UNIVERSITY of ALBERTA
Department of Political Science
http://www.politicalscience.ualberta.ca/

POL S 327 Indigenous Politics in Canada

Fall 2017    Days: T/Th    Time: 9:30-10:50    Room No. T 1 90

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        492-0437
        isabel@ualberta.ca
Office hours: by appointment

The university of Alberta is located in Treaty Six territory

COURSE DESCRIPTION:
Why should we learn about Indigenous politics? Indigenous politics is quickly becoming an important field of study in political science. Legal and political developments in the international arena, the TRC Calls for Actions in Canada, as well as ongoing struggles in the Americas have contributed to center Indigenous histories and perspectives. This course examines the complex issues associated with Indigenous peoples, their politics and relationship with the Canadian state. It begins by considering the Indigenous laws and governance institutions in Turtle Island, then the course explores colonial land dispossession and its long lasting effects, and later it focuses on the resurgence of Indigenous peoples. This course is designed to provide students with an overview of the historical and contemporary issues and relevant concepts. Some of the topics to be discussed are settler colonialism, Indigenous economies and development, Indigenous political thought, Indigenous women and resurgence.

Prerequisite: POL S 220, NS 210 or 211.
Students without the course prerequisite should speak with the instructor before registering. At the request of an instructor, the Department may cancel your registration if you do not have the required course prerequisites. Policy about course outlines, grading and related matters can be found in Section 2.4(2) of the University Calendar.

COURSE GOALS:
• Familiarize students with the history of Indigenous peoples in Canada
• Develop an understanding of what kind of impact colonial processes had on political and social life within Indigenous communities and to gain some insights into the broader effects of this impact
• Introduce students to concepts such as colonialism, state power, identity, self-government, self-determination, and resurgence
• Identify challenges pose by Indigenous struggles for self-determination
• Engage students in active learning and move away from doctrines of terra nullius and discovery
CLASS FORMAT: Classes will be a combination of lectures, discussions, and small group activities. There will be Powerpoint slides posted in eclass, I will usually expand on the readings' ideas but do not expect them to repeat the readings. I will also organize small group class discussions and activities such as zine making, guided analysis, and two minutes writing feedback. Students are required to actively participate in all class activities and discussions. The first activity planned is a guided analysis of the Calls for Actions on September 14th.

READING MATERIALS: These can be found online at the UofA library online except in those cases where links were provided for open access material.

Access to Representative Course Material: Students will have the opportunity to practice with sample test questions prior to the exam.

REQUIREMENTS AND EVALUATION:
Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Assignments will be assigned a letter grade. The instructor will not 'curve' or adjust final grades according to any preset formula.

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Recording of Lectures: Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the content author(s) or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.

Evaluation of the following course requirements will determine students’ grades:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>% of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and class</td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td>participation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test</td>
<td>November 9th</td>
<td>20%</td>
</tr>
<tr>
<td>Critical responses</td>
<td>Any time up to Nov. 30th</td>
<td>15% each=30%</td>
</tr>
<tr>
<td>Final TRC project</td>
<td>December 7th</td>
<td>35%</td>
</tr>
</tbody>
</table>
Explanation of course requirements:

**Attendance and class participation:** although the course is mainly organized as lectures, students are expected to read all the materials in advance and to contribute to class discussions and participate actively in class activities such as making zines, guided analysis, case study, and two minutes writing. The pattern of your attendance and your contribution to class discussions and activities will determine your participation mark. Please note that asking questions related to and talking about the readings are good examples of class participation. In contrast, parroting others’ contributions is not.

**Test:** students will write a test containing a mix of essay and short answer questions on November 9th. There will be a test practice a week prior to the exam.

**Critical responses:** students will be expected to submit two short (3 double-spaced pages) critical responses related to any of the three parts of the course schedule. Each response must cite at least two readings from the chosen section. They can be submitted at any point up to the end of the second last week of class. Students will be expected to show critical thinking skills and identify main questions and arguments in the readings and to reflect critically on their position in relation to these issues.

