Political Science 304 A1- Modern Political Thought
Feminist Theory From a Global Perspective
University of Alberta
Fall 2017

Mondays, Wednesdays, and Fridays, 13:00-13:50, in T 1-90

Instructor: Dr. Sevan Beukian
Office: 12-08 HM Tory Bldg.
E-mail: beurkibe@ualberta.ca
Office Hours: Tuesdays from 14:00-15:30, or by appointment

COURSE DESCRIPTION AND OBJECTIVES:

This is a third year course in political theory. The course aims to provide students with a sample of readings in modern political theory, with a selection of feminist theorists or theorists writing on issues related to women and gender, from different places and times. We will engage with some of the most influential thinkers throughout the history of political thought. The purpose of this class is to tackle concepts and themes through a comparative political theory perspectives that brings into conversation theories from different parts of the world, in order to grasp the different feminisms and interests/perspectives on women and gender. We will explore the lines of commonalities and difference (sometimes contradictions) in the thoughts that are selected from diverse contexts. Students will develop skills in comparing these thoughts, in thinking about the various contexts, and in engaging with the readings’ main concepts and theories.

The readings will help us to understand what is feminism – or what are feminisms, and what diversity of thought is there in the modern political theory field? I take a flexible understanding of the modern period, as are reading texts that address themes that return to modernity through different timeframes.

The first week will explore the importance of considering what is the field of political theory, and what comparative political theory offers. The course is based on primary and secondary texts, with an introduction on the histories and backgrounds of each thinker. Class time will be divided between lecture and discussion, giving students an opportunity to digest core concepts, discuss their views and arguments, as well as develop a deeper understanding of the material assigned for the week. Therefore, it is EXTREMELY IMPORTANT for the students to DO THE WEEKLY ASSIGNED READINGS BEFORE EACH CLASS. Lectures are designed with prepared students in mind.

By the end of the course, student will gain the following skills:

- students understand the central topics that make up the field, as well as critically engage with the core concepts and ideas of the readings and lectures, especially for texts not traditionally included in the canon of political theory.

- Students understand the content and complexities of each text and thinker, in the primary or secondary texts selected every week. Students are expected to take on a comparative reading of the concepts and ideas presented by each theorist.
• Students will develop relevance of these central concepts from a global and historic perspective, with connections to contemporary examples and events.
• Students will learn to present their ideas in written in a concise and clear/explicit format, in a way that critically assesses the readings, and provides evidence to support the argument.
• Students will gain oral speaking skills that will enable them to express their ideas concisely during larger or smaller group discussion exercises in class.

COURSE PREREQUISITE: POLS 101 or the consent of the department.

COURSE-BASED ETHICS APPROVAL: N/A

COMMUNITY SERVICE LEARNING COMPONENT: N/A

PAST OR REPRESENTATIVE EVALUATIVE COURSE MATERIAL AVAILABLE:
Contact Instructor

ADDITIONAL MANDATORY INSTRUCTIONAL FEES: None

RENUMBERED COURSE: Please be advised that the previous number of the course POLS 211 was POLS 210. Please note that if you have previously taken and successfully completed POLS 210, then you cannot repeat the same course and take POLS 211.

COURSE REQUIREMENTS AND EVALUATION

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Due Date</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>All Term- assessed at the end of the term</td>
<td>15%</td>
</tr>
<tr>
<td>Group Work Section</td>
<td>Specific dates</td>
<td>25%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>November 3rd</td>
<td>35%</td>
</tr>
<tr>
<td>Final Take-Home Examination</td>
<td>December 19 at the scheduled time – check beartracks</td>
<td>25%</td>
</tr>
</tbody>
</table>

Policy about course outlines can be found in Section 23.4(2) of the University Calendar.

Classes for the Fall term begin September 5th and end December 10, 2017.
The Add/Drop date is September 18, 2017. 
The 50% Refund Deadline is October 5, 2017. 
Course Withdrawal deadline (no fee refund) is December 1, 2017.

GRADING AND LATE PENALTIES

Attendance, Absences, and Missed Grade Components
Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absence due to illness or domestic affliction, notify your instructor by email within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of grade for the attendance and participation components of the course, as well as for any assignments that are not handed-in or completes as a result.

Late assignment policy
Late assignments will be penalized at a rate of 5% per day, including weekends, for a maximum of one week. After one week, the assignment will not be accepted. If students foresee a problem in meeting an upcoming deadline, it is their responsibility to discuss alternative arrangements with the professor at least 1 week in advance. Sufficient notice will be given for all assignments, making general lateness unacceptable.

