UNIVERSITY of ALBERTA


THE POLITICAL ECONOMY OF CANADIAN DEVELOPMENT

Time/Place: Wednesday, 1-3.50 PM

Class Room: 10-4 TB

Instructor: Dr. Janine Brodie

Office: 12-24 Tory Bldg/Telephone: 492-2172

Email: jbrodie@ualberta.ca

Office Hours: Wednesday 10-11 AM and by Appointment

Objectives:

Pols 421-520 is a senior undergraduate/graduate seminar in Canadian politics. The course examines the relationships between politics, public policy and economic development and the political challenges that these relationships have generated from the European colonization and the formation of the settler state in Canada to the contemporary period. The course is divided into 3 parts: the first part examines the Canadian political economy tradition, and the early politics of indigenous dispossession; the second focuses on Canada’s three major economic development strategies and state forms as well as the idea of crisis; and the third examines selected contemporary issues in Canadian political economy, including indigenous resurgence, oil, pipelines and the environment, and precariousness and inequality.

Assignments:

• First, this is a senior seminar. Students are thus expected both to critically engage with the assigned readings and participate regularly and generously in class discussions. Students should bring to each class at least one question suitable for class clarification and discussion. These questions will be submitted at the beginning of class. All students are responsible for readings located above the dotted line as well as for watching the videos located in the WATCH AT HOME section of the syllabus.

• Second, each undergraduate student will be called upon the present on a reading or film once during the term – graduate students will present two. In their presentations, students should focus on central concepts, themes, and arguments. Presentations should not summarize the article or film point by point but rather convey its central argument. Presentations should be no longer than 10 minutes and this time-limit will be enforced. Students will submit a brief summary of their presentation (@ 2 double spaced pages) to the professor via email in the week that they present.

• Third, each student will research a backgrounder and present one key concept to the REVIEW CLASS SCHEDULED FOR OCTOBER 25 and provide point one-page summary of their presentation to the class. A LIST OF KEY CONCEPTS WILL BE PROVIDED ON THE FIRST DAY OF CLASS

• Fourth, students will submit an argumentative essay on a contemporary issue in Canadian political economy. In this essay students are expected to draw on theories and themes examined in the course, and on contemporary primary and secondary sources such as academic articles, government websites, NGO reports, and press accounts. The essay should outline clearly the contours of the debate (pro, con, middle, silences), and make an argument that refutes, moderates or advances one of these positions. The paper should be approximately 15 double-space pages. The deadline for this paper is November 29.
• Fifth, each student will make a 5 minute presentation and answer class questions about their work on the last day of class December 6. Students can find some help on how to present your research in a compressed format at below websites.

“Can you explain your thesis in a nutshell? 3 minute thesis workshop”


“3 minute thesis. Hot tips for students”

www.flinders.edu.au/graduate-research/3-minute-thesis/tips.cfm

Access to Representative Course Material

An e-class has been established for this course

Grading:

Seminar Participation 20% Generous and rigorous engagement (submit question each class)

Article/Concept 30% Present 1 article and background one concept. Graduate students are responsible for 2 articles. Summary due week of seminar/concept discussion October 25 (Grade breakdown – undergraduate (15/15) graduate (10/10/10)

Final paper 40% Due December 8

Paper presentation 10% December 6

Students should note that in all but exceptional situations all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar.

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by a grade or more.

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Recording of lectures:

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the content author(s) or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).
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PART ONE: THEORETICAL PERSPECTIVES ON CANADIAN DEVELOPMENT

WEEK 1. September 5. Course Introduction: Perspectives on Political Economy
WEEK 2. September 13. Canadian Government: The Basics (guest lecture: Justin Leifso)
WEEK 3. September 20. Logics of Dispossession: Settler Colonial States
WEEK 4. September 27. Empires, Harold Innis and the Staples Tradition

PART TWO: GOVERNING IDEAS, STATE FORMATION AND TRANSFORMATION


OCTOBER 19: ANNUAL HURTIG LECTURE ON THE FUTURE OF CANADA, TOMSON HIGHWAY ON THE NORTH: ATTEND!

WEEK 8. October 25. REVIEW OF MAJOR CONCEPTS: DISCUSSION OF RESEARCH TOPICS

PART THREE: ISSUES IN CONTEMPORARY POLITICAL ECONOMY

WEEK 9. November 1. Limits of Reconciliation
WEEK 11 NOVEMBER 15. FALL READING WEEK
WEEK 12. November 22. Booms and Busts: Oil and the Environment
WEEK 13. November 29. Inequality and Precariousness: Basic Income?
WEEK 14. December 6 Mini-Conference
PART ONE: PERSPECTIVES ON CANADIAN DEVELOPMENT

WEEK 1. September 6. Course Introduction: Perspectives on Political Economy


WEEK 2. September 13. Fundamentals in Canadian Politics (Justin Leifso)

WEEK 3. September 20. Logics of Dispossession: Settler Colonial States


WATCH AT HOME: VIDEO:


OR

Martin Defalco and Willi Dunn 1972. “The Other Side of the Leger: An Indian View on the Hudson’s Bay Company” (Available of National Film Board of Canada Website)

WEEK 4. September 27. Empires, Harold Innis and the Staples Tradition


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PART TWO: GOVERNING IDEAS, STATE FORMATION AND TRANSFORMATION


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WATCH AT HOME

Mark Blythe. 2010. Austerity: The History of a Dangerous Idea. [www.youtube.com/watch?v=J0uH5Ox8siM](http://www.youtube.com/watch?v=J0uH5Ox8siM)


