UNIVERSITY of ALBERTA

*INTERNATIONAL RELATIONS
POL S 260 C1 (Parts A and B)

Fall and Winter 2014/2015  Monday, Wednesday, Friday 10:00-10:50
HC L3 (Part A—Fall Term)  T BW 1 (Part B—Winter Term)

Instructor:
Dr. Ashley Esarey
HM Tory Bldg. 12-9
780-492-5772
esarey@ualberta.ca

Office Hours: Monday 11AM-noon; and 1-2PM, or by appointment

*Course design adopted from an earlier version by Dr. Rob Aitken

COURSE DESCRIPTION:
This course serves as an introduction to the study and practice of international relations. It addresses the history, theory, and practice of relations between states as well as the roles played by an increasing number of non-state actors in the global arena. This course introduces key concepts, theories and tools that will help students begin to analyze global issues relating to conflict, war, trade, culture, political activism, and other relevant dimensions of global politics. Topics will include peace and security, international political economy, human rights, international organizations, gender, poverty, development, and the environment. The course will also introduce students to the processes of “globalization” and to the possible futures of world politics. The course adopts a broad approach to world politics by addressing the wide range of actors and processes active in world politics and by introducing debates relating to the complex nature of governance at the global level.

COURSE PREREQUISITES:
Students without the course prerequisite (POL S 101) should speak with the instructor before registering. The Department may cancel your registration if you do not have the required course prerequisites.

CLASS FORMAT:
This class consists of three sessions per week—two fifty-minute sessions each week (on Mondays and Wednesdays between 10:00 and 10:50AM) led by the instructor and one TA-facilitated discussion session. Attendance at every session of the course is mandatory. The lectures will offer an overview of key themes and debates in the field of International Relations, and make references to historical events and current international relations. Lecture sessions will have opportunities for questions and some discussion. Discussion sessions on Friday mornings will place students in smaller groups to encourage more in-depth consideration of the week’s required reading and lecture materials. Students are expected to come to these sessions prepared to address particular questions and themes. Discussion
sessions will often be organized around a particular theme or reading (i.e. a particular short reading, newspaper article or audio file) and questions will typically be sent to students on Thursday evening. A full description of the expectations for discussion sessions will be organized during the first and second weeks of class.

COURSE TEXTS:

Required Textbook

The main course text for fall term is John Baylis, Steve Smith and Patricia Owens (editors), The Globalization of World Politics: An Introduction to International Relations Sixth Edition (Oxford: Oxford University Press, 2011). This text is a mandatory part of the course and is referred to in the schedule of readings below as Baylis/Smith/Owens. The second required text is Carolyn Nordstrom, Global Outlaws: Crime, Money, and Power in the Contemporary World (Berkeley, CA: University of California Press, 2007). Students are encouraged to purchase this book on Amazon.ca or through another online dealer and read the book in its entirety prior to November 17. A number of weekly sessions will require additional readings that students will need to download and bring to class on their tablet or in hard copy. If you experience any difficulties accessing the required course material, please contact the instructor via email immediately.

General Reading and Media Resources:

Students are expected to maintain general knowledge of world events. While you will not be tested on this information per se, it will help you to follow course lectures and to participate more effectively in class. Ideally, as the result of this course, consuming news of the world pertaining to politics should become habitual! To do so, students should regularly consult international media and academic sources. This includes the growing list of newspapers and journals which often publish articles on themes related to international relations. A (non-exhaustive list) of media outlets include The Globe and Mail, The Guardian (London), The New York Times, CommonDreams, Al-Jazeera English, BBC World Service, National Public Radio (NPR), Foreign Policy, Opendemocracy.net, Democracy Now, the London Review of Books, New York Review of Books, New Left Review, RadioOpensource (Brown), the New Yorker, China Daily, Asahi News, Spiegel Online, Taipei Times, and the Times of India. It will also be valuable to consult relevant academic journals including International Organization, Security Studies, Foreign Affairs, Economy and Society, World Politics, Studies in Political Economy, Global Networks, Global Society, International Journal of Political Economy, International Journal of Communication, and Global Governance.

REQUIREMENTS AND EVALUATION:

The course requirements are outlined below. Students should note that all components of the course must be completed to receive a passing grade. Tests and assignments will be assigned a letter grade. The instructor will not "curve" or adjust final grades according to any preset formula.

Evaluation of the following course requirements will determine students' grades:
• Discussion Session Participation: 15% of course grade.

*Friday class periods* will generally be used for discussion sessions. Attendance in these seminar discussion groups is mandatory and vigorous participation is essential to success in the course. Students are expected to prepare for seminar discussions by reading all required readings carefully. In class, students will participate actively by offering critical and insightful comments related to the course materials, and by listening respectfully to other students.

• *Op-Ed Writing Assignment—due 15 October—10% of course grade.*

This assignment asks students to reflect critically on some of the theories and problems introduced in the course and to articulate a strong argument in a mock op-ed style essay of 1,000 words or less. More detailed instructions will be distributed and discussed in class in late September.

• *In-class Final Examination—3 December: 15% of course grade*

On December 3, 2009, there will be an in-class examination covering the theories, concepts, and themes discussed in the first term of the course. Particular attention will be given to theoretical issues and debates. More details on the in-class test will be provided in November.

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**LOOKING FORWARD: WINTER-TERM ASSIGNMENTS**

• *Research Paper Prospectus—due date 11 February: 5% of course grade.*

• *International crisis simulation participation