UNIVERSITY of ALBERTA

International Relations
POL S 261 X01
Fall 2017

Instructor: Leigh Spanner
Office: 12-04 H.M. Tory
Email: spanner@ualberta.ca
Office Hours: By Appointment

Sept 7 – Dec 7
Room: TB 60
Day: Thursday
Time: 6 – 9 p.m.

Course Description & Objectives:

This course offers an introduction to the study of global political events at the international level, meaning those events and issues that transcend national borders. Topics covered in this course include war, peace building, terrorism, security, violence, nationalism, poverty, human rights and the environment. It considers these topics from a variety of theoretical and ideological perspectives, such as critical theory, problem-solving theory, post-colonialism, Marxism, and feminism.

By the end of the course students should be able draw on various theoretical approaches used in the sub-field of International Relations to think through questions related to global politics. Specifically, students will be able to discuss the major issues associated with global conflict, multilateral cooperation, global inequality and poverty, human rights and intervention, and identity politics such as nationhood and state making.

Course Pre-requisites:
Prerequisite: POL S 101 or consent of Department. Note: This course is not to be taken by students with credit in POL S 260.

Required Text:
There is one required textbook for this class, available for purchase at the University of Alberta Bookstore. Additionally, a copy of this text is on reserve at the Rutherford Library:


Class Expectations:
Class format: Classes take place on Thursday evenings from 6:00 – 9:00 pm. Classes will consist of a combination of lectures, class discussions and group activities. Students are expected to attend all classes, have read the required materials, and be prepared to engage in discussion and critical reflection.
Respect for others' viewpoints: this class will examine a variety of ideologies and perspectives. Students are not expected to agree with every ideology and perspectives shared in class, but are expected to demonstrate respect and a willingness to learn towards all of their classmates.

eClass: A section for this course has been created on eClass, and contains important items such as the syllabus, assignment instructions, and lecture slides. Lecture slides will be posted on e-Class by 5:00 pm the day before class. Lecture slides provide an outline of key points only: students are responsible for attending classes and taking comprehensive lecture notes. The instructor will not provide lecture notes to students. To access the eClass page for this course, logon using your CCID number at https://eclass.srv.ualberta.ca/portal/.

Cell phones and laptops: students are expected to turn off and put away their cell phones for the duration of class, including group work sessions. Please be aware that laptops are an important learning tool for some, and a distraction for others. As such, laptops should be used for learning purposes only.

Correspondence with instructor: the instructor can be contacted at the e-mail address provided above, and will respond to e-mails within 48 hours (excluding weekends and holidays), during business hours. For more substantial course related issues, students may request a meeting with the instructor, at a mutually convenient time.

Recording of Lectures:
Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Specialised Support & Disability Services:
Students with disabilities, or special needs, that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion. If you are not already registered with Student Accessibility Services http://www.sdds.ualberta.ca, contact their office immediately (1-80 SUB; email: sasrec@ualberta.ca; phone: 780-492-3381). This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.
Course Requirements & Evaluation:
The course requirements are outlined below. Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Tests and assignments will be assigned a letter grade. The instructor will not ‘curve’ or adjust final grades according to any pre-set formula. Evaluation of the following course requirements will determine students’ grades:

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight (%)</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>5%</td>
<td>September 7, TB 60</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>On-going</td>
</tr>
<tr>
<td>Current Events</td>
<td>15%</td>
<td>Variable *to be determined in class on September 14</td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Proposal</td>
<td>5%</td>
<td>Thursday October 5</td>
</tr>
<tr>
<td>Mid-Term Quiz</td>
<td>20%</td>
<td>Thursday October 12, 6:00 pm, TB 60</td>
</tr>
<tr>
<td>Research Paper</td>
<td>15%</td>
<td>Thursday November 23</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>Thursday December 7, 6:00 – 9:00 pm, TB 60</td>
</tr>
</tbody>
</table>

Details on Assignments:

Syllabus Quiz
An in-class, written quiz, will examine the student’s comprehension of the syllabus. This short quiz will be “open-book,” meaning student’s can reference the hard copy of the syllabus, which will be handed out in class.
Weight: 5%
Date: The quiz will be administered on Thursday September 7th in class, TB 60.

