Sociology 100: Introductory Sociology – Fall 2017

*Note*: Not to be taken by students with credit in SOC 300.

Section A1 • Mondays, Wednesdays, Fridays 9:00 AM – 9:50 AM • Location: TL 12

Instructor: Anne Winkler, PhD • Office: Tory 4-12 • Email: awinkler@ualberta.ca

Office Hours: Mondays, Wednesdays, Fridays 8:30 AM – 8:50 AM or by appointment

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**Course Description**
What is society? How does it change? What are the connections between individuals and society? Why do the people who make up society do the things that they do? What holds groups of people together and what pulls them apart? How do gender, cultural background, language, worldviews, economics, social class, education, mass media and social institutions shape them? In this course we will think about these types of questions to develop our sociological imagination. Learning the language of sociology and formulating sociological questions will be important aspects of this endeavor.

**Course Objectives**
1. To gain a broad understanding of the field of sociology;
2. To develop a “sociological imagination” in order to understand how history, culture, the environment, politics and economic factors are relevant in the study of social structure and social interaction;
3. To gain an awareness of some of the research methodologies, skills, and tools of analytical thought in the field of sociology; and
4. To enrich capacities for critical thought and reflection.

**Required Text**

*Assigned readings are mandatory and must be completed prior to attending class. Please see the schedule below for details.*
Evaluation

NOTE: Students are required to have their University of Alberta Student ID card for ALL exams. Students may not enter the exam area after the first 30 minutes has elapsed. Students may not leave the exam area until the first 30 minutes has elapsed.

- Exam 1 (25%) – October 2nd [Covers all course content covered up to first exam]
- Exam 2 (25%) – November 3rd [Covers course content covered between first and second exam]
- Final Exam (35%) - December 20th [Covers all course content]
  - Students must verify the final exam date, time, and location when the Final Exam Schedule is posted.
  - Deferred Final Exam Date: Saturday, January 13, 2018 at 9:00 AM in BUS 1-10
    - Students must apply to their home Faculty to write a deferred exam on this date.
- Online Discussions (10%)
- Online Quizzes Badges (5%)

Online Discussion
- Online discussions will be based on four Social Science Bites podcasts posted on eclass.
- The class will be randomly divided into small groups. Each student is expected to participate in the conversation in two ways:
  - Contribute an original posting, and
  - Respond to a posting of another student.
- You will assess your own work, a process for which you will receive a detailed marking rubric.
- Further details will be discussed during class.

Online Quizzes
- After each chapter has been covered in lecture, a brief chapter quiz will be posted online. The completion of the quiz within 5 days will award you with one badge. You can collect up to 20 badges for the 20 chapters we will be covering in the course.
  - 17 – 20 badges: 5%
  - 13 – 16 badges: 3%
  - 10 – 12 badges: 2%
  - 9 badges and fewer: 0%
- Further details will be discussed during class.

Grading
Grades will be based on the raw score for each component, which is converted into a percentage score based on respective weights. The cumulative percentage score will be converted into a final grade based on the table below.

NOTE: Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.
### Exam Format

Exams will consist of multiple-choice questions based on textbook readings and materials covered in class as well as online discussions. Examples:

1) When generalization are used to support, modify, or refute a theory we are describing a(n)
   A) deductive approach.
   B) abductive approach.
   C) research cycle.
   D) transductive approach.
   E) inductive approach.

2) A graphic depiction of the age-sex composition of a population is called a(n)
   A) age-sex forecast.
   B) population graph.
   C) age-sex pyramid.
   D) population composition.
   E) population pyramid.

3) Simmel argues that sociology studies only two basic elements:
   A) social groups and social events
   B) power and regulation
   C) content (the purpose of an action or interaction) and form (the mode of interaction)
   D) mode (how we act) and

