UNIVERSITY of ALBERTA

INTERNATIONAL RELATIONS
POL S 261 B2
Tory 1 93

Winter 2016  Monday, Wednesday, Friday 1:00-1:50PM
Professor Ashley Esarey
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esarey@ualberta.ca
Office Hours: Monday, 2-3PM or by appointment

COURSE DESCRIPTION:
This course serves as an introduction to the study and practice of international relations. It addresses relations between states as well as the roles played by an increasing number of non-state actors in the global arena. This course introduces key concepts, theories and tools that will help students to analyze global issues relating to conflict, war, trade, culture, and other relevant dimensions of global politics. Topics will include war and peace, security, international political economy, human rights, international organizations, gender, poverty, development, and the environment. The course embraces a broad approach to world politics and introduces students to theoretical debates relating to the complex nature of governance at the global level. The course will also introduce students to the processes of “globalization” and to the possible futures of world politics.

COURSE PREREQUISITES:
Students without the course prerequisite (POL S 101) should speak with the instructor before registering. The Department may cancel your registration if you do not have the required course prerequisites.

CLASS FORMAT:
This class consists of three sessions per week—two fifty-minute lectures on Mondays and Wednesdays between 1PM and 1:50PM and a discussion session on Friday afternoon at 1PM. Attendance at every session of the course is mandatory. The lectures offer an overview of key themes and debates in the field of International Relations and make references to historical events and current topics in international relations. Although lecture sessions will afford opportunities for questions and some discussion, discussion sessions on Friday are designed to encourage more in-depth consideration of the week’s required reading and lecture materials. Students are expected to come to each class prepared to address the particular questions and themes designated on the syllabus. Discussion sessions will often be organized around a particular topic or reading (i.e. a short reading, newspaper article or audio file) and questions will typically be sent to students on Wednesdays. A full description of the expectations for discussion sessions will be elaborated upon during the first and second weeks of class.

COURSE TEXTS:
See below for a list of the required course textbooks for sale at the University of Alberta bookstore.


In addition, student will occasionally be required to download readings for class on their tablet or in hard copy. *If for any reason you experience difficulties accessing the required course material, please contact Professor Esarey via email immediately.*

**General Reading and Media Resources:**

Students are expected to maintain general knowledge of world events. While you will not be tested on this information per se, it will help you to follow course lectures, write better essays, and participate more effectively in class. Ideally your regular consumption of news of the world will become habitual! Students should consult a range of Canadian and international media as well as academic sources. A non-exhaustive list of media outlets include The Globe and Mail, The Guardian (London), The New York Times, CommonDreams, Al-Jazeera English, BBC World Service, National Public Radio (NPR), Foreign Policy, Opendemocracy.net, Democracy Now, the London Review of Books, New York Review of Books, New Left Review, RadioOpenSource (Brown), the New Yorker, China Daily, Asahi News, Spiegel Online, Taipei Times, and the Times of India. It would also be valuable to peruse relevant academic journals including *International Organization, Security Studies, Foreign Affairs, Economy and Society, World Politics, Studies in Political Economy, Global Networks, Global Society, International Journal of Political Economy, International Journal of Communication,* and *Global Governance.*

**REQUIREMENTS AND EVALUATION:**

The course requirements are outlined below. Students should note that all components of the course must be completed to receive a passing grade. Tests and assignments will be assigned a letter grade. The instructor will not “curve” or adjust final grades according to any preset formula.

Evaluation of the following course requirements will determine students’ grades:

- **Discussion Session Participation:** 15% of course grade.

  *Friday class periods* will generally be used for discussion sessions, although is one exception on 4 March, when the midterm exam will be taken, and on 23 March. Attendance in discussion sessions is mandatory and vigorous participation is essential to success in the course. Students are expected to prepare for seminar discussions by reading all required readings carefully. In class, students will participate actively by offering critical and insightful comments related to the course materials, and by listening respectfully to other students.

- **Op-Ed Writing Assignment—due 8 February—20% of course grade.**

  This assignment asks students to reflect critically on some of the theories and problems
introduced in the course and to articulate a strong argument in a mock op-ed style essay of 1,000 words or less. More detailed instructions will be distributed and discussed in class in late January.