Participation
Students are expected to attend all classes, for the entirety of the class. Students are also expected to participate in class discussion and activities, and to have read the assigned readings in advance of each class. A sign in sheet will be distributed at a varying point during each class. It is the student’s responsibility to ensure that they have signed the attendance sheet.
Weight: 10%
Date: Ongoing

Current Events Presentation
This assignment requires students to pay attention to current events, which are relevant to class themes, concepts and questions. It involves giving a five-minute presentation about a current event, which is relevant to that particular week’s readings. Students must draw on 5 news sources to support their presentation, and make a direct link between the event and an element of that week’s readings. The presentation can take whatever format the student is most comfortable with. Additionally, the student must also prepare 3 questions, for class discussion following the presentation. Students will submit a hard copy of the 3 discussion questions, and a bibliography, at the beginning class on their presentation day.
Weight: 15%
Due Date: Variable. Presentations will take place at the beginning of each class, which comprises a lecture (not on the day of the Midterm or Exam Review). Students will choose their presentation date in class on Thursday September 14th through a lottery.

Research Proposal
In order to encourage students to think about their research papers early, they will be required to submit a research proposal. The proposal will be 1-2 pages long, and include a description of the topic, a research question, a thesis statement, an outline of the paper, and an annotated bibliography of 5 academic sources you intend to use to support your paper. We will review in class how to approach a research paper.
Weight: 5%
Due Date: Hard copy submissions are due at the beginning of class on Thursday October 5.

Mid-Term Exam
An in-class, written mid-term exam will assess the student’s grasp of the theories and concepts covered in the course to that point. Students will be expected to draw on all course material, including required readings, lectures, class discussions, and group exercises. Sample example questions will be discussed in class.
Weight: 20%
Date: The exam will be administered on Thursday October 12th, at 6:00 pm, in our classroom, TB 60.

Research Paper
Students are required to write an argumentative research paper, on any topic of their choosing, which is directly related to one of the International Relations topics covered in this course. The appropriateness of topics will be assessed through the research proposal assignment, due October 5. The paper must be 8-10 pages in length, and draw on 8 academic sources (such as books or journal articles). Students may draw on non-academic sources, such as news articles or websites, however they will not count towards the 8 academic sources. Students must employ a consistent method of citation on any and all thoughts, ideas and words that is not their own. If you are unsure how to cite properly, or what constitutes plagiarism, please see the instructor.
Weight: 15%
Due Date: Hard copy submissions are due at the beginning of class on Thursday November 23.

Final Exam
The final exam will be a written exercise, examining the student’s grasp of the theories and concepts covered throughout the entire course. Students will be expected to draw on all course material, including required readings, lectures, class discussions, and group exercises. There will be an entire class dedicated to exam review. Topics reviewed will be student-led, and examples of exam questions will be discussed.
Weight: 30%
Date: The exam will be administered on Thursday December 7, at 6:00 pm – 9:00 pm, in our classroom, TB 60.
Grading Scheme:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
<th>Grade Pt</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4</td>
<td>excellent</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>4</td>
<td>excellent</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
<td>excellent</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
<td>good</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>3.0</td>
<td>good</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>2.7</td>
<td>good</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
<td>satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
<td>2.0</td>
<td>satisfactory</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
<td>1.7</td>
<td>satisfactory</td>
</tr>
<tr>
<td>D+</td>
<td>56-59</td>
<td>1.3</td>
<td>poor</td>
</tr>
<tr>
<td>D</td>
<td>50-55</td>
<td>1.0</td>
<td>minimal pass</td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
<td>0.0</td>
<td>failure</td>
</tr>
</tbody>
</table>

Policy for Late Assignments:

It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. Extensions will be considered in cases of serious illness, injury, and/or personal difficulty. Hard copies of assignments are due at the beginning of class on the day specified. Late assignments will be penalised one letter grade value per day, where a weekend counts as two days. However, each student will be given two (2) grace days, which they may opt be use towards written assignments. Grace days apply only to written assignments, and not to the presentation or exams.

