SOC 343, A1: SOCIAL MOVEMENTS
Department of Sociology, University of Alberta
Tues/Thu, 3:30-4:50pm
Tory 1-93
Prerequisite: SOC 100 or consent of instructor

Course Description:

This course explores social, political and cultural change through collective mobilization in a local, national and international context. Studies include a myriad of forms of collective action such as riots, rebellions, social movement organizations or protests. The course examines numerous debates on the nature of collective action including: What leads people to act collectively? What is the nature of this collective action – what form does it take? How do people develop protest tactics (and how do we evaluate the success/failure of these actions)? What are effective strategies for social change? The course emphasizes interdisciplinary learning, historical sociology and combines theoretical with empirical studies of collective action.

Professor:

Dr. Dominique Clément
Twitter: @HistoryOfRights
Facebook: HistoryOfRights
www.HistoryOfRights.ca

Office: Tory 4-24
Office Hours: Thursdays, 5-6pm
Email: dominique.clement@ualberta.ca

I do not discuss grades or course content by email. Please contact the Teaching Assistant or attend office hours.

<table>
<thead>
<tr>
<th>Grading</th>
<th>Percentage</th>
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<tr>
<td>Seminar Participation</td>
<td>20%</td>
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<tr>
<td>Case study</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>30%</td>
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<tr>
<td>Term Paper</td>
<td>40%</td>
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**eClass:** Grades are posted on eClass, and there is course content on the site. All assignments should be submitted electronically on eClass and hardcopy at the Sociology office Tory 5-21 (or in class).

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**Department Deferred exam date: NA**

The final exam cannot be rescheduled. Students who miss the final exam must apply directly to the Faculty – not the professor – for a deferral. Please note that the professor cannot approve a deferred exam.

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**Deferred Exams:** There is a formal procedure that needs to be followed to defer a final examination. A student is required to go to his/her Faculty, with the appropriate documentation, and formally apply for a deferred exam. The student’s faculty will approve or deny the request. Departments and Instructors have no authority to grant deferred exams. Once the student has gone to his/her faculty and the deferred exam has been approved, the Faculty will advise the instructor. Once this has been done the department can make arrangements to write the deferred.

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**Late Assignment Policy:** Assignments are not accepted electronically. Late assignments will be penalized by 5% per day (10% weekends) and the evaluation for late assignments will only consist of a final grade (no comments). None will be accepted after seven days, and students will be given a grade of ‘0’ for that assignment. Extensions will only be provided in exceptional circumstances (e.g., computer problems are not accepted).

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**Sick Policy:** The University’s policy on sickness/absence prohibits professors from requiring notes from your doctor. If you are unable to complete an assignment due to illness, write a formal letter to the professor stating why you were unable to submit the assignment (you do not need to be specific – for instance, you can simply indicate that you were ill – and please keep the letter brief, only a few sentences). Attach the letter to the paper, and submit the paper to the professor. Your formal grade will be adjusted after the paper is evaluated. Papers submitted under this policy will be returned without written comments (only a letter grade).
University Policies:

Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

“Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”
Textbooks Available at the UofA Bookstore (and Amazon.ca):


Most of the articles in this course are available electronically through the library catalogue. Search the title of the book or the *title of the journal* (not the title of the article) on the library website. **I strongly recommend that you download/print the articles in the first week of classes to avoid restrictions on how many people can view the reading at the same time.**

Search the *title of the journal* or the *title of the book* (NOT the title of the article or chapter) on the library website under “periodical title” (journal) or “title” (book). If articles are not available electronically, journals and books can be borrowed from the library.
Week 1 (September 1): Introduction

Follow my postings on Twitter or Facebook. I will share current news relating to human rights and social movements:

Twitter @ HistoryOfRights
Facebook: HistoryOfRights

Week 2 (September 6, 8): What is a social movement?

Staggenborg, chapters 1 and 2.


Week 3 (September 13, 15): Resources and Mobilization

Staggenborg, chapter 3 and 4.