Grading Scheme
Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>90-100%</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>86-89%</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>80-85%</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>77-79%</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>74-76%</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>70-73%</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>67-69%</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>64-67%</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>60-63%</td>
<td>1.7</td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>55-59%</td>
<td>1.3</td>
</tr>
<tr>
<td>Minimal Pass</td>
<td>D</td>
<td>50-54%</td>
<td>1.0</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>Below 50%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Additional Notes
If you have any questions or concerns about your standing in the class, lecture material, assignments, or class discussions please schedule an appointment with the instructor or drop in during office hours. I encourage students to meet with the instructor or TAs if the student feels
that he or she may need alternative arrangements for class participation. We will work closely with the student in order to ensure that they are able to participate effectively and receive their marks in fairness.

COURSE POLICIES

Academic Integrity
The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx) and avoid any behavior that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. All Students should consult the Truth-In-Education handbook or Website at http://www.uoaweb.ualberta.ca/TIE regarding the definition of plagiarism and its consequences when detected.

Learning and working environment
The Faculty of Arts is committed to ensuring that all students, faculty, and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behavior that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the student ombudservice: http://www.ombudservice.ualberta.ca. Information about the University of Alberta Discrimination and Harassment Policy and Procedures can be found in the GFC Policy Manual, section 44 available at http://gfcpolicymanual.ualberta.ca.

Recording of Lectures
Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the content author(s) or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Specialized Support and Disability Services (SSDS)
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with SSDS, contact their office immediately (2-800 SUB; ssdsrec@ualberta.ca; 780-492-3381; www.ssds.ualberta.ca).
Course Modification Statement
The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her email and course websites weekly during the term and to note any changes.

Date of Deferred Final Examination
Not applicable.

OFFICE HOURS
If you have any questions or concerns regarding your standing in the class, lecture material, assignments, or class material in general, please schedule an appointment with the instructor or TA or drop in during office hours to discuss these. If you cannot make it during scheduled office hours, please email the instructor or TA to arrange an alternative time and date for meeting.

EMAIL COMMUNICATION AND ETIQUETTE
Email communication with the instructor or TA in this class should be considered formal, similar to other professional email correspondence (for work for example). Please make sure you include a subject line that briefly describes the email content. Make sure you mention the course and section you are in. Always sign your complete name at the end of your email. It is important to write emails that are respectful and clear. Your email should address your instructor by title and name (Professor Smith, Ms. Jones) unless instructed otherwise. Finally, if you have substantive questions about the content of the course, please see me during office hours when we can talk more productively.

LAPTOPS AND TABLETS
Laptops and tablets are great ways to take notes in class if you are inclined to do so. However, please refrain from checking email or accessing the internet for recreational use during class and restrict your laptop activities to note taking or looking up items pertinent to class discussion.

POLICY ON CHILDREN IN THE CLASSROOM
(http://childcare.oregonstate.edu/family-friendly-syllabi-examples)
It is my belief that if we want women in academia, that we should also expect children to be present in some form. Currently, the university does not have a formal policy on children in the classroom. The policy described here is thus, a reflection of my own beliefs and commitments to student, staff and faculty parents. I ask that all students work with me to create a welcoming environment that is respectful of all forms of diversity, including diversity in parenting status.

All exclusively breastfeeding babies are welcome in class as often as is necessary to support the breastfeeding relationship. You and your nursing baby are welcome in class anytime. For older children and babies, I understand that minor illnesses and unforeseen disruptions in childcare often put parents in the position of having to choose between missing class to stay home with a child and leaving him or her with someone you or the child does not feel comfortable with.
While this is not meant to be a long-term childcare solution, occasionally bringing a child to class in order to cover gaps in care is perfectly acceptable.

In all cases where babies and children come to class, I ask that you sit close to the door so that if your little one needs special attention and is disrupting learning for other students, you may step outside until their need has been met. Non-parents in the class, please reserve seats near the door for your parenting classmates.

I hope that you will feel comfortable disclosing your student-parent status to me. This is the first step in me being able to accommodate any special needs that arise. While I maintain the same high expectations for all student in my classes regardless of parenting status, I am happy to problem solve with you in a way that makes you feel supported as you strive for school-parenting balance.

FALL TERM

The course schedule is subject to change. All changes will be posted on eclass.

Week 1:
Introduction to the course and readings/themes
Sara Ahmed, “Killing Joy: Feminism and the History of Happiness”, selection only

Week 2: September 11-
- John Stuart Mill, (1869), The Subjection of Women, Chapter 1. Available online through the UofA Library website.

