Political Science 261-A2 – Introduction to International Relations (IR)
(Fall Term 2017 – 5 September-8 December)

Instructor: Dr. Malinda S. Smith                      Time: T, Th, 11:00am-12:20pm
Office: 10-23 Tory Building                         Location: Tory Bldg TB 38
Telephone: 780-492-5380                             Office Hours: Wed, 11-12, by appointment
E-mail: malinda.smith@ualberta.ca

I. COURSE DESCRIPTION AND OBJECTIVES:

Political Science 261-A2 is an introductory-level undergraduate course that is designed to provide
students with an understanding of the history of international relations as an academic discipline as well
as a field of study within various social science and humanities disciplines. The course will equip
students with the theoretical, conceptual and analytic tools necessary to understand the global order
and relations. It will survey the major debates within the field of IR, key thinkers, concepts, theories and
perspectives, as well as the major issues in the study of international relations. Students enrolled in the
class can expect to explore major topics such as war, terrorism and peace; conflict and cooperation;
international organizations and nongovernmental organizations (ngos); international political economy;
international development, global poverty and inequality; human rights and social justice; gender, race
and IR; environmental issues, among others. The aim is to think about these topics in a systematic and
rigorous manner, while learning to carefully craft a well-reasoned understanding of the field and how
one locates oneself within it. POLS 261 was previously a full-year course, POLS 260. If you have already
completed POLS 260, you should not be registered in this course. You won't get credit for it.

II. COURSE FORMAT

Pols 261 is designed to include a mix of lecture and seminar discussion sessions. All sessions rely on
students coming to class well-prepared, and having careful read the required readings, taken notes and
developed specific questions to pose about the readings. It will also draw on students’ engagement with
course-related contemporary issues that appear in multi-media.

III. REQUIRED COURSE MATERIALS

A. Required Texts, Videos, Podcast
This book is available in the University of Alberta bookstore.
- John Baylis, Steve Smith, and Patricia Owens. The Globalization of World Politics: An Introduction

B. E-Reading File
- All additional required materials (articles, videos) for Pols 261-Lec A2 are available in digital
format, including via hyperlinks to the University of Alberta Libraries of e-journal databases.
IV. REQUIREMENTS & EVALUATION

<table>
<thead>
<tr>
<th>Political Science 261 Assignments</th>
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<tr>
<td>Assignment</td>
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<tr>
<td>1. A Newspaper Op-Ed (750 words, 3-pages)</td>
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<td>2. Mid-Term Exam</td>
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<td>3. Research Paper (2,500-words, 10-pgs)</td>
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<td>4. Comprehensive Take-Home Final Exam (short answers, essays)</td>
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<td>5. Regular attendance, active Participation</td>
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Attendance, Absences, and Missed Grade Components: Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

V. GRADING

Marks for assignments and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

<table>
<thead>
<tr>
<th>Political Science 261-A2 Grading Scale</th>
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<tbody>
<tr>
<td>Grade</td>
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<td>A+</td>
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<td>A</td>
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<td>D</td>
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<td>F</td>
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VI. ACCESS TO PAST or REPRESENTATIVE EVALUATION MATERIAL

This course syllabus for Political Science 261 includes all the required assignments and due dates. The course instructor will distribute all criteria associated with such assignments in advance of the due date.

VII. LATE PENALTIES, PLAGIARISM & ACADEMIC INTEGRITY

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not explain this lack of communication, then you should be prepared to be penalized by 0.5 percent per day.

Plagiarism & Academic Integrity: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. Students should also be aware that when an instructor is convinced that a student has submitted work that he or she could not have produced without assistance, or otherwise violated the Code of Student Behaviour, that course professor is obliged to formally report the case.


Academic Honesty: All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

Students involved in language courses and translation courses should be aware that on-line “translation engines” produce very dubious and unreliable “translations.” Students in language courses should be aware that, while seeking the advice of native or expert speakers is often helpful, excessive editorial and creative help in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

VIII. SUPPORTIVE LEARNING AND WORKING ENVIRONMENT

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the Student Ombuds Office: (http://www.ombudservicenewsualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PolicyProcedure/Pages/DispPol.aspx?PID=110.

