UNIVERSITY of ALBERTA

POL S 421-A3/520-A3:

THE POLITICAL ECONOMY OF CANADIAN DEVELOPMENT

FALL 2016 Time/Place: Wednesday, 1-3.50 PM

Class Room: 10-4 TB

Instructor: Dr. Janine Brodie

Office: 12-24 Tory Bldg/Telephone: 492-2172

Email: jbrodie@ualberta.ca

Office Hours: Tuesday 10-11 AM and by Appointment

Objectives:

Pols 421-520 is a senior undergraduate/graduate seminar in Canadian politics. The course examines the relationships between politics, public policy and economic development and the political challenges that these relationships have generated from the European colonization in North America to the contemporary period. The course is divided into 3 parts: the first part examines the Canadian political economy tradition, and the early politics of indigenous dispossession in settler societies; the second focuses on Canada’s three major economic development strategies and state forms as well as the idea of crisis; and the third examines selected contemporary issues in Canadian political economy, including the so-called resource curse, aboriginal reconciliation, and income inequality.

Assignments:

• First, this is a senior seminar. Students are thus expected both to critically engage with the assigned readings and participate regularly and generously in class discussions. Students should bring to each class at least two questions suitable for class clarification and discussion. These questions will be submitted at the beginning of class. All students are responsible for readings located above the dotted line but may choose to present an article located below the dotted line. All students are responsible for watching the videos located in the WATCH AT HOME section of the syllabus.

• Second, each student will be called upon the present on a reading twice during the term. Graduate students will present three readings. All students may – from time to time - be asked to provide a brief backgrounder on a concept that emerges in class discussion. In their presentations, students should focus on central concepts, themes, and arguments. Presentations should not summarize the article point by point but rather convey its central argument. This may require further research on the core concepts in the article and/or discussion with the professor. Presentations should be no longer than 10 minutes and this time-limit will be enforced. Students will submit a brief summary of their presentation (@ 2 double spaced pages) to the professor via email in the week that they present. These will be forwarded to the rest of the class.

• Third, students will submit an argumentative essay on a contemporary issue in Canadian political economy. In this essay students are expected to draw on theories and themes examined in the course, and on contemporary primary and secondary sources such as academic articles, government websites, NGO reports, and press accounts. The essay should outline clearly the contours of the debate (pro, con, middle, silences), and make an argument that refutes, moderates or advances one of these positions. The paper should be approximately 15 double-space pages. Students may wish to further engage with one of the issues examined in the course or select another debate in contemporary
political economy. Students should speak to the professor about their topic sometime in October. The deadline for this paper is November 30.

- Fourth, each student will make a 5 minute presentation and answer class questions about their work on the last day of class December 7. Students can find some help on how to present your research in a compressed format at below websites.

"Can you explain your thesis in a nutshell? 3 minute thesis workshop"


"3 minute thesis. Hot tips for students"

www.flinders.edu.au/graduate-research/3-minute-thesis/tips.cfm

Grading:

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<tr>
<th>Seminar Participation</th>
<th>25%</th>
<th>Generous and rigorous engagement (submit 2 questions each class)</th>
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<tbody>
<tr>
<td>Article Summary</td>
<td>30%</td>
<td>Teach 2 articles during term. Summary due week of seminar</td>
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<tr>
<td>Final paper</td>
<td>35%</td>
<td>Due November 30</td>
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<tr>
<td>Paper presentation</td>
<td>10%</td>
<td>December 7</td>
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GRADING SCHEME:

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<th>Grade Point</th>
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<tr>
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LATE PENALTIES, PLAGIARISM & ACADEMIC HONESTY:

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by a grade or more.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA’s Truth in Education project: http://www.uofaweb.ualberta.ca/TIE/

Specialized Support and Disability Services:

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

Feeling Overwhelmed? (In need of student, social, financial or security services?):

Counselling and Clinical Services offers psychological and psychiatric services to students.

- Call: 780-492-5205
- Drop in: 2-600 in the S.U.B., MRF: 8am-4:30pm, TW: 8am-7pm
- Visit: http://www.mentalhealth.ualberta.ca/

Edmonton Support Network’s 24/7 Distress Line:

- Call: 780-482-HELP (780-482-4357)

The Peer Support Centre is there to listen, offer support, supply information and provide services:

- Call: 780-492-4268; Help Line: 780-492-HELP (780-492-4357)
- Drop in: 2-707 in the S.U.B., M-F: 9am-8pm
- Visit: https://www.su.ualberta.ca/services/psc/
The Sexual Assault Centre provides a safe space where survivors of sexual assault, stalking, harassment, and/or relationship violence can access drop-in, phone, or e-mail support services. Services include regular drop-in hours, counselling appointments, referrals, resources, workshops, and support for friends, family, and partners of survivors.

