Political Science 359 - A1:
Topics in International Politics: Global Governance
Fall 2017

Tuesdays and Thursdays, 11:00 - 12:20
Classroom Location: TB 60

Course Instructor: Professor W. Andy Knight
Office: 12-25 HM Tory Bldg.
Phone: 780 667-8166 (cell)
E-mail: andyknight54@icloud.com or andy.knight@ualberta.ca
Office hours: Tuesdays from 1:00 p.m. to 2:00 p.m., or by appointment

COURSE DESCRIPTION
The focus of this topics course – Topics in International Politics is “Global Governance”. Traditionally, the subject of international politics revolved around the activities of states within the international system. States were therefore the unit of analysis when international politics as a subject was discussed. However, states have been increasingly interacting with each other as the world has become more globalized. They do so both bilaterally and multilaterally. It is at the multilateral level that we take notice of a phenomenon of global governance that mimics in some ways the governing that takes place within states. But at the global level, the institutions, principles, norms, laws and rules which govern the collectivity of states also govern the activity of non-state actors. Thus, states, along with other actors, are thrown together in the global arena and tasked with making collective decisions on the best ways of addressing problems that transcend individual state borders. This is governance without an institutionalized government. We will begin this course with an attempt to understand the reasons why there is a need for global governance. What drives the demand for such governance? Then we will systematically identify the legal, institutional, power and authority elements of global governance. This will be followed by a drilling down into the theoretical foundations that undergird governance arrangement at the global level. Finally, we will survey the multilevel characteristics of global governance – sub-state, non-state, state, trans-state, intermestic, regional and global – “Governance without Government”.

Pre-requisite: One of POLS 261 or 260, or by consent of the Department.

COURSE OBJECTIVES
• To provide a good understanding of the history and evolution of the concept of global governance;
• To provide a clear understanding of the links between inter-state institutions, non-state actors and global governing institutions;
• To analyze the nature of power, authority, and law in the context of global governance;
• To provide in depth knowledge of the theories that undergird global governance;
• To debate the pros and cons, the effectiveness and ineffectiveness, and the relevance and irrelevance of global governing institutions and regimes.
LEARNING OUTCOMES

- Students will be able to participate in discussions and debates about various aspects of global governance during the course;
- Students will develop the ability to read and digest a reasonable amount of primary and secondary literature;
- Students will develop good research, writing and editing skills for class assignments;
- Students will be able to discern high quality, peer reviewed scholarly writings on the subject and distinguish those from “fake news” and non-scholarly writing;
- Students will be able to make sense of activities and institutional mechanisms of global governance;

CLASS FORMAT

This class convenes on Tuesdays and Thursdays. While much of the class time will be devoted to lectures, some of the class time will be allotted for student interaction and group discussion to ensure that major concepts, theories and methodologies are clearly understood. Attendance will be taken at the beginning of each class. All students are expected to read the required readings in advance of the lecture and to come prepared to discuss the content of the readings. PowerPoint presentations, as well as additional reading material, such as opinion editorials, along with up-dated data, short videos, Tweets, charts and maps, will be posted on E-class. Expect “pop quizzes” based on the “Question of the Week” to be posted to e-class. Students’ responses will contribute toward their class participation grade. Note, a reference librarian will be invited to conduct a workshop on citations, works, and advanced primary and secondary bibliographical and database searches. All students are expected to attend the workshop.

COURSE TEXTS (available from the University Bookstore or via on-line order)


COURSE REQUIREMENTS AND ASSESSMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Due date/exam date</th>
<th>% of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and participation</td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td>Opinion Editorial</td>
<td>Thursday, 19 October</td>
<td>20%</td>
</tr>
<tr>
<td>Major Research Essay</td>
<td>Thursday, 16 November</td>
<td>35%</td>
</tr>
<tr>
<td>Final exam</td>
<td>Thursday, 14 December @ 0900</td>
<td>30%</td>
</tr>
</tbody>
</table>

All components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar.