**Final research project:** The purpose of this project is for students to understand the content of the Call for Actions, engage with it and work on a research project that responds to any of the following questions. Additional questions can be chosen but should get instructor’s approval first.

1. In what ways do Indigenous stories and scholarship challenge understandings of national narratives?
2. How are decolonization and reconciliation interrelated?
3. How can reconciliation address the gendered character of violence and human rights violations?

**LATE PENALTIES:**

**Late assignments:** 10% will be deducted per day from your assignment mark for any late submission. After November 30th, any critical response will be considered a late assignment.

**ACADEMIC INTEGRITY:**

“Policy about course outlines can be found in Section 23.4(2) of the University Calendar.”

**Learning and working environment:** The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department. For additional advice or assistance regarding this policy you may contact the student ombudservice: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA’s Truth in Education project: http://www.uofaweb.ualberta.ca/TIE/.

Academic Honesty: All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

An instructor or coordinator who is convinced that a student has handed in work that they could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

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<thead>
<tr>
<th>Descriptor</th>
<th>Letter Grade</th>
<th>Grade Point</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
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<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
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<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
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<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
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<tr>
<td>Minimal Pass</td>
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<td>1.0</td>
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<tr>
<td>Failure</td>
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<td>0</td>
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Descriptor
SPECIALIZED SUPPORT & DISABILITY SERVICES: students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security services?):

The Student Distress Centre is there to listen, offer support, supply information and provide services:

- Call: 492-HELP (492-4357)
- Drop in: 030-N in the S.U.B.
- Visit: www.su.ualberta.ca/sdc
- Chat: http://www.campuscrisischat.com/
COURSE SCHEDULE:

Part One

Week 1 Sept 5 and 7  
Introduction and expectations/ The TRC Call for Actions and Political Science

Readings:
- Truth and Reconciliation Commission. 2015. Calls for Action  
  http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf
  http://ir.lib.uwo.ca/cgi/viewcontent.cgi?article=1254&context=iipj

Week 2 Sept 12 and 14  Indigenous Political Culture and Governance

Readings:
  http://spe.library.utoronto.ca/index.php/spe/article/view/12078/8952
  http://www.trudeaufoundation.ca/sites/default/files/u5/05_horn-miller.pdf

Week 3 Sept 19 and 21  Land, Colonialism, Capitalism

Readings:

Week 4 Sep 26 and 28  Courts, Treaties, and Contemporary Obligations

Readings:
  http://www3.bradonu.ca/library/cjns/30.2/06reid.pdf
  Film: Trick or Treaty
Part Two
Week 5 Oct 3 and 5  Indigenous Identity
Readings:

Week 6 Oct 10 and 12  Gender, Sexuality, and the Law
Readings:
- Video: Indigenous Law, Gender, and Sexuality.

Week 7 Oct 17 and 19  Indigenous Women and Everyday Activism
Readings:

Week 8 Oct 24 and 26  Métis Politics
Readings:
• Barman, Jean and Evans, Mike. 2009. Reflections on Being and Becoming Métis in BC.” BC Studies 161: 59-91.
https://www.youtube.com/watch?v=CSc4YfYeSu

Week 9 Oct 31 and Nov 2  The Arctic: Homeland or Frontier
Readings:
Film: Angry Inuk
Test practice October 31st.

Part Three
Week 10 Nov 7 and 9  Land Claims and Economic Development
Readings:
Test: November 9

November 13-17 Fall Reading Week

Week 11 Nov 21 and 23  Resurgence or Recognition?

Week 12 Nov 28 and 30  Indigeneity, cities and belonging


Week 13 Dec 5 and 7  Conclusion: Political Science and Indigenous politics

Final research project DUE DATE: Dec.7
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible actions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: http://www.osja.ualberta.ca/en.aspx
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

- 30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
- 30.4.3(2) a.ii Reduction of a grade in a course
- 30.4.3(2) a.iii a grade of F for a course
- 30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
- 30.4.3(3) b Expulsion
- 30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

- 30.4.3(3) e Suspension of a Degree already awarded
- 30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR STEVEN DEW
PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015