WEEK 8. October 25. REVIEW OF MAJOR CONCEPTS: DISCUSSION OF RESEARCH TOPICS

PART THREE: ISSUES IN CONTEMPORARY POLITICAL ECONOMY

WEEK 9. November 1. Limits of Reconciliation


WATCH AT HOME


WEEK 10. NOVEMBER 8. CONTINENTALISM GLOBALIZATION AND TRADE


WATCH AT HOME

National Film Board of Canada. Kent Martin. In Bed with an Elephant


WEEK 11 NOVEMBER 15. FALL READING WEEK
WEEK 12. November 22. Booms and Busts: Oil and the Environment


J. David Hughes. 2017. “Will the Transmountain Pipeline and Tide Water Access ... Save Canada’s Oil Industry?” *Canadian Centre for Policy Alternatives*, 1-42. [https://www.policyalternatives.ca/tidewater-access](https://www.policyalternatives.ca/tidewater-access)


WEEK 13. November 29. Inequality, Precarity: Basic Income

Armine Yalnizyan. 2013. “Study of Income Inequality in Canada-what can be done?” Presentation to the House of Commons Standing Committee on Finance.


WATCH AT HOME


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PODCAST. ‘Income Inequality in Canada.’ http://policyoptions.irpp.org/2016/02/23/po-podcast-5-inequality


PLAGIARISM & ACADEMIC HONESTY:

Learning and Working Environment

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or

- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the Student Ombuds Office: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.
An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA's Truth in Education project: http://www.uofaweb.ualberta.ca/TIE/

Specialized Support and Disability Services:

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

Feeling Overwhelmed? (In need of student, social, financial or security services?):

Counselling and Clinical Services offers psychological and psychiatric services to students.

- Call: 780-492-5205
- Drop in: 2-600 in the S.U.B., MRF: 8am-4:30pm, TW: 8am-7pm
- Visit: http://www.mentalhealth.ualberta.ca/

Edmonton Support Network’s 24/7 Distress Line:

- Call: 780-482-HELP (780-482-4357)

The Peer Support Centre is there to listen, offer support, supply information and provide services:

- Call: 780-492-4268; Help Line: 780-492-HELP (780-492-4357)
- Drop in: 2-707 in the S.U.B., M-F: 9am-8pm
- Visit: https://www.su.ualberta.ca/services/psc/

The Sexual Assault Centre provides a safe space where survivors of sexual assault, stalking, harassment, and/or relationship violence can access drop-in, phone, or e-mail support services. Services include regular drop-in hours, counselling appointments, referrals, resources, workshops, and support for friends, family, and partners of survivors.

- Call: 780-492-9771 (for crisis support outside of the Centre’s regular hours, please call the Sexual Assault Centre of Edmonton’s 24 Hour Sexual Assault Crisis Line, 780-423-4121
- Drop in: 2-705 in the S.U.B., M-F: 9am-8pm
- Visit: https://uofa.ualberta.ca/current-students/sexual-assault-centre
University of Alberta Protective Services offers complaint investigation, security patrol, and accident, alarm, and incident responses:

- Call: In case of emergency, call 911, all campuses
- Call: 780-492-5050 for complaints/information
- Drop-in: 24/7 in the Education Car Park (11390 87 Avenue NW)
- Visit: http://www.protectiveservices.ualberta.ca/

The Office of the Student Ombuds provides confidential, impartial, accessible, and independent information, support, and advice to students, faculty, and staff related to issues with student programs:

- Call: 780-492-4689
- Drop-in: 5-02 in the S.U.B., M-F: 10am-4pm
- Visit: http://www.ombudservice.ualberta.ca/

The Office of Safe Disclosure and Human Rights (OSDHR) provides a safe, confidential, and neutral space where members of the University of Alberta community can disclose concerns related to safety violations, discrimination or harassment, ethical concerns, and/or financial mismanagement:

- Call: 780-492-7325

THE CENTRE FOR WRITERS

Located in Assiniboia Hall 1-42, the University of Alberta’s Centre for Writers offers writing support to students, staff, instructors and alumni, at any level of study. Students are encouraged to visit the Centre for Writers online at http://c4w.ualberta.ca where they can obtain writing resources. Students may also book appointments with the Centre’s tutors. Students are encouraged to book appointments in advance.
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS
AND PARTICIPATION IN AN OFFENCE

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<th>The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.</th>
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| Cheating (Continued) |
| 30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work. |
| 30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere. |
| 30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source. |

| At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated. |

| 30.3.2(1) Plagiarism |
| No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study. |

| 30.3.2(2) Cheating |
| 30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material. |
| 30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4). |

| 30.3.6(4) Misrepresentation of Facts |
| No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript. |

| 30.3.6(5) Participation in an Offence |
| No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code. |

More information can be found at: [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

**Procedures for Instructors Regarding**

**Plagiarism, Cheating,**

**Misrepresentation of Facts and Participation in an Offence**

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean – or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

**30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour**

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

**Possible Sanctions**

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

- 30.4.3(2) a.i. a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
- 30.4.3(2) a.ii. Reduction of a grade in a course
- 30.4.3(2) a.iii. A grade of F for a course
- 30.4.3(2) a.iv. A remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii

- 30.4.3(3) b. Expulsion
- 30.4.3(3) c. Suspension

The following sanctions may be used in rare cases:

- 30.4.3(3) e. Suspension of a Degree already awarded
- 30.4.3(3) f. Recission of a Degree already awarded

**30.6.1 Initiation of an Appeal**

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii., which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

**PROFESSOR STEVEN PENNEY**

**CHAIR, CAMPUS LAW REVIEW COMMITTEE**

**DR STEVEN DEW**

**PROVOST AND VICE-PRESIDENT (ACADEMIC)**

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015