Recommended:
- Diana Coole, 1988, “Rousseau and Wollstonecraft: Female Virtue and Civic Virtue in the Liberal State”, in Women in Political Theory, ch 5 (pg. 103-132)

Week 3: September 18-
- Qasim Amin, (1899), The Liberation of Women, American University of Cairo Press, selections
Recommended:


**Week 4: September 25-**
**Theories of Sexuality**

- Franz Fanon, Black Skin White Masks, Grove Pres: 2008, Chapter 2 and Chapter 3

**Week 5: October 2-**
**Marxism/Socialism/Feminism**

- Alexandra Kollontai “Working Woman and Mother” (1914) (Marxist Feminism)

Recommended:

- Diana Coo'e, 1988, “Socialism: Utopian and Feminist”, in Women in Political Theory, ch 7 (pg. 154-178)
- Heidi Hartmann, “The Unhappy Marriage of Marxism and Feminism” Feminist Theory Reader: Local and Global Perspectives.

**Week 6: October 9 DAY OFF THANKSGIVING**

**October 11 and 13:**


**Week 7: October 16-**
**Feminist Nationalism/Colonialism**

- Nawar Al-Hassan Golley, *Reading Arab Women's Autobiographies: Shahrazad Tells Her Story*, University of Texas Press, chapter 2.

**Week 8: October 23**

**Genocide, Empire, and Feminism**

- Zabel Yessayan, The Gardens of Silhedar, selections

**Week 9: October 30-Nov 1-3**

**Gender/Sex/Queerness**

- The Invention of Heterosexuality:
  [http://www.salon.com/2012/01/22/the_invention_of_the_heterosexual/](http://www.salon.com/2012/01/22/the_invention_of_the_heterosexual/)
- Foucault, *The history of Sexuality*, Selections

Recommended:


**Week 10: November 6**


**FALL READING WEEK NOVEMBER 13 - 17: NO CLASSES**

**Week 11: November 20**

**Affective Citizenship: Belonging**

- Elizabeth Cady Stanton, “Solitude of Self” (1892)
Week 12: November 27-
**Queer Feminisms**
- Eve Sedgwick, "Epistemology of the Closet" Epistemology of the Closet, 67-90
- Gayatri Gopinath, "Funny Boys and Girls: Notes on a Queer South Asian Planet" Feminist Theory Reader: Local and Global Perspectives

Week 13: December 4-
**What Theory can Contribute (Dec. 4)**
  OR
- Maria C. Lugones and Elizabeth V. Spelman, "Have We Got a Theory for You!" Women's Studies International Forum, 1983
- Review of the term readings and themes

**Further Recommended Readings and movie selection available on eclass.**
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)

**NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE**

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<th>The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.</th>
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**At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.**

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<tr>
<th>Cheating (Continued) 30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.</th>
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<tr>
<th>30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.</th>
</tr>
</thead>
</table>

<table>
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<tr>
<th>30.3.6(4) Misrepresentation of Facts 30.3.6(4) No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.</th>
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</table>

<table>
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<tr>
<th>30.3.6(5) Participation in an Offence 30.3.6(5) No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.</th>
</tr>
</thead>
</table>

More information can be found at: [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
**Excerpts from the Code of Student Behaviour**

**For Review with Each Class at the Beginning of Every Term**

**Procedures for Instructors Regarding**

**Plagiarism, Cheating,**

**Misrepresentation of Facts and Participation in an Offence**

The following procedures are drawn from the *Code of Student Behaviour* as approved by GFC and the Board of Governors. The guidelines summarize what instructors *must do* when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean—or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

<table>
<thead>
<tr>
<th><strong>Possible Sanctions</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:</td>
<td></td>
</tr>
<tr>
<td>30.4.3(2) a.i</td>
<td>a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour</td>
</tr>
<tr>
<td>30.4.3(2) a.ii</td>
<td>Reduction of a grade in a course</td>
</tr>
<tr>
<td>30.4.3(2) a.iii</td>
<td>a grade of F for a course</td>
</tr>
<tr>
<td>30.4.3(2) a.iv</td>
<td>a remark on a transcript of 8 (or 5 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii</td>
</tr>
<tr>
<td>30.4.3(3) b</td>
<td>Expulsion</td>
</tr>
<tr>
<td>30.4.3(3) c</td>
<td>Suspension</td>
</tr>
</tbody>
</table>

The following sanctions may be used in rare cases:

| 30.4.3(3) e | Suspension of a Degree already awarded |
| 30.4.3(3) f | Revocation of a Degree already awarded |

**30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour**

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

**Professor Steven Penney**

Chair, Campus Law Review Committee

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**Dr Steven Dew**

Provost and Vice-President (Academic)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the *Code of Student Behaviour* and student disciplinary procedures.

Updated: 27/08/2015
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AND PARTICIPATION IN AN OFFENCE

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At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

30.3.2(3) Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at:  [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean—or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

- 30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
- 30.4.3(2) a.ii Reduction of a grade in a course
- 30.4.3(2) a.iii a grade of F for a course
- 30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
- 30.4.3(3) b Expulsion
- 30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

- 30.4.3(3) e Suspension of a Degree already awarded
- 30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR STEVEN DREW
PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

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