IX.  RECORDING OF LECTURES:

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the content author(s) or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

X.  STUDENT ACCESSIBILITY SERVICES & SPECIALIZED SUPPORT:

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a “Letter of Introduction” and, if necessary, an “Exam Instruction & Authorization” form. If you are not already registered with Specialized Support & Disability Services, contact their office immediately (2-800 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; WEB http://www.sds.ualberta.ca/)

XI.  SUPPORTS FOR STUDENT ACADEMIC SUCCESS:

Students desiring assistance with academic writing skills or effective study and exam strategies can access these services via the Student Success Centre and the Centre for Writers:
• Student Success Centre: http://www.studentsuccess.ualberta.ca
• Centre for Writers: http://www.c4w.arts.ualberta.ca

XII.  STUDENT SUPPORT SERVICES

Students in need of support as a result of concerns related to stress, personal safety, health concerns, sexual assault, or other personal or financial concerns are encouraged to contact campus and community services that have been established to listen, support, provide information and services:
• Distress Line: (780)-482-4357
• Counseling Services: http://www.mentalhealth.ualberta.ca
• Sexual Assault Centre: http://www.sac.ualberta.ca
• Peer Support Service: http://www.su.ualberta.ca/services/psc/
• Links to Various Community Support Services: http://www.su.ualberta.ca/services/psc/resources/
• Bursaries & Emergency Funding: http://www.ubef.ualberta.ca
<table>
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<tr>
<th>SCHEDULE</th>
<th>TOPICS &amp; THEMES</th>
<th>REQUIRED READINGS</th>
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<tbody>
<tr>
<td><strong>PART I – INTRODUCTION TO INTERNATIONAL RELATIONS (IR)</strong></td>
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<tr>
<td>Tuesday, 5 Sept</td>
<td>Introduction and Course Mechanics</td>
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<tr>
<td>Thursday, 7 Sep</td>
<td>Introduction to International Relations and Global Politics</td>
<td>Smith, Owen &amp; Baylis, “Introduction”; Chap 1: McGrew (15-34)</td>
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<tr>
<td><strong>PART II – HISTORY OF INTERNATIONAL RELATIONS</strong></td>
<td></td>
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<tr>
<td>12 September</td>
<td>International History</td>
<td>Chap. 3: Scott, “International History” (50-64)</td>
</tr>
<tr>
<td>26 September</td>
<td>Cold War, Post-Cold War: Toward a New Global Order?</td>
<td>Chap 4: Cox (65-79) Chap 33: Clark (513-26)</td>
</tr>
<tr>
<td>28 September</td>
<td>China, BRICs and the Changing Global Order</td>
<td>Chap. 5: Hurrell (80-98)</td>
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<td><strong>OCTOBER 2017</strong></td>
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<tr>
<td>3 October</td>
<td>Review and In-class discussion</td>
<td>Chap 32: Linklater (497-12)</td>
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<tr>
<td><strong>PART III – ORTHODOX AND HETERODOX IR THEORIES &amp; CONCEPTS</strong></td>
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<tr>
<td>5 October</td>
<td>Realism &amp; Neorealism</td>
<td>Chap. 6: Dunne &amp; Schmidt (99-111); Chap. 8: Lamy (126-40)</td>
</tr>
<tr>
<td>10 October</td>
<td>Liberalism &amp; Neorealism</td>
<td>Chap. 7: Dunn (113-25)</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapters</td>
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<td>12 October</td>
<td>Postcolonial / Decolonial Theories</td>
<td>Chap. 11: Hansen (169-83); Chap. 12: Sylvester (184-97)</td>
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<tr>
<td>17 October</td>
<td>Social Constructivism</td>
<td>Chap. 10: Barnett (155-68)</td>
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<td>19 October</td>
<td>Feminist IR / Engendering IR</td>
<td>Chap. 17: Tickner (258-73)</td>
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<tr>
<td>24 October</td>
<td><em>Review and In-class Discussion</em></td>
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<tr>
<td><strong>PART IV - INTERNATIONAL &amp; NONGOVERNMENTAL ORGANIZATIONS</strong></td>
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<tr>
<td>31 October</td>
<td>Human Rights and UN World Conferences: Women, Anti-Racism &amp; Xenophobia, and Indigenous Peoples</td>
<td>Chap 30: Donnelly (463-78)</td>
</tr>
<tr>
<td>2 November</td>
<td>Transnational Actors in Global Politics</td>
<td>Chap. 21: Willetts (320-40)</td>
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<tr>
<td>7 November</td>
<td><em>Mid-Term Exam</em></td>
<td><em>In-Class</em></td>
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<tr>
<td><strong>PART V – CONFLICT &amp; (IN)SECURITY, POST-CONFLICT</strong></td>
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<tr>
<td>9 November</td>
<td>Orthodox &amp; Critical Approaches to Global Security</td>
<td>Chap 14: Sheehan (215-28)</td>
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<td>Chap 15: Baylis (229-42)</td>
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<td><strong>13-17 NOVEMBER – READING WEEK</strong></td>
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<td><strong>PART VI – INTERNAT’L POLITICAL ECONOMY &amp; INTERNAT’L DEVELOPMENT</strong></td>
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<td>28 November</td>
<td>International Political Economy (IPE)</td>
<td>Chap 16: Woods (243-57)</td>
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<td>Chap 27: Watson (417-29)</td>
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<td>Date</td>
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<td>Supplemental Information</td>
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<tr>
<td>30 November</td>
<td>International Development Studies (IDS)</td>
<td>Chap 28: Evans &amp; Thomas (430-47)</td>
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<tr>
<td>5 December</td>
<td>Human Security, Migration &amp; Refugees</td>
<td>Chap 29: Acharya (448-62)</td>
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| 7 December | Environmental Issues                       | Chap 22: Vogler (341-56)  
**Recommended:** Marcin Grajewski. “Paris agreement on climate change [What Think Tanks are Thinking].” European Parliamentary Research Service Blog (Feb. 27, 2016), http://unfccc.int/paris_agreement/items/9485.php |
|            | Take Home Final Exam                       | *Take-Home Final Exam will be handed out in class on 7 December. A hardcopy is due on Thursday, 14 December, no later than 4:00pm, in 10-4 Tory Bldg. An e-copy should be sent to: malinda.smith@ualberta.ca* |
International Relations (IR) Resources
Political Science 261 –International Relations (Dr. M.S. Smith)