Week 4 (September 20, 22): Social Movement Society

Thursday, September 22: No class.

Staggenborg, chapter 5, 6 and 7.

Week 5 (September 27, 29): Collective Identity

Staggenborg, chapter 8.


Week 6 (October 4, 6): Framing

Staggenborg, chapters 9 and 10.


Week 7 (October 11, 13)

Mid-Term Exam (Staggenborg): Thursday, 13 October

Week 8 (October 18, 20): Strategies for Change


[eClass] Four newspaper articles on Idle No More on eClass (8 pages total).

Week 9 (October 25, 27): Terrorism


Week 10 (November 1, 3): Transnational Advocacy Networks

Week 11 (November 8, 10): Reading Break

No class.

Week 12 (November 15, 17): Slacktivism [& Seminar]


November 17:
Tutorial Group A: Room Tory 4-4 (Professor)

Tutorial Group B: Room Tory 6-4 (TA)

Week 13 (November 22, 24): Seminar


November 22:
Tutorial Group C: Room Tory 4-4 (Professor)

Tutorial Group A: Room Tory 6-4 (TA)

November 24:
Tutorial Group B: Room Tory 4-4 (Professor)

Tutorial Group C: Room Tory 6-4 (TA)
Week 14 (November 29, December 1): Policing Social Protest


[eClass] Adrian Morrow. “Notorious G20 ‘five-metre rule’ is finally abolished in Ontario.” The Globe and Mail, 28 June 2016. 2pgs


Week 15 (December 6): Term Paper

No class.

December 6: Term Paper Due, eClass & hardcopy @ Tory 5-21.
Term Paper

Submit a hardcopy of the Term Paper to the Sociology Office (Tory 5-21) as well as an electronic copy on eClass.

The paper should include a bibliography, proper citations, title page and page numbers. Use Cambria, 12 font, double-spaced. The bibliography, citations and title page are not included in the word limit. It should be no more than 3500 words.

The term paper, which is based on the course readings and lectures for weeks 1 to 14, should answer the following question:

How and why do social movements emerge?

The paper should have a clear thesis. **DO NOT SUMMARIZE THE LECTURES AND READINGS.** This is absolutely essential. A key factor in the evaluation of this paper is the quality of the thesis/argument and if it has been proven.

The paper should be based on the lectures and readings for the entire course. A strong paper will draw on as much of the course content as possible. Papers can reference the Staggenborg textbook; however, the evaluation will focus on how the paper draws on the lectures and the other readings in the course.

The paper should use case study examples to support the argument. Case studies can be drawn from class presentations, lectures or readings.
Case Study Presentation

Sign-up on eClass by the end of Week 2 for your presentation.

The case study is a 5 minute presentation to the class of a social movement organization or protest event. Each presentation will be strictly limited to 5 minutes. The objective is to collectively explore the diversity of social movements around the world.

The presentation should address three issues:

- What are the origins of this movement, organization or protest event?
- What type of frames were used?
- What strategies or tactics were employed?

The presentation is only five minutes. Be prepared in advance to ensure that all three questions are adequately addressed in this short time frame. Presenters should demonstrate a good grasp of their case study. Sources for the presentation might include (but not limited to):

- Newspapers articles (digital newspapers @ library catalogue) – see also the newspaper clippings resource on eClass
- Magazine articles (e.g, Macleans)
- Facebook, Twitter, blogs and other social media
- Organization or event websites and materials

Students have the option of choosing a movement, protest event or case study other than those listed on eClass. Please consult the professor in advance to confirm your choice.
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<th>Percentage</th>
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Why is Quebec tuition half of BC or Ontario?
Because every time Quebec tries to raise tuition the streets look like this.

March 22  April 22  May 22
JUNE 22
Casseroles Night in Canada
Casseroles contre la hausse
125 CITIES IN CANADA AND BEYOND AND GROWING

Facebook  Casseroles Night in Canada
Twitter  #CasserolesNightinCanada

Photo: Alain Roberge, Le Presse, Montréal, March 22, 2012