- **International crisis simulation participation—held from 28 March to 4 April: 5% of course grade.** Details on this exercise will be distributed late in the term.

- **In-Class Midterm Examination—on 4 March: 25% of course grade**

- **Take-Home Final Examination—due on 14 April: 35% of course grade**

**GRADING SCHEME:**

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**Academic Integrity**

"The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University."

**Learning and working environment**

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department. For additional advice or assistance regarding this policy you may contact the student ombudservice: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL a https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110

Academic Honesty:
All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

Recording of Lectures:
Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan.

Attendance, Absences, and Missed Grade Components:
Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Policy for Late Assignments:
It is your responsibility to inform the instructor as soon as it becomes clear that your work will be turned in late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized 10 percent of the assignment’s score for each working day that the assignment is late.

Specialized Support & Disability Services:
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Specialized Support & Disability Services, contact their office immediately (2-800 SUB; ssdsrec@ualberta.ca; 780-492-3381; www.ssd.ualberta.ca).
FEELING OVERWHELMED? (In need of student, social, financial or security services?): The Student Distress Centre is there to listen, offer support, supply information and provide services:

- Call: 492-HELP (492-4357)
- Drop in: 030-N in the S.U.B.
- Visit: www.su.ualberta.ca/sdc
- Chat: http://www.campuscrisischat.com/

****Please note that the instructor may revise this course outline at any time. Any changes will be announced in class and via the course eclass website****

COURSE SCHEDULE

4 January
Introduction and Organization
There are no required readings for this session, although students should become intimately familiar with the rules for the course in the course outline (or “the syllabus”).

6 January
History in the Study of International Relations
Baylis/Smith/Owens, Chapter 4: Michael Cox, “From the Cold War to a New Global Era,” pages 65-79.

8 January
Discussion Session

11 January
Rising Powers and Changes to the Global (Dis)Order


13 January
Power in the 21st Century
Joseph Nye, The Future of Power, pp. 3-24

15 January
Discussion Session
18 January
The Role of Military Force

20 January
Realism and the Security Dilemma

22 January
Discussion Session

25 January
Liberalism

Baylis/Smith/Owens, Chapter 8: Steven L. Lamy, “Contemporary Mainstream Approaches: Neo-realism and Neo-liberalism,” pages 126-140.

27 January
Post-Colonialism and Orientalism

29 January
Discussion Session

1 February
Feminism as a Critique of Mainstream IR

3 February
Social Constructivism

5 February
Discussion Session

8 February
Post-Structuralism
Baylis/Smith/Owens, Chapter 11: Lene Hanson, “Post-Structuralism,” pages 169-184.

**Op-Ed Writing Assignment—due**
10 February

Nationalism in a Global Era


12 February

Discussion Session

15-19 February **Reading Week, No Class Held**

22 February

Nuclear Proliferation


24 February

Introduction to International Political Economy


26 February

Discussion Session

29 February

Economic Power, Interdependence, Inequality

2 March

Marxism in International Relations Theory

4 March

In-Class Midterm Examination
7 March

Leninist View of the Global Economy


Please note: There are numerous versions of this famous essay available online. One complete version, with (appropriately Marxist) commentary, is here:

9 March

Imperialism and Globalization


11 March

Discussion Session

14 March

Culture and Conflict


16 March

Islam and Violence


Talal Asad, On Suicide Bombing, pages 7-38.

18 March

Suicide Terrorism

In-class video “Paradise Now”

Talal Asad, On Suicide Bombing, pages 39-64.

21 March

Terrorism Continued

In-class video “Paradise Now”

Talal Asad, On Suicide Bombing, pages 65-96.

23 March

Discussion Session

25 March **Good Friday, No Class Held**
28 March
International Crisis Simulation Introduction

30 March
International Crisis Simulation Round I

1 April
International Crisis Simulation Round II

4 April
International Crisis Simulation Debriefing

6 April
Human Security and Humanitarian Intervention


**Take-home final exam prompt distributed in class **

8 April
Final Exam Review

14 April—Take-Home Final Exam Due Via Email
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (TIE) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: http://www.ualberta.ca/tie
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding
Plagiarism, Cheating.

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Recission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.i, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Applicant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

DR MARTIN FERGUSON-PELL
ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)

Updated: 30/01/2013