Political Science Resources via University of Alberta Libraries

- Political Science Guide: http://guides.library.ualberta.ca/political-science
- Database: Political Science Complete: https://www.library.ualberta.ca/catalog/11711212
- World Media: http://guides.library.ualberta.ca/newspapers
- Research and Writing Guides: http://guides.library.ualberta.ca/research-writing

Journals

- Alternatives Journal: https://www.library.ualberta.ca/catalog/6825931
- British Journal of Politics and IR: https://www.library.ualberta.ca/catalog/963017795233
- Brown Journal of World Affairs: https://www.library.ualberta.ca/catalog/6835592
- The Economist: https://www.library.ualberta.ca/catalog/954921341151
- European Journal of International Relations
- Foreign Affairs: https://www.library.ualberta.ca/catalog/954921343175
- Global Governance: https://www.library.ualberta.ca/catalog/6825695
- Global Society: https://www.library.ualberta.ca/catalog/6830713
- International Feminist Journal of Politics: http://www.tandfonline.com/loi/rfjp20
- International Journal of Political Economy: https://www.library.ualberta.ca/catalog/110978977286516
- International Organization: https://www.library.ualberta.ca/catalog/954921347238
- International Political Sociology: https://www.library.ualberta.ca/catalog/10000000000277656
- International Studies: https://www.library.ualberta.ca/catalog/110978976777305
- International Studies Perspectives: https://www.library.ualberta.ca/catalog/963017856334
- International Studies Quarterly: https://www.library.ualberta.ca/catalog/954925408754
- Millennium: https://www.library.ualberta.ca/catalog/1000000000694209
- New Political Economy: https://www.library.ualberta.ca/catalog/954921428684
- Politics and Gender: https://www.cambridge.org/core/journals/politics-and-gender/all-issues
- Review of African Political Economy: https://www.library.ualberta.ca/catalog/111024689942000
- Review of International Political Economy (RIPE): https://www.library.ualberta.ca/catalog/6828085
- Review of International Studies: https://www.library.ualberta.ca/catalog/800274
- Security Dialogue: https://www.library.ualberta.ca/catalog/6827982
- Studies in Political Economy: https://www.library.ualberta.ca/catalog/960239124833
- World Politics: https://www.library.ualberta.ca/catalog/6821307
- World Review of Political Economy: https://www.library.ualberta.ca/catalog/313000000000239

