Social Studies of Surveillance  
Fall 2015 Syllabus

About the Course:
This course will introduce you to the study of surveillance. My aim is to help you appreciate how surveillance and visibility shapes our daily experiences, and to ask related questions about how surveillance is used by various institutions to structure social life. The course will examine numerous topics including classification and identity, control and discipline, social networking, social media, and policing.

We’ll start by exploring sociological theories of surveillance and visibility, and then spend each class exploring a type of surveillance. You are expected to come to each class having read the required readings, and ready to participate in discussions and group presentations.

Instructor: Ajay Sandhu  
Email: Ajay2@ualberta.ca  
Course Code: Sociology 226  
Location: TEL 150  
Term: Fall Term 2015  
Time: Tuesday and Thursday at 12:30-1:50pm

Required Readings:
There are no textbooks for this class.

Electronic copies of the syllabus and a reading list will be provided. All evaluative course material will also be provided electronically (i.e. sample exam questions etc.).

Contacting the Instructor:
Please feel free to contact me using my University of Alberta email. I have not organized specific office hours, but I am available for appointments.

Other Information:
Policy about course outlines can be found in §23.4(2) of the University Calendar.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).
Evaluation:
Students will receive grades based on their performance on 3 multiple-choice tests. These texts include two quizzes and a final exam. Sample questions will be discussed in the class prior to each quiz/exam.

<table>
<thead>
<tr>
<th>Quiz 1</th>
<th>Quiz 2</th>
<th>September 29th</th>
<th>October 29th</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>December 15th (tentative)*</td>
<td></td>
</tr>
</tbody>
</table>

*Students are required to confirm the date, time and location of the final exam on Bear Tracks.

Marks will be translated into a final letter grade for the course. The process is consistent with the University of Alberta Assessment Policy and accompanying Grading Procedure as per UAPPOL at www.uappol.ualberta.ca. Grades will not be assigned on the basis of a particular distribution (e.g. bell curb) but will be assigned based on the individual merits of the students. Grades are not negotiable. While guidelines for grading are provided by the University, they are thought of as just that, guidelines. Consequently, while the distribution of grades for this course will approximate these guidelines, it will not necessarily correspond with them exactly.

Grade Outline:

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
<th>Grade</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>90-100</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>86-89</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td></td>
<td>82-85</td>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>Good</td>
<td>78-81</td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td></td>
<td>74-77</td>
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<td>3.0</td>
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<tr>
<td></td>
<td>70-73</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>66-69</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>62-65</td>
<td>C</td>
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<tr>
<td></td>
<td>58-61</td>
<td>C-</td>
<td>1.7</td>
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<tr>
<td>Poor</td>
<td>54-57</td>
<td>D+</td>
<td>1.3</td>
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<tr>
<td></td>
<td>50-53</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>Fail</td>
<td>0-49</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Quizzes:
Students will complete two in-class quizzes. Quizzes will consist of 40-50 multiple-choice questions. More information about each quiz will be provided during the first class.

Students should be familiar with the university’s policy on absences from exams. All regulations stipulated in the University of Alberta Academic Calendar apply to missed examinations. See: http://www.registrar.ualberta.ca/calendar/

Excused absence for a missed exam is not automatic and is granted at the discretion of the instructor (in the case of term exams) or the student’s Faculty (in the case of final exams). Instructors and Faculties are not required to grant excused absences for unacceptable reasons that include, but are not limited to
personal events such as vacations, weddings, or travel arrangements. When a student is absent from a term or final exam without acceptable excuse, a final grade will be computed using a raw score of zero for the exam missed. Any student who applies for or obtains an excused absence by making false statements will be liable under the Code of Student Behaviour.

To apply for an excused absence from a quiz:
Notify me by e-mail within two working days of the missed quiz, or as soon as you are able to depending on your circumstances. You must provide supporting documentation pertaining to the absence within two working days following the missed exam or as soon as you are able, having regard to the circumstances underlying the absence. For medical illnesses, students can present one of the following:
- “University of Alberta Medical Statement” signed by a medical doctor (this cannot be required, but will be accepted if provided in lieu of other documents)
- "Medical Declaration Form for Students" (for Faculty of Arts students)
- "Statutory Declaration" (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar)

For other acceptable absences, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation.
This could include the following:
- For a death in the family – a copy of the death certificate
- For a religious conflict – a letter from the church or pastor
- For a car accident – a copy of the accident report
- For other serious afflictions – consult with Instructor or Department about appropriate documents

Students who receive an excused absence must write the missed exam or complete an alternative assignment that will be provided by the instructor.

