Course Description
In this class, you will be introduced to the sociological and social psychological study of crime. By the end of the semester, you should have a good understanding of the various theories that try to explain different types of crimes, criminal careers, and decision-making. There are no simple answers in this course, and one of my primary objectives is to help you see just how complex crime and criminal behaviour really are! Throughout the semester you will be working on your ability to critically analyse different explanations of crime and criminal behavior and challenge taken-for-granted assumptions, perceptions, and popular images of crime. You will also learn about the Canadian criminal law that regulates crime and behavior as well as how crime is measured in Canadian society.

Learning Objectives
Upon successful completion of this course you will:

- Understand the major criminological explanations of crime and its respective shortcomings.
- Be able to utilize criminological theory to explain crime.
- Understand the nature of a variety of criminal activities.
- Be able to effectively communicate about criminological theory.
- Understand how social context impacts criminal decision-making.
- Be able to critically assess explanations of crime.
- Understand how crime is measured in Canadian society.
- Understand the origins and elements of criminal law.
- Become a critical consumer of the media and political discourse about crime and criminals in Canadian society.
Course and University Policies

Policy about course outlines can be found in Section 23.4(2) of the University Calendar.

Please note: Students are expected to be aware of their academic responsibilities. This section contains important information but does not exhaust all of your responsibilities.

Academic Integrity
The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Learning and working environment
The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:
• Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.
For additional advice or assistance regarding this policy you may contact the Student Ombuds Office: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110.

Academic Honesty:
All students should consult the information provided by the Office of Student Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.
Recording of Lectures:
Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Attendance, Absences, and Missed Grade Components:
Regular attendance is essential for optimal performance in any course. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Email
Email is great for communicating simple information, but extended conversations should be conducted face to face. I generally reply to email inquiries from students within 48 hours. If you do not receive a reply within this period, please resubmit your question(s). Please note that some commercial servers can be unreliable in both sending and receiving messages. If you wish to have a speedy response, you must use the university email address assigned to you. Please be sure that your email correspondence is professional: address your reader as you would address someone you were corresponding with for a job application. Please note: I do not usually check email on weekends or holidays.

Policy for Late Assignments:
No late assignments are allowed for the CourseMate assignments. You are allowed to choose which five of the eight weeks you would like to work on these assignments, and for this reason there is no late submission. Students are encouraged to complete their CourseMate assignments early in the semester to avoid conflicts and missing assignments.

Student Accessibility Services (SAS):
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with SAS, contact their office immediately (2-800 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; WEB www.ssds.ualberta.ca).

Absence from Term Work or Midterm Exams
Approval for an excused absence from term work (e.g., class presentations, assignments, quizzes, papers, reports, or term examinations) is at the discretion of the instructor, per the Calendar §23.3.
As a student in this course, you are expected to complete all assignments as outlined in this syllabus.

Students are required to contact the instructor within two working days following the missed exam or term work (or as soon as the student is able, with regard to the circumstances) to apply for an excused absence. Excused absences are not automatic and are at the discretion of the instructor, who may request supporting documents as follows:

For incapacitating medical illness, students can present one of the following:
- “University of Alberta Medical Statement” signed by a doctor (this cannot be required, but must be accepted if provided in lieu of other documents).
- “Medical Declaration Form for Students” (for Faculty of Arts students).
- Statutory Declaration” (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar).
- For all other cases, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. This could include the following:
  - For a death in the family – a copy of the death certificate
  - For a religious conflict – a letter from the church or pastor
  - For a car accident – a copy of the accident report
  - For other serious afflictions – consult with Instructor or Department about appropriate.

**Absence from Final Exam**

The Instructor cannot approve requests for a deferred final exam. Instead, students must report to their Faculty Office within two business days of missing the exam, or cancelling their exam during the exam period (or as soon as possible, given the circumstances). Deferred exams are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor inconsequential ailments will not be approved. If approved by the student’s Faculty, the deferred final exam will be held on **Saturday, January 16, 2016** at 9:00 AM in Business 1-06.

Please note: no lecture materials will be posted on eClass. In the case that a student should miss lecture, it is the student’s responsibility to obtain lecture notes from a classmate.

**General Expectations**
- Cell phones and similar electronic devices must be turned off at all times during lectures and tests. Use of electronic devices other than laptops for taking notes is not allowed. Students using electronic media for non-academic purposes will be asked to turn their devices off.
• Please be courteous to your classmates and avoid disruptive behaviours such as leaving early, arriving late, chatting during lecture, using social media, or electronic devices inappropriately, and so on. Students who are sufficiently disruptive may be asked to leave class.

• During tests, you must wait to leave until 30 minutes have elapsed.

• If you have a question, stick up your hand! The worst question is the one that goes unasked.

• You should feel free to see me or ask me any questions about the course. However, I will not reply to emails asking for information covered in the course syllabus, including requests for lecture notes, due dates, or other course policies.

• No grades will be sent via email, per University of Alberta policy. Grades will be posted on eClass after the relevant course work has been handed back to students.

**Grading**
Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
<th>Grade</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>90-100</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>86-89</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>82-85</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>78-81</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>74-77</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>70-73</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>66-69</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>62-65</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>58-61</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>Poor</td>
<td>54-57</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>Minimal Pass</td>
<td>50-53</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>Fail</td>
<td>0-49</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Request for Reevaluation of Assignments**
Please submit a detailed memo in writing in which you specify the questions or portions of the assignment or test that you believe were marked incorrectly, and why you think the marking was incorrect, together with the test or assignment. Please note:

• Your request for remarking must be submitted in writing. I will not remark any work based on a student’s verbal request. You will receive a written response on the reevaluation. The deadline for requesting reevaluation is five days from the date the work was available for pickup. Late requests will not be accepted.
• If you wish to request a remark, I will remark the entire assignment. I will remark the entire assignment, not simply the portion you believe was scored improperly. Note that in the course of remarking your assignment, I may discover errors or defects that were not originally detected on the assignment or test. As a result, it is possible that your revised mark may actually go down, rather than going up or staying the same. The revised mark stands. It is not to your advantage to submit a request for a second remarking unless you believe you will actually gain points.
• For any reevaluation, you must submit the original assignment with comments included. Do not submit a fresh copy.