International and Regional Organizations

- African Union: http://www.au.int/
- Arab League: http://www.arableagueonline.org/
- Association of Southeast Asian Nations (ASEANS): http://asean.org/
- Bretton Woods Project: www.brettonwoodsproject.org
- BRICs Information Centre: http://www.brics.utoronto.ca/
- Brookings Institute: http://www.brook.edu/
- CARICOM Caribbean Community: http://www.caricom.org/
- Commonwealth of Nations: http://www.commonwealthofnations.org/
• European Union: https://europa.eu/european-union/index_en
• Foreign Affairs Department: http://www.dfait-maeci.gc.ca/
• The Francophonie: http://www.franophonie.org/Welcome-to-the-International.html
• G7 and G8 Information Centre: http://www.g8.utoronto.ca/what_is_g8.html
• G20 Information Centre: http://www.g20.utoronto.ca/
• International Monetary Fund (IMF): http://www.imf.org
• Non-Aligned Movement (NAM): http://namiran.org/
• World Bank: http://www.worldbank.org
• World Trade Organization: http://www.wto.org

World Media
• Canadian media: http://www.ahyznewslinks.com/canadna.htm
• African newspapers in English (the Big Project): http://www.thebigproject.co.uk/news/african%20newspapers%20in%20english.html
• Guardian Weekly (UK): http://www.theguardian.com/politics/series/politicsweekly
• Spiegel International Online (Germany): http://www.spiegel.de/international/
• Le Monde Diplomatique (France): http://mondediplo.com/
• World newspapers: http://www.world-newspapers.com/index.html

IR and Politics Blogs
• PoliBlog (UoF A Political Science): http://albertapoliblog.blogspot.ca/
• Active Learning in Political Science: http://activelearningps.com/
• Citizen Lab (Munk School of Global Affairs, UofT): http://citizenlab.org/
• The Disorder of Things (critical IR): https://thedisorderofthings.com/
• Duck of Minerva Blog: http://duckofminerva.com/about/the-blog
• E-International: http://www.e-ir.info/
• LSE Impact of the Social Sciences Blog: http://blogs.lse.ac.uk/impactofsocialsciences/
• Relations International: http://relationsinternational.com/
• PSA Blog (Political Studies Association): https://www.psa.ac.uk/insight-plus/blog
• Richard Jackson’s Blog (on terrorism): https://richardjacksonterrorismblog.wordpress.com/
• Saidean’s Semi Spev: http://saideaman.blogspot.ca/
• Gerard Toal on Critical Geopolitics: https://toal.org/

Podcasts / Soundcloud
• Politics and international relations podcasts (U of Oxford): https://podcasts.ox.ac.uk/series/politics-and-international-relations-podcasts
• Crossing Currents (BBC): http://www.bbc.co.uk/programmes/b006q155/episodes/downloads
• Analysis (BBC Radio 4): https://youarenotosmart.com/podcast/
• The Disorder of Things: https://thedisorderofthings.com/podcasts/
• Decolonization: 15 Minutes History podcasts: https://15minutehistory.org/tag/decolonization/
• Top Ranking News & Politics podcasts: http://podbay.fm/browse/news-and-politics
• Rabble podcast network: http://rabble.ca/podcasts
• You are not so smart: https://youarenotosmart.com/podcast/
Minimizing distractions to learning, cultivating respectful engagement:


- Dian Schaffhauser, “Research: College Students More Distracted Than Ever,” *Campus Technology* (January 20, 2016) [https://campustechnology.com/articles/2016/01/20/research-college-students-more-distracted-than-ever.aspx](https://campustechnology.com/articles/2016/01/20/research-college-students-more-distracted-than-ever.aspx)

- “Study: 97% of college students are distracted by phones during class: Texting, email, social media the biggest distractions,” EAB (February 2, 2016) [https://www.eab.com/daily-briefing/2016/02/02/study-one-fifth-of-college-students-are-distracted-by-phones-during-class](https://www.eab.com/daily-briefing/2016/02/02/study-one-fifth-of-college-students-are-distracted-by-phones-during-class)
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit
http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS
AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: http://www.usja.ualberta.ca/en-agps
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating.

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

- 30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
- 30.4.3(2) a.ii Reduction of a grade in a course
- 30.4.3(2) a.iii a grade of F for a course
- 30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
- 30.4.3(3) b Expulsion
- 30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

- 30.4.3(3) e Suspension of a Degree already awarded
- 30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR STEVEN DEW
PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

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