Academic Integrity: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.uofaweb.ualberta.ca/gsc/policymanual/content.cfm?ID_page=37633) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

The Code of Student Behaviour defines plagiarism in section 30.3.2(1): “no Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.” If you are unsure what constitutes plagiarism, please consult the instructor, the Student Success Centre http://www.studentsuccess.ualberta.ca or the Centre for Writing http://c4w.ualberta.ca.
Course Schedule & Assigned Readings:

Class One, Thursday September 7

Introduction to International Relations

Chapter 1, "Introduction," by Jenny Edkins & Maja Zehfuss *In-Class Reading Exercise

***Syllabus Quiz***

Class Two, Thursday September 14

Authority & Ethics

Chapter 2, "How do we begin to think about the world?" by Véronique Pin-Fat

&

Chapter 7, "Why do we obey?" by Jenny Edkins

Class Three, Thursday September 21

The Politics of Identity & Belonging

Chapter 5, "Who do we think we are?" by Annick T. R. Wibben

&

Chapter 6, "How do religious beliefs affect politics?" by Peter Mandaville

Class Four, Thursday September 28

The Nation-State

Chapter 10, "Why is people’s movement restricted?" by Roxanne Lynn Doty

&

Chapter 11, "Why is the world divided territorially?" by Stuart Elden
Class Five, Thursday October 5

***RESEARCH PROPOSAL DUE***

Colonialism

Chapter 14, “Is democracy a good idea?” by Lucy Taylor

&

Chapter 15, “Do colonialism and slavery belong to the past?” by Kate Manzo

Class Six, Thursday October 12

***MID-TERM EXAM***

6:00 pm

TB 60

Class Seven, Thursday October 19

International Political Economy: Global Wealth & Poverty

Chapter 17, “How is the world organized economically?” by V. Spike Peterson

&

Chapter 19, “Why are some people better off than others?” by Paul Cammack

Class Eight, Thursday October 26

Environmental Politics

Chapter 3, “What happens if we don’t take nature for granted?” by Simon Dalby

&

Chapter 4, “Can we save the planet?” by Carl Death
Class Nine, Thursday November 2

*Media & Information Technology*

Chapter 8, “How do we find out what’s going on in the world?” by Debbie Lisle

&

Chapter 9, “How does the way we use the Internet make a difference?” by M.I. Franklin

Class Ten, Thursday November 9

*Political Violence & Conflict*

Chapter 22, “Why does politics turn to violence?” by Joanna Bourke

&

Chapter 24, “What makes the world dangerous?” by Michael Dillon

November 16

***NO CLASS***

*Reading Week*

Class Eleven, Thursday November 23

***RESEARCH PAPERS DUE***

*The Politics of Human Rights & Intervention*

Chapter 25, “What can we do to stop people harming others?” by Anne Orford

&

Chapter 27, “Who has rights?” by Giorgi Shani
Class Twelve, Thursday November 30

*Exam Review*

Final Exam, Thursday December 7

***FINAL EXAM***
6:00 – 9:00 p.m.
TB 60
Additional Information

Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

FEELING OVERWHELMED? (In need of student, social, financial or security services?):

Counselling and Clinical Services offers psychological and psychiatric services to students.
- Call: 780-492-5205
- Drop in: 2-600 in the S.U.B., MRF: 8am-4:30pm, TW: 8am-7pm
- Visit: http://www.mentalhealth.ualberta.ca/

Edmonton Support Network’s 24/7 Distress Line:
- Call: 780-482-HELP (780-482-4357)

The Peer Support Centre is there to listen, offer support, supply information and provide services:
- Call: 780-492-4268; Help Line: 780-492-HELP (780-492-4357)
- Drop in: 2-707 in the S.U.B., M-F: 9am-8pm
- Visit: https://www.su.ualberta.ca/services/psc/