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial
or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

LATE PENALTIES
Written assignments are due in the Political Science main office, Tory 10-16, by 4:00 pm on the due date. But you may also submit your assignments via e-class by 4:00 pm on the due date. Any assignment handed in late will receive a penalty of one letter grade per day. If you miss a due date for one of your assignment due to illness, you are required to contact me at andy_knight54@i-cloud.com and produce a doctor’s note in order to avoid being penalized.

RECORDING LECTURES
Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the content author(s) or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and cannot be distributed for any other purpose, without prior written consent from the content author(s).

Note: “Policy about course outlines can be found in Section 23.4(2) of the University Calendar.”

DETAILS ON COURSE REQUIREMENTS
Seminar Attendance and Participation (worth 15% of the overall course grade)
Attendance will be taken at the beginning of each class. Students are required to participate in group breakout sessions and to contribute to in-class plenary discussions and debates. There will be 4 pop quizzes at four different points in the semester. These quizzes are designed to test your understanding of concepts, theories, and methodologies. Check your e-class calendar for the dates when the pop quizzes will be administered. Answers are to be provided via e-class.

Opinion Editorial (worth 20% of the overall course grade and due at 4:30 pm on the 19th October)
An op ed is a succinct narrative essay that conveys the writer’s subjective opinion and thoughts on a specific issue. The aim is to 1) raise awareness of that issue in the general public; 2) persuade the reader to the writer’s point of view; 3) demonstrate that the writer has a good level of expertise on the subject. The word length for this op ed is 700 words max. The more persuasive, passionate and authoritative you are in the op ed, the better your grade will be. Your language must be clear, concise and accessible. It always helps to do at least two drafts of the op ed before submitting it. Here is an example of an excellent op ed written by Ramesh Thakur. https://www.thestar.com/opinion/editorialopinion/2011/03/21/un_breathes_life_intoresponsibility_to_protect.html

Major Research Paper (worth 35% of the overall course grade, and due on the 16th November)
Your major research paper is intended to cover the content of the first half of the course. Here is the theme of the essay: “Given your understanding of the need for global governance, Is the United Nations system meeting that need? If so, demonstrate your position using three case studies in the following areas: a) security; b) development; c) climate change. If not, elaborate on your position to show that in the above three areas, the UN system is failing to meet the goals envisioned for global governance.” The paper’s length should be no more than 3,000 words.
It is important to follow the following ten (10) steps in researching, writing, editing and submitting the major research paper:

1) Decide on which side of the fence you feel most comfortable;
2) State clearly and succinctly your proposition/problematique;
3) Define your key terms: “global”, “governance”, “the need for global governance”, the “UN system”, “security”, “development” and “climate change”;
4) Gather your data, primary and secondary sources from key political science and law databases, like PAIS and LEXUS-NEXUS, in the Rutherford and Law libraries;
5) Don’t be afraid to ask a reference librarian for assistance in planning your research search strategy and your citation/bibliographical format, using APA style guide – see [http://guides.library.ualberta.ca/id.php?content_id=18042702](http://guides.library.ualberta.ca/id.php?content_id=18042702);
6) Draft a tentative outline with a preliminary framework of analysis and organize your notes accordingly;
7) Write your first draft;
8) Revise your outline and draft;
9) Write your second draft, checking for spelling errors, grammatical mistakes, inaccurate information, poor punctuation, repetition, run-on or unfinished sentences, and unconvincing arguments;
10) Correct the problems, do a final proofread, and if possible get someone to read the paper before submitting it.

**Final Examination** (worth 30% of the overall course grade held during the official exam period on Thursday, 14th December)*

The exam will be two hours in length. It will be divided into two parts. The first part worth 10 points will be dedicated to definitions and conceptualizations. The second part worth 20 points will be an essay type question that will test your knowledge of the entire semester’s work. Three things to consider when writing the final exam: 1) read the questions carefully before you begin to write; 2) jot down key points in the margins of your exam booklet; 3) allocate your time properly taking into consideration the weight of the two sections of the exam. Make sure to bring with you your one-card or a piece of ID to the exam.