### Missed Lectures

Please ask one of your classmates for notes if you missed a class. Outlines of lectures will be posted on eclass following the lectures.
# Tentative Course Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ASSIGNED READING</th>
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<tbody>
<tr>
<td>September 6</td>
<td>Course Introduction</td>
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<tr>
<td>September 8</td>
<td>Sociological Theory</td>
<td>Ch. 1</td>
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<tr>
<td>September 11</td>
<td>Sociological Theory</td>
<td>Ch. 1</td>
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<tr>
<td>September 13</td>
<td>Sociological Theory</td>
<td>Ch. 1</td>
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<td>September 15</td>
<td>Research Methods</td>
<td>Ch. 2</td>
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<tr>
<td>September 18</td>
<td>Research Methods</td>
<td>Ch. 2</td>
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<tr>
<td>September 20</td>
<td>Culture and Culture Change</td>
<td>Ch. 3</td>
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<tr>
<td>September 22</td>
<td>Culture and Culture Change</td>
<td>Ch. 3</td>
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<tr>
<td>September 25</td>
<td>Socialization</td>
<td>Ch. 4</td>
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<tr>
<td>September 27</td>
<td>Socialization</td>
<td>Ch. 4</td>
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<tr>
<td>September 29</td>
<td>Statuses, Roles, Self, and Identity</td>
<td>Ch. 5</td>
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<td>October 2</td>
<td><strong>Exam 1</strong></td>
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<td>October 4</td>
<td>Deviance</td>
<td>Ch. 7</td>
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<tr>
<td>October 6</td>
<td>Deviance</td>
<td>Ch. 7</td>
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<td>October 9</td>
<td><strong>Thanksgiving Day – NO CLASS</strong></td>
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<tr>
<td>October 11</td>
<td>Deviance</td>
<td>Ch. 7</td>
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<tr>
<td>October 13</td>
<td>Class and Status Inequality</td>
<td>Ch. 8</td>
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<tr>
<td>October 16</td>
<td>Class and Status Inequality</td>
<td>Ch. 8</td>
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<tr>
<td>October 18</td>
<td>Gender Relations</td>
<td>Ch. 9</td>
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<td>October 20</td>
<td>Sexuality</td>
<td>Ch. 10</td>
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<td>October 23</td>
<td>Ethnic &amp; Race Relations</td>
<td>Ch. 11</td>
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<td>October 25</td>
<td>The Social Aspects of Aging</td>
<td>Ch. 12</td>
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<td>October 27</td>
<td>Health Issues</td>
<td>Ch. 16</td>
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<tr>
<td>October 30</td>
<td>Health Issues</td>
<td>Ch. 16</td>
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<td>November 1</td>
<td>Religion in Canada</td>
<td>Ch. 17</td>
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<td>November 3</td>
<td><strong>Exam 2</strong></td>
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<td>November 6</td>
<td>Social Movements</td>
<td>Ch. 19</td>
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<td>November 8</td>
<td>Social Movements</td>
<td>Ch. 19</td>
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<td>November 10</td>
<td>Challenges of Globalization</td>
<td>Ch. 20</td>
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<td>November 13-17</td>
<td><strong>Remembrance Day &amp; Fall Reading Week – NO CLASSES</strong></td>
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<td>November 20</td>
<td>Challenges of Globalization</td>
<td>Ch. 20</td>
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<td>November 22</td>
<td>Population and Society</td>
<td>Ch. 21</td>
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<td>November 24</td>
<td>Cities and Urban Sociology</td>
<td>Ch. 22</td>
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<td>November 27</td>
<td>Cities and Urban Sociology</td>
<td>Ch. 22</td>
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<td>November 29</td>
<td>Mass Media and Communication</td>
<td>Ch. 23</td>
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<td>December 1</td>
<td>Mass Media and Communication</td>
<td>Ch. 23</td>
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<td>December 4</td>
<td>The Environment</td>
<td>Ch. 24</td>
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<td>December 6</td>
<td>Technology and Society</td>
<td>Ch. 25</td>
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<td>December 8</td>
<td>Last Day of Classes – Course conclusion</td>
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**NOTE:** Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.
**Recording of Lectures**

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

**Absence from Exams**

**Missed Term Exams:** To apply for an excused absence, a student must present supporting documentation pertaining to the absence to the instructor within two working days following the missed term exam or as soon as the student is able, having regard to the circumstances underlying the absence. Where the cause is incapacitating illness:

- A medical note cannot be required.
- If a student chooses to provide a medical note, the University of Alberta Medical Statement Form may be downloaded from the Online Services section of www.registrar.ualberta.ca.
- Instructors may request other adequate documentation at their discretion such as a form from the student’s Faculty or a statutory declaration.

In other cases, including domestic affliction or religious conviction, adequate documentation must be provided to substantiate the reason for an absence.

The instructor has the discretion either to waive the term exam, or require the student to write a make-up exam. If a waiver is granted, the percentage weight allotted to the term exam missed is added to the percentage weight allotted to the final exam. For a make-up exam, the student is required to write an equivalent exam at a time set by the instructor. If the student does not write the assigned make-up exam at the prescribed time, a raw score of zero will be assigned for the missed term exam.

**Missed Final Exams:** A student who has missed a final exam because of incapacitating illness, severe domestic affliction or other compelling reason (including religious conviction) may apply for a deferred exam. Students needing to apply for a deferred exam must present themselves at their Faculty Office. The application and supporting documentation pertaining to the absence must be presented to the Faculty within two working days following the scheduled date of the exam missed or as soon as the student is able, having regard to the circumstances underlying the absence. Where the cause is incapacitating illness:

- A medical note cannot be required.
- If a student chooses to provide a medical note, the University of Alberta Medical Statement Form may be downloaded from the Online Services section of www.registrar.ualberta.ca.
- Faculties may request other adequate documentation such as a form from the student’s Faculty or a statutory declaration.

In other cases, including domestic affliction or religious conviction, adequate documentation must be provided to substantiate the reason for an absence.

A deferred exam will not be approved if a student 1) has not been in regular attendance where attendance and/or participation are required, and/or, 2) excluding the final exam, has completed less than half of the assigned work.

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Students with two or more deferred exams outstanding from a previous term may be required to reduce the number of courses in which they are registered.

The student must seek the approval of the dean or designate of the student’s Faculty on the application for a deferred final exam.

In the case of an approved application for deferred final exam, the student’s Faculty will inform the Department responsible for the course of the approved deferred exam. The Department will then notify the instructor.

Please access the resource “I Missed my Final Exam, Now What?” for details if you have missed the final exam.

**Academic Integrity**
The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (on-line at [www.governance.ualberta.ca](http://www.governance.ualberta.ca)) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

**Learning and Working Environment**
The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the Office of the Student Ombuds. Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL.

**Academic Honesty**
All students should consult the information provided by the Student Conduct & Accountability Office regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

Students involved in language courses and translation courses should be aware that on-line “translation engines” produce very dubious and unreliable “translations.” Students in language courses should be aware that, while seeking the advice of native or expert speakers is often helpful, excessive editorial and creative help in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences.

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An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

**Attendance, Absences, and Missed Grade Components**
Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult the Calendar regarding Attendance and Examinations sections of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

**Policy for Late Assignments**
Late assignments will not be accepted.

**Student Accessibility Services**
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Accessibility Services, contact their office immediately (1-80 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381).