Final Exam:
The final exam will take place during final exam period: December 10th-22nd 2015. Students can check Bear Tracks later on in the term to confirm the official final exam date, time, and location. The exam will consist of 50-60 multiple-choice questions. Prior to the final exam, students will be given sample question to help them prepare.

Deferred exams are intended to accommodate students who experience an incapacitating illness or personal emergency. If you fail to write the final exam, you must apply to your faculty office within two working days, or as soon as you are able to having regard to the circumstances underlying the absence, in order to be considered for a deferred final examination. Deferred examinations are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved. The decision to grant a deferred final exam is not the instructor’s. Deferred final exams will take place on January 16th 2016 at 9:00 am in BUS 1 06.

Cheating and Plagiarism:
For information on cheating and plagiarism:
- “Don’t Do It” sheet at http://tinyurl.com/cheating-plagiarism
- “Don’t Cheat” sheet at www.governance.ualberta.ca/StudentAppeals/DontCheatsheet.aspx

For further information about Academic Integrity and to access the Academic Integrity Handbook for students, visit the Office of Student Judicial Affairs website at http://www.osja.ualberta.ca/en/Students.aspx
Class Schedule:

September 1st Introduction to Surveillance Studies

Part I: Surveillance, Policing, Control, and Regulation

September 3rd Theoretical Perspectives: Panopticism & Synopticism
Read “The Viewer Society” by Thomas Mathiesen

September 8th Closed Circuit Television
Read “There's no success like failure” by Clive Norris

September 10th The Police
Read “On the Run” by Alice Goffman

September 15th Surveillance and National/Border Security
Read “From Border Control to Border Care” by James P. Walsh
Read “If you see something, say something” by Joshua Reeves

September 17th Dataveillance and Big Data
Read “Surveillance, Snowden, and Big Data” by David Lyon

September 22nd Privacy and Regulation
Read “A social movement for privacy/against surveillance?” By Laura Huey

September 24th Resistance
Read “Counter-Surveillance as Political Intervention?” by Torin Monahan
Read “A Tack in the Shoe and Taking Off the Shoe” by Gary Marx

September 29th Quiz 1

Part II: Surveillance and the Desire to be Watched

October 1st Theoretical Perspectives: Empowering Exhibitionism
Read “Webcams, TV Shows and Mobile phones” by Hille Koskela

October 6th Social Media
Watch “Delete” Lecture (link provided via eclass website)

October 8th Video Sharing
Read “YouTube as archive” by Robert Gehl

October 13th Shaming and Revenge
Read “Justice and Revenge in Online Counter-Publics” by Michael Salter

October 15th Citizen Journalism
Read Chapter 1 of “Citizen Journalism: Global Perspectives” by Stuart Allan & Einar Thorsen

October 20th The Police on Camera I: Theory
Read “Policing’s New Visibility” by Andrew John Goldsmith

**October 22**\(^{nd}\) The Police on Camera II: Research and Conclusions
Read “The Thin Blue Line on Ice” by Gregory R Brown
Read “High Visibility Policing” by Ajay Sandhu and Kevin Haggerty

**October 27**\(^{th}\) Banality
Read “The Banality of Security” by Benjamin Goold et al.

**October 29**\(^{th}\) Quiz 2

**Part III: Surveillance and Identity**

**November 3**\(^{rd}\) Social Sorting
Read Chapter 1 of “Surveillance as Social Sorting” by David Lyon

**November 5**\(^{th}\) Race
Read “Surveillant Staring” by Rachel L. Finn
Read “The usual suspects” by Scot Wortley and Akwasi Owusu-Bempah

**November 9-13 Reading Week**

**November 17**\(^{th}\) Gender
Read “Securing the home” by Jordana Wright et al.

**November 19**\(^{th}\) The Presentation of Self
Read “Presentation of Self” by Erving Goffman

**Part IV: Other**

**November 19**\(^{th}\) Lateral Surveillance
Read “The Work of Watching One Another” by Mark Andrejevic

**November 24**\(^{th}\) Gaming
Read “Gaming the Quantified Self” by Jennifer R Whitson
Read “Creative Misuse as Resistance” by Jason Farman

**November 26**\(^{th}\) Sport
Read “Sport’s Doping Game” by Bryan Sluggett

**December 1**\(^{st}\) Nature
Read “Surveillance and/of Nature” by Kevin D. Haggerty & Daniel Trottier

**December 3**\(^{rd}\)
Exam Review