Instructor: Dr. ‘Tope Oriola
Office: Tory 6 - 19
Office Phone: 780-492-0476
E-mail: oriola@ualberta.ca (preferred)
Office Hours: Thursdays @ 2 - 3 pm or by appointment
Lecture Time: Tuesday & Thursday @ 4 – 5: 20 pm
Lecture Room: T B45

TA: Anthony Mpiani
E-mail: mpiani@ualberta.ca

Course Objectives: Why are youth presented in the media and popular discourse as chronic hedonists, crass consumerists or ‘folk-devils”? What are the challenges facing youth today with respect to the criminal justice system? Do these challenges equally affect or influence the lives of youth across divergent socio-economic and cultural backgrounds? In what may the challenges of the facticity of maleness or femaleness consist for youth vis-à-vis becoming law-abiding citizens? This course is designed to ensure a critical engagement with how structural factors and forces influence the lives of youth. The course also takes on the complex issues of youth radicalization and recruitment of young people into jihadi groups. Students should be prepared for a hands-on approach to teaching and learning, and a lively conversational class atmosphere. Presumptions and non-factual popular beliefs about youth crime will be challenged.


Grade Evaluation

<table>
<thead>
<tr>
<th>EXAMS</th>
<th>WEIGHTING</th>
<th>DATE</th>
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<tbody>
<tr>
<td>Midterm 1</td>
<td>35%</td>
<td>Thurs. Oct. 6</td>
</tr>
<tr>
<td>Assignments (three essays)</td>
<td>30%</td>
<td>TBA</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>Wednesday 14 Dec. @ 2 pm*</td>
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Format of Exams: There are two exams. All exams are set in multiple choice format. Exams cover lectures, videos, assigned chapters and PowerPoint notes posted on eClass. Exams are not cumulative. This means that topics or chapters that have been previously tested (for instance, on a

* This is a tentative date. Students must verify when the final exam schedule is posted online.
midterm) will not appear on a future exam (e.g. final exam). The questions are designed not only to test ability to remember basic information but also assess students’ critical thinking and analytic capacity.

**Details of assignments:** There are three essay-based assignments in this course. All three are summaries and critical reviews of prescribed scholarly works. Each assignment involves writing a maximum of 10 pages (double-spaced; Times New Roman font size 12). Your essay should have a concise introduction, main text and conclusion. A bibliographic list or works cited page is required as part of the page limit. Use the Harvard referencing style.

The following questions are meant to guide you to think critically as you review various articles and write your essays:

- What are the main points of the paper? Provide a summary of the key points.
- Is the paper backed up by evidence?
- How relevant are the findings of the paper to contemporary times and social policy?
- What other arguments could have been made by the author(s) [if any]?
- Are there other scholarly works out there supporting or negating the findings of the paper?
- What is your overall assessment of the paper?

**Assignment # 1** (10% of final grade): Due on the Thursday of Week 5 (topic: “Youth radicalization”). Write a critical review of one of the two articles assigned for week 5.

**Assignment # 2** (10% of final grade): Due on the Thursday of Week 6 (topic “Gendering youth involvement in terrorism”). Write a critical review of one of the two articles assigned for week 6.

**Assignment # 3** (10% of final grade): Due on Thursday, 3rd November 2016. Access the following e-book on the library webpage:

Select two of the following chapters for critical review: Chapters 1, 2, 3, 7 or 8.

**Grades:**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>A+</td>
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<tr>
<td>A</td>
<td>90-94</td>
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<tr>
<td>A-</td>
<td>85-89</td>
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<tr>
<td>B+</td>
<td>80-84</td>
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<tr>
<td>B</td>
<td>76-79</td>
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<tr>
<td>B-</td>
<td>72-75</td>
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<tr>
<td>C+</td>
<td>68-71</td>
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<tr>
<td>C</td>
<td>64-67</td>
<td>2.0</td>
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Lecture Schedule and Assigned Readings

Week 1: Introduction: Defining ‘youth’ and juvenile delinquency
Readings: Chapter 1

Week 2: Measuring youth crime
Readings: Chapter 2 & 6

Week 3: Societal response to youth crime
Readings: Chapters 3 & 4

Week 4: The female young offender
Readings: Chapter 7

Week 5: Youth radicalization

Week 6: Gendering youth involvement in terrorism
Oriola, Temitope B. 2016. “‘Unwilling cocoons’: Boko Haram’s war against women”, Studies in Conflict and Terrorism. DOI: 10.1080/1057610X.2016.1177998