*Access to Representative Course Material*

Expectations for the written assignments will be discussed in class and detailed instructions provided on e-class. Exam study questions will be provided in advance of the exams and will be posted on eclass. Also, I’ll give clear guidance as to expectations, as well as exam writing tips on the final day of class.
GRADING SCHEME
Marks for assignments, tests, and exams are based on the University's 4-point grading scheme, to which letter grades are also assigned, according to the table below (“Political Science Department Undergraduate Grading Scale”). The resulting grade from the entire term work and examination then produces the final letter grade for the course.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>%</th>
<th>Grade Point Value</th>
<th>Grade Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
<td>Excellent&lt;br&gt;Strong evidence of original thinking; clear capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base; superb writing and organizational skills.</td>
</tr>
<tr>
<td>A</td>
<td>86-89</td>
<td>4.0</td>
<td>Good to very good&lt;br&gt;Evidence of strong grasp of subject matter; indication of critical capacity and analytic ability; understanding of relevant issues; evidence of familiarity with literature; strong writing and organizational skills.</td>
</tr>
<tr>
<td>A-</td>
<td>80-85</td>
<td>3.7</td>
<td>Minimally satisfactory&lt;br&gt;Illustrates partial understanding of the subject matter; demonstrates an ability to develop solutions to simple problems in the material; writing and organization skills need improvement.</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
<td>Satisfactory&lt;br&gt;Limited familiarity with the subject matter; insufficiently developed critical and analytic skills; writing and organizational skills are weak.</td>
</tr>
<tr>
<td>B</td>
<td>74-76</td>
<td>3.0</td>
<td>Failure&lt;br&gt;Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature; poor writing and organization skills.</td>
</tr>
<tr>
<td>B-</td>
<td>70-73</td>
<td>2.7</td>
<td>Marginal&lt;br&gt;Failure&lt;br&gt;Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature; poor writing and organization skills.</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
<td>Minimally satisfactory&lt;br&gt;Illustrates partial understanding of the subject matter; demonstrates an ability to develop solutions to simple problems in the material; writing and organization skills need improvement.</td>
</tr>
<tr>
<td>C</td>
<td>64-67</td>
<td>2.0</td>
<td>Marginal&lt;br&gt;Limited familiarity with the subject matter; insufficiently developed critical and analytic skills; writing and organizational skills are weak.</td>
</tr>
<tr>
<td>C-</td>
<td>60-63</td>
<td>1.7</td>
<td>Failure&lt;br&gt;Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature; poor writing and organization skills.</td>
</tr>
<tr>
<td>D+</td>
<td>55-60</td>
<td>1.3</td>
<td>Marginal&lt;br&gt;Limited familiarity with the subject matter; insufficiently developed critical and analytic skills; writing and organizational skills are weak.</td>
</tr>
<tr>
<td>D</td>
<td>50-55</td>
<td>1.0</td>
<td>Failure&lt;br&gt;Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature; poor writing and organization skills.</td>
</tr>
<tr>
<td>F</td>
<td>BELOW 50</td>
<td>0.7</td>
<td>Failure&lt;br&gt;Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature; poor writing and organization skills.</td>
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</tbody>
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COURSE SCHEDULE (ALSO SEE eCLASS)

Week 1
*The Need for Global Governance*


Week 2
The Link between International Law and Global Governance


Week 3
International Organization and Global Governance


Week 4
Power, Authority and Global Governance


Week 5
Theories of Global Governance: Realism vs Liberal Internationalism


Week 6
Theories of Global Governance: Neo-Realism vs Neo-Liberal Institutionalism


Week 7
Theories of Global Governance: Constructivism


Week 8
Theories of Global Governance: Critical Theory and the Subaltern


Week 9
Theories of Global Governance: Marxism


Week 10
Theories of Global Governance: Feminism


**Week 11**  
*States and Global Governance*  


**Week 12**  
*Subsidiarity, Regions, Emerging Powers and Global Governance*  


**Week 13**  
*Non-State Actors, uncivil society and the Future of Global Governance*  


Exam Prep – Review of the Semester
LEARNING AND WORKING ENVIRONMENT
The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:
  • Discuss the matter with the person whose behaviour is causing concern; or
  • If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.
For additional advice or assistance regarding this policy you may contact the Student Ombuds Office: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110.

Academic Honesty:
All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor. An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

Student Accessibility Services:
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Specialized Support & Disability Services, contact their office immediately (2-800 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; WEB www.ssds.ualberta.ca).

