Neo-liberalism
17. Norms
18. Patriarchy
19. Proletariat
20. Social construction
21. Socialization
22. Strain theory
23. Structural functionalism
24. Symbolic interactionism
25. Total institution
List of Terms for Definition Quiz 2: June 7th

1. Claims-making
2. Class and status
3. Class consciousness
4. Classism
5. Deviance
6. Discrimination
7. False consciousness
8. Feminism
9. Gender
10. Gender Role
11. Hegemony
12. Hegemonic masculinity
13. Heteronormativity
14. Medicalization
15. Meritocracy
16. Non-standard (or precarious) work
17. Normative heterosexuality
18. Power
19. Prejudice
20. Quiet revolution
21. Race
22. Racialized
23. Sexism
24. Stratified
25. Vertical Mosaic