Week 7: Youth and substance abuse
Readings: Chapter 10

Week 8: Aboriginal youth and the criminal justice process
Readings: Chapter: 11

Week 9: Street-involved youth in Canada
Readings: Chapter 13

Week 10: Sexual exploitation of young men
Readings: Chapter 14
Week 11: Violence and youth: Gangs, guns and the road to prison  
Readings: Chapter 12

Week 12: The idea of restorative justice  
Readings: PowerPoint notes  
Revisions

STUDENT RESPONSIBILITIES:

Students are expected to be aware of their academic responsibilities. This section contains important information but does **NOT** exhaust all of your responsibilities.

1. **REGISTRATION STATUS:** Students are responsible for ensuring the accuracy of their registration in courses. This can be checked online at any time.

2. **WITHDRAWING FROM THE COURSE:** Students who stop attending class must officially withdraw from the course. This must be done by the official withdrawal deadline for the course, which is available online. Failure to withdraw properly will result in a grade based on completed course work being assigned.

3. **EXAMS:** Your student photo I.D. is required at exams to verify your identity. At the discretion of the professor, students may not be allowed to begin an examination after it has been in progress for 15 minutes. Students must remain in the exam room for at least 30 minutes from the time the exam commenced. Consumption of food is not allowed during exams. Electronic equipment is not to be brought to exams.

4. **MISSED EXAMS:** The professor should be notified within **48 hours** if a student misses an exam. In general, some type of official documentation is required in order to obtain an excused absence. For **medical illnesses**, you can present any of the following:
   - “University of Alberta Medical Statement” signed by a doctor (*accepted if provided in lieu of other documents*)
   - "Medical Declaration Form for Students" (*for Faculty of Arts students*)
   - "Statutory Declaration" (*for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar*). For other acceptable absences, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. Examples include:
     - For a death in the family – a copy of the death certificate
     - For a religious conflict – a letter from the church or pastor
     - For a car accident – a copy of the accident report
     - For other serious afflictions – consult with Instructor or Department about appropriate documents
   - **Note:** Failure to comply with the above within **48 hours** will result in automatic ‘F’ on the missed exam.
1. **DEFERRED FINAL EXAMS:** Documentary evidence in section 4 (above) applies. In addition, application for deferred exam must be made to your home faculty within 48 hours from the missed final exam. Professors are unable to defer final exams for any student. Deferred final exam for this course is scheduled for **Saturday, January 14, 2017 at 9:00am in ESB 2 36.** Approval from your home faculty is required.

2. **EVALUATIVE/COURSE MATERIAL:** Past/practice question papers will be made available online to ensure adequate preparations for exams. The course material contains a lot of statistical data. However, you do not need to memorize statistics. It is important to understand the context, trends and patterns of the statistics. In other words, what do the statistics speak to? You should learn salient information from the statistics that you can apply when and if required. Preparation for each exam must include your notes from lectures you attended, PowerPoint notes on eClass and assigned chapters of the required text. **PowerPoint notes are constantly being updated. It is your responsibility to copy the updates during lectures.**

3. **EXTRA CREDITS:** There is no provision for extra credits in this course. Avoid making any request for extra work or assignment to boost your grade. Such a request will not be entertained. This includes requests for rounding final marks to the nearest whole number.

4. **CELL PHONES AND INTERNET USE:** You are required to turn off cell phones and other electronic devices during lectures, and exams (except under exceptional circumstances in which approval has been granted by the instructor). It is not appropriate to use any devices to browse the Internet (other than eClass) when lecture is in progress.

5. **STUDENTS WITH DISABILITIES:** Students who require accommodation in this course due to a disability are advised to discuss their needs with disability services and the professor.

6. **INSTRUCTIONAL VIDEOS AND PRESENTATIONS:** Students are expected to treat all videos screened in class as part of course material.

7. **COURSE OUTLINE POLICY:** “Policy about course outlines can be found in §23.4(2) of the University Calendar.”

8. **ACADEMIC INTEGRITY:** “The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [www.governance.ualberta.ca](http://www.governance.ualberta.ca)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”
9. “Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.”

**Disclaimer:** The information in this course outline is subject to change; any changes will be announced in class.