- Call: 780-492-9771 (for crisis support outside of the Centre’s regular hours, please call the Sexual Assault Centre of Edmonton’s 24 Hour Sexual Assault Crisis Line, 780-423-4121
- Drop in: 2-705 in the S.U.B., M-F: 9am-8pm
- Visit: https://uofa.ualberta.ca/current-students/sexual-assault-centre

University of Alberta Protective Services offers complaint investigation, security patrol, and accident, alarm, and incident responses:

- Call: In case of emergency, call 911, all campuses
- Call: 780-492-5050 for complaints/information
- Drop-in: 24/7 in the Education Car Park (11390 87 Avenue NW)
- Visit: http://www.protectiveservices.ualberta.ca/

The Office of the Student Ombuds provides confidential, impartial, accessible, and independent information, support, and advice to students, faculty, and staff related to issues with student programs:

- Call: 780-492-4689
- Drop-in: 5-02 in the S.U.B., M-F: 10am-4pm
- Visit: http://www.ombudservice.ualberta.ca/

The Office of Safe Disclosure and Human Rights (OSDHR) provides a safe, confidential, and neutral space where members of the University of Alberta community can disclose concerns related to safety violations, discrimination or harassment, ethical concerns, and/or financial mismanagement:

- Call: 780-492-7325

THE CENTRE FOR WRITERS

Located in Assiniboia Hall 1-42, the University of Alberta’s Centre for Writers offers writing support to students, staff, instructors and alumni, at any level of study. Students are encouraged to visit the Centre for Writers online at http://c4w.ualberta.ca where they can obtain writing resources. Students may also book appointments with the Centre’s tutors. Students are encouraged to book appointments in advance.
PART ONE: PERSPECTIVES ON CANADIAN DEVELOPMENT

WEEK 1. September 7. Course Introduction

WEEK 2. September 14. Perspectives on Political Economy

WEEK 3. September 21. Dispossession and White Settler Societies


SEPTEMBER 29 ANNUAL HURTIG LECTURE WITH DR. SAMANTHA NUTT ATTEND!

PART TWO: GOVERNING IDEAS, STATE FORMATION AND TRANSFORMATION

WEEK 5. October 5. The First National Policy (1882-1930s)

WEEK 6. October 12. The “Golden Era” (1940s-1970s)


PART THREE: ISSUES IN CONTEMPORARY POLITICAL ECONOMY


WEEK 10. November 9. READING WEEK

WEEK 11. November 16. Booms and Busts, Curses, and Diseases

WEEK 12. November 23. Reconciliation?

WEEK 13. November 30. Inequality and Precarity

WEEK 14. December 7 Mini-Conference
PART ONE: PERSPECTIVES ON CANADIAN DEVELOPMENT

WEEK 1.  September 7. Course Introduction

WEEK 2.  September 14. Perspectives on Political Economy


WEEK 3.  September 21. Dispossession and White Settler Societies


WATCH AT HOME: VIDEO: Martin Defalco and Willi Dunn 1972. “The Other Side of the Leger: An Indian View on the Hudson’s Bay Company” (Available of National Film Board of Canada Website)

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Daniel Drache, “Harold Innis and Canadian Capitalist Development.”


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SEPTEMBER 29 – 11 ANNUAL HURTIG LECTURE WITH DR. SAMANTHA NUTT – ATTEND!

PART TWO: STATE FORMATION AND TRANSFORMATION

WEEK 5.  October 5. The First National Policy (1882-1930s)


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WEEK 6.  October 12. The “Golden Era” (1940s-1970s)


**WATCH AT HOME**

National Film Board of Canada. Kent Martin. In Bed with an Elephant

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**WATCH AT HOME**


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**WEEK 8 October 26. Neoliberalism in Crisis (2008-?)**


**WATCH AT HOME**


PART THREE: ISSUES IN CONTEMPORARY POLITICAL ECONOMY


WEEK 10. November 9. READING WEEK (NO CLASS)

WEEK 11. November 16. Booms, Busts, Curses and Diseases


WEEK 12. November 26. Reconciliation and Development


WATCH AT HOME

IDLE NO MORE: THE VOICE OF A MOVEMENT www.youtube.com/watch?v=QYROm7Hy2jA&f


WEEK 13. November 30. Inequality, Precarity and Intergenerational Gaps

Armine Yalnizyan. 2013. “Study of Income Inequality in Canada-what can be done?” Presentation to the House of Commons Standing Committee on Finance.

PODCAST. ‘Income Inequality in Canada.’ http://policyoptions.irpp.org/2016/02/23/po-podcast-5-inequality


WATCH AT HOME

The Superrich and Us. https://www.youtube.com/channel/UC_KsriTeBP7Ra0q4sv3nS_A


Week 14. December 7. MIni Conference
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: http://www.osja.ualberta.ca/en.aspx
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015

DR STEVEN DEW
PROVOST AND VICE-PRESIDENT (ACADEMIC)