The Sexual Assault Centre provides a safe space where survivors of sexual assault, stalking, harassment, and/or relationship violence can access drop-in, phone, or e-mail support services. Services include regular drop-in hours, counselling appointments, referrals, resources, workshops, and support for friends, family, and partners of survivors.
- Call: 780-492-9771 (for crisis support outside of the Centre’s regular hours, please call the Sexual Assault Centre of Edmonton’s 24 Hour Sexual Assault Crisis Line, 780-423-4121
- Drop in: 2-705 in the S.U.B., M-F: 9am-8pm
- Visit: https://uofs.ualberta.ca/current-students/sexual-assault-centre

University of Alberta Protective Services offers complaint investigation, security patrol, and accident, alarm, and incident responses:
- Call: In case of emergency, call 911, all campuses
- Call: 780-492-5050 for complaints/information
- Call: 780-492-2943 for lost and found
- Drop-in: 24/7 in the Education Car Park (11390 87 Avenue NW)
- Visit: http://www.protectiveservices.ualberta.ca/

The Office of the Student Ombuds provides confidential, impartial, accessible, and independent information, support, and advice to students, faculty, and staff related to issues with student programs:
- Call: 780-492-4689
• Drop-in: 5-02 in the S.U.B., M-F: 10am-4pm
• Visit: http://www.ombudservice.ualberta.ca/

The Office of Safe Disclosure and Human Rights (OSDHR) provides a safe, confidential, and neutral space where members of the University of Alberta community can disclose concerns related to safety violations, discrimination or harassment, ethical concerns, and/or financial mismanagement:
Call: 780-492-7325
Visit:
http://www.disclosure.ualberta.ca/Office%20of_Safe_Disclosure_and_Human_Rights.aspx

The Centre for Writers
Located in Assiniboia Hall 1-42, the University of Alberta’s Centre for Writers offers writing support to students, staff, instructors and alumni, at any level of study. Students are encouraged to visit the Centre for Writers online at http://c4w.ualberta.ca where they can obtain writing resources. Students may also book appointments with the Centre’s tutors. Students are encouraged to book appointments in advance.

Student Success Centre
The Student Success Centre provides professional academic support, and offer a range of programs and services designed to help students accomplish their learning goals at university. They with students to strengthen and enhance their academic skills, to tackle challenges in their university learning, and to facilitate specialized supports. They are located in 2-300 SUB, and can be reached at 780-492-2682 or success@ualberta.ca
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS
AND PARTICIPATION IN AN OFFENCE

| The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

| At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: http://www.osja.ualberta.ca/en.aspx
**Excerpts from the Code of Student Behaviour**
**For Review with Each Class at the Beginning of Every Term**

**Procedures for Instructors Regarding Plagiarism, Cheating.**

**Misrepresentation of Facts and Participation in an Offence**

The following procedures are drawn from the *Code of Student Behaviour* as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

**30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour**

**30.5.4(1)** When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

**30.5.4(2)** If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

<table>
<thead>
<tr>
<th>Possible Sanctions</th>
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<tbody>
<tr>
<td>One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:</td>
</tr>
<tr>
<td>30.4.3(2) a.i</td>
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<tr>
<td>30.4.3(2) a.ii</td>
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<tr>
<td>30.4.3(2) a.iii</td>
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<tr>
<td>30.4.3(2) a.iv</td>
</tr>
<tr>
<td>30.4.3(3) b</td>
</tr>
<tr>
<td>30.4.3(3) c</td>
</tr>
</tbody>
</table>

The following sanctions may be used in rare cases:

<table>
<thead>
<tr>
<th>Sanctions</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.4.3(3) e</td>
</tr>
<tr>
<td>30.4.3(3) f</td>
</tr>
</tbody>
</table>

**30.6.1 Initiation of an Appeal**

**30.6.1(1)** When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

**Professor Steven Penney**
**Chair, Campus Law Review Committee**

**Dr. Steven Dew**
**Provost and Vice-President (Academic)**

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the *Code of Student Behaviour* and of student disciplinary procedures.

Updated: 27/08/2015