FEELING OVERWHELMED? (In need of student, social, financial or security services?)
The Student Distress Centre listens, offers support, supplies information and provides services:
  • Call: 492-HELP (492-4357)
  • Drop in: 030-N in the S.U.B.
  • Visit: www.su.ualberta.ca/sdc
  • Chat: www.campuscrisischat.com/

LEARNING AND WRITING SUPPORT
Students looking to improve their essay writing or study habits are encouraged to visit the Student Success Centre at 2-300 Students Union Building. The SSC exists to help students maximize their educational experience. The writing resources staff provide workshops and one-on-one sessions with students, for a small fee. Visit the website at: www.uofaweb.ualberta.ca/academicsupport/writingstaff.cfm

Academic Integrity
“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University. In this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an
offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

PLAGIARISM AND CHEATING
All students should consult the “Truth-In-Education” handbook or website (http://www.uofaweb.ualberta.ca/TIE) regarding the definitions of plagiarism and its consequences when detected. An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. Before unpleasantness occurs, consult http://www.uofaweb.ualberta.ca/TIE. Also discuss this matter with any tutor(s) and with the instructor.

EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
(UPDATED EFFECTIVE APRIL, 2008)

<table>
<thead>
<tr>
<th>30.3.2(1) Plagiarism</th>
<th>30.3.2(2) e  No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.</td>
<td>30.3.6(4) Misrepresentation of Facts</td>
</tr>
<tr>
<td>30.3.2(2) Cheating</td>
<td>30.3.6(5) Participation in an Offence</td>
</tr>
<tr>
<td>30.3.2(2) a  No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.</td>
<td>No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.</td>
</tr>
<tr>
<td>30.3.2(2) b  No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6 (4).</td>
<td>30.3.6(5) Participation in an Offence</td>
</tr>
<tr>
<td>30.3.2(2) c  No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.</td>
<td>No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.</td>
</tr>
<tr>
<td>30.3.2(2) d  No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.</td>
<td>The Truth In Education (T<em>I</em>E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behavior. There are helpful tips for Instructors and Students.</td>
</tr>
<tr>
<td></td>
<td>Please take the time to visit the website at: <a href="http://www.ualberta.ca/tie">http://www.ualberta.ca/tie</a></td>
</tr>
</tbody>
</table>
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

| The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code. |
| Cheating (Continued) |
| 30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work. |
| 30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere. |
| 30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source. |
| 30.3.6(4) Misrepresentation of Facts |
| No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript. |
| 30.3.6(5) Participation in an Offence |
| No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code. |

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

More information can be found at: [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
**EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR**
**FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM**

**Procedures for Instructors Regarding Plagiarism, Cheating, Misrepresentation of Facts and Participation in an Offence**

The following procedures are drawn from the *Code of Student Behaviour* as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean—or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

**30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour**

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

**Possible Sanctions**

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.4.3(2) a.i</td>
<td>A mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour</td>
</tr>
<tr>
<td>30.4.3(2) a.ii</td>
<td>Reduction of a grade in a course</td>
</tr>
<tr>
<td>30.4.3(2) a.iii</td>
<td>A grade of F for a course</td>
</tr>
<tr>
<td>30.4.3(2) a.iv</td>
<td>A remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii</td>
</tr>
<tr>
<td>30.4.3(3) b</td>
<td>Expulsion</td>
</tr>
<tr>
<td>30.4.3(3) c</td>
<td>Suspension</td>
</tr>
</tbody>
</table>

The following sanctions may be used in rare cases:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.4.3(3) e</td>
<td>Suspension of a Degree already awarded</td>
</tr>
<tr>
<td>30.4.3(3) f</td>
<td>Rescission of a Degree already awarded</td>
</tr>
</tbody>
</table>

**30.6.1 Initiation of an Appeal**

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

**PROFESSOR STEVEN PENNEY**
**CHAIR, CAMPUS LAW REVIEW COMMITTEE**

**DR STEVEN DIEW**
**PROVOST AND VICE-PRESIDENT (ACADEMIC)**

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the *Code of Student Behaviour* and of student disciplinary procedures.

Updated: 27/08/2015