The following are not acceptable reasons for requesting a reevaluation of your mark and will not be considered:
• A statement such as, “I think my paper deserved a higher grade” without further logical support.
• A statement such as, “I worked very hard.” It is expected that all students will work diligently to achieve their best.
• A statement such as, “I need a higher grade to go to graduate school/law school/retain my scholarship.”
• Demands from parents or guardians for an increased grade.
• “Why did I receive a 70 when you said my work was good?” Remember: your assignment is assessed on its overall merits; further, a 70 is defined as “good” in the grade scale above.
• Comparisons with a classmate’s work. Each individual’s work is assessed on its overall and individual merits.

How Will I Earn My Grade?

<table>
<thead>
<tr>
<th>Item</th>
<th>Date</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>September 29, 2015</td>
<td>20%</td>
</tr>
<tr>
<td>CourseMate Assignments</td>
<td>Weekly (see below)</td>
<td>50%</td>
</tr>
<tr>
<td>5 assignments x 10% each</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>December 1</td>
<td>30%</td>
</tr>
</tbody>
</table>

Test
This test will be held in class. More information will be provided closer to the test date. I will provide a link to sample test questions on eClass by the second class.

Final Exam
This test will be held during the last class. I will provide a link to sample exam questions on eClass by the second class.

CourseMate Assignments
You will complete, in CourseMate (or in hard copy if you wish, to be handed in prior to the start of lecture), assigned work as available in CourseMate.

From lecture three forward, you can complete (for credit) any five assignments from Please note: there is no late submission allowed for your CourseMate assignments. You can choose which weeks (as of September 15, 2015) you would like to complete these assignments, and miss up to three eligible weeks with no adverse impact on your grade. If you are sick, if you have other commitments, or simply do not wish to submit an assignment for three of the eligible weeks, there are no adverse consequences to you. You may do all of them for the purposes of practice, but you will only be graded for the first five assignments. It is recommended that you complete your assignments as early in the term as possible, in order to avoid extra missed assignments.

Your CourseMate assignments may be submitted online or in hard copy. However you choose to submit them, all assignments must be submitted in hard copy at the beginning of the lecture (6:00 PM) on the date we are covering that topic. For example, if you choose to complete a CourseMate assignment for Chapter 4, that assignment must be submitted electronically or in hard copy by 6:00 PM on September 15, 2015. Remember: there is no late submission allowed for these assignments.

Assignments not submitted online must be double-spaced, printed single-sided, typed in Calibri or Times New Roman 12-point font. Margins must come standard (one inch). Students are responsible for retaining copies of their assignments submitted in hard copy (or for ensuring that they have proof of online submission via CourseMate, as the case may be). Assignments that change the font size/style or margins will be penalized 3%.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 1</td>
<td>Crime, Criminals, and Criminology</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Sept 8</td>
<td>Criminal Law</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Sept 15</td>
<td>Counting Crime; Correlates of Criminal Behaviour</td>
<td>Chapter 4; Chapter 5 CourseMate assignment due (pick one of two chapters)</td>
</tr>
<tr>
<td>Sept 22</td>
<td>Feminism and Criminology</td>
<td>Chapter 6; CourseMate assignment due</td>
</tr>
<tr>
<td>Sept 29</td>
<td>Midterm Test</td>
<td></td>
</tr>
<tr>
<td>Oct 6</td>
<td>Strain Theories</td>
<td>Chapter 10; CourseMate assignment due</td>
</tr>
<tr>
<td>Oct 13</td>
<td>Conflict Theories</td>
<td>Chapter 11; CourseMate assignment due</td>
</tr>
<tr>
<td>Oct 20</td>
<td>Contemporary Critical Criminology</td>
<td>Chapter 12; CourseMate assignment due</td>
</tr>
<tr>
<td>Oct 27</td>
<td>Interactionist Theories</td>
<td>Chapter 13; CourseMate assignment due</td>
</tr>
<tr>
<td>Nov 3</td>
<td>Social Control Theory</td>
<td>Chapter 14; CourseMate assignment due</td>
</tr>
<tr>
<td>Nov 10</td>
<td>Reading Week</td>
<td>Reading Week</td>
</tr>
<tr>
<td>Nov 17</td>
<td>Deterrence, Routine Activity, and Rational Choice Theories</td>
<td>Chapter 15; CourseMate assignment due</td>
</tr>
<tr>
<td>Nov 24</td>
<td>Review Class</td>
<td></td>
</tr>
<tr>
<td>Dec 1</td>
<td>Final Test</td>
<td></td>
</tr>
</tbody>
</table>

Remember: the option to submit a CourseMate assignment is available every week identified as of September 15, to a maximum of five weeks. Which weeks you choose to submit an assignment is up to you. For the first week, you can choose which of the two chapters you would like to focus on for your CourseMate assignment; you can only submit one assignment this week but the choice of chapter is yours.

Every effort will be made to adhere to this schedule of readings, however, the instructor reserves the right to make adjustments, and students will be provided advanced notice of any changes to this schedule.

All readings herein refer to the textbook by Linden, 8th Edition. If you use an alternate edition, you are responsible for ensuring that your edition covers the content found in the 8th Edition.