INSTRUCTOR: Dr. Stephen A. Kent
Office: 6-16 Tory
OFFICE HOURS: Tu/Th 4:00-5:30 or by appointment.
TELEPHONE: 492-2204 (Please leave name and phone number if I am out.)
Email: steve.kent@ualberta.ca
Website: http://www.arts.ualberta.ca/~skent/

PLEASE NOTE: If a situation arises that will affect your performance in the course, then I expect to be informed immediately. Either speak with me directly or send an email or phone message with instructions as to how I can contact you. I will allow only approved absences from exams, according to a strict interpretation of University rules.

PREREQUISITE:
Sociology 100 or consent of instructor

REQUIRED TEXT:

COURSE PURPOSE AND OBJECTIVES:
I have designed the lectures and readings to provide an overview of the prominent theoretical issues in the sociology of religion, supplemented by historical and contemporary examples from a variety of cultural contexts. I emphasize Canadian issues whenever possible.

EVALUATION:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Weight</th>
<th>Date</th>
<th>Content Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term exam 1</td>
<td>33.3%</td>
<td>September 29, 2016</td>
<td>(Chapters 1, 2, and 3) Lectures on “Defining Religion”</td>
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<tr>
<td>Mid-term exam II</td>
<td>33.3%</td>
<td>November 3, 2016</td>
<td>Chapters 4, 7 and 8) Lectures on “Conversion, Religion as a Social Movement, Apocalypticism and Millenarianism, Failed Prophecies”</td>
</tr>
<tr>
<td>Final Exam</td>
<td>33.3%</td>
<td>Dec 13, 2016 at 2:00pm</td>
<td>(Chapters 5, 6 and 9) Lectures on “Max Weber (Western Uniqueness; Types of Capitalism, Protestant Ethic; Charisma, and Religion and Institutions)”</td>
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</tbody>
</table>

(Chapters 5, 6 and 9) Lectures on “Max Weber (Western Uniqueness; Types of Capitalism, Protestant Ethic; Charisma, and Religion and Institutions)”
Please Note: Bring a pencil and your ONEcard to each exam. Some if not all of the exams will contain multiple choice/matching questions, and all of the exams will contain essay answers (probably short and long essay answers). The exams will cover only the assigned chapters and accompanying lectures.

GRADING:

Each exam will count 33 1/3%, which means that I do not give supplemental tests. I will tabulate and record the grades for each exam, add all three together, and then translate them into the University’s 4-point grading according to the following scheme (please turn over).

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Letter Grade</th>
<th>Grade Point Value</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A-</td>
<td>4.0</td>
<td>95 - 100</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.7</td>
<td>90 - 94.9</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>85 - 89.9</td>
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<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>80 - 84.9</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>76 - 79.9</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>72 - 75.9</td>
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<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>68 - 71.9</td>
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<tr>
<td></td>
<td>C</td>
<td>2.0</td>
<td>64 - 67.9</td>
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<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 - 63.9</td>
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<tr>
<td>Poor</td>
<td>D-</td>
<td>1.3</td>
<td>54 - 59.9</td>
</tr>
<tr>
<td>Minimal Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 - 53.9</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>0 - 49.9</td>
</tr>
</tbody>
</table>

ACADEMIC INTEGRITY:

Please review the amendments to the Code of Student Behaviour, especially Section 30.3.2(2). In a phrase, if I catch you cheating, then I’m coming down on you like a ton of bricks (and I have done it before). You likely will wind up in a hearing before a Dean. Believe me, it isn’t worth it.

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.” Visit the Student Conduct and Accountability website to learn more about academic integrity at http://www.osja.ualberta.ca/en.aspx.

MISSED EXAMS:

Strict university rules require that I follow a rigid procedure for students seeking approval for missed exams. Here is information about the policy:

Absence from Exams (See Attendance in the University Calendar)

Excused absence for a missed exam is not automatic and is granted at the discretion of the instructor (in the case of term exams) or the student’s Faculty (in the case of final exams). Instructors and Faculties are not required to grant excused absences for unacceptable reasons that include, but are not limited to personal events such as vacations, weddings, or travel arrangements. When a student is absent from a term or final exam without acceptable excuse, a final grade will be computed.
using a raw score of zero for the exam missed. Any student who applies for or obtains an excused absence by making false statements will be liable under the Code of Student Behaviour.

To apply for an excused absence from MID-TERM EXAMS, a student first must notify me by e-mail within two working days of the missed exam. Second, a student must provide me with supporting documentation pertaining to the absence. ALL STUDENTS WILL WRITE ALL THREE EXAMS, and no procedures exist for replacing an exam with another kind of work. Make-up exams for the first two tests occur during the classes immediately after the scheduled exam dates. Please come to the next class with your excuses, and a teaching assistant will take you to another room to write the make-up.

For medical illnesses, students can present one of the following:

- “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but will be accepted if provided in lieu of other documents)
- "Medical Declaration Form for Students" (for Faculty of Arts students)
- "Statutory Declaration" (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar)

For other acceptable absences, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. This could include the following:

For a death in the family – a copy of the death certificate
- For a religious conflict – a letter (on letterhead) from a priest, rabbi, imam, pastor, or other recognized religious congregational leader
- For a car accident – a copy of the accident report
- For other serious afflictions – consult with Instructor or Department about appropriate documents

If you are unable to write the FINAL EXAM, you must formally apply to your Faculty office within two working days following the missed final exam in order to be considered for a deferred final examination (or as soon as you are able in regard to the circumstance underlying the absence). The decision to grant a deferred final exam is not the instructor’s. Only the student’s home Faculty can grant a deferred final exam. Deferred examinations are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved.

Any student who is granted a deferred final exam will write the make-up at 9:00am, January 14, 2017 in ESB 2 36.

A few further notes:

1. STUDENTS WITH DISABILITIES: Students who require accommodation in this course due to a disability are advised to discuss their needs with Student Accessibility Services and see the U of A’s policy for students with disabilities: http://www.ssds.ualberta.ca/Students.aspx

E-mail: sasrec@ualberta.ca
Telephone: 780 492 3381

2. “Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”

3. Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.
SAMPLE QUESTIONS:

Below please find examples of a multiple choice exam that I gave several years ago, the format and style of which is what you can expect with the three tests. Each of the tests are comprised of a number of multiple choice, short answer, and longer answer questions, with probably a few more taken from the readings than the lectures. Here are some sample questions, based upon a different text:

MODEL MULTIPLE CHOICE EXAM QUESTIONS FROM ANOTHER COURSE

Questions from Stebbins, chapter 11

11. Tolerance actually falls roughly between what two attitudes?
   a. embracement or adoption of an activity or belief and indifference to it
   b. indifference to an activity or belief and scorn or disdain of it
   c. embracement or adoption of an activity or belief and scorn or disdain of it
   d. support or adoption of an activity or belief and disapproval of it
   e. indifference to an activity or belief and support of it

12. Habitual tolerance is _____?
   a. the ability to understand the roles of others while refraining, by means of personal detachment, from adopting their standpoints
   b. tolerating (but not embracing) the stance of others because the tolerator recognizes the contributions made by disparate standpoints in understanding a complex area of interest where many issues remain unsettled.
   c. considering the activities and beliefs to be reasonable when viewed in light of the shared perspectives of others
   d. based upon only superficial knowledge of those whose activities or beliefs we indulge
   e. an overt justification for indifference

13. Enlightened tolerance is _____?
   a. the ability to understand the roles of others while refraining, by means of personal detachment, from adopting their standpoints
   b. tolerating (but not embracing) the stance of others because the tolerator recognizes the contributions made by disparate standpoints in understanding a complex area of interest where many issues remain unsettled.
   c. arises from knowledge of the common segments of the perspectives of those in a particular, previously unfamiliar, political, religious, ethnic, or deviant identity.
   d. based upon only superficial knowledge of those whose activities or beliefs we indulge

SHORT ANSWER QUESTION EXAMPLE (from another course):

List, without elaboration, seven discoveries and innovations that have allowed the West to prosper.

EXAMPLE OF A LONG ESSAY QUESTION (from another course):

What are some of the many issues that Canadians face when attempting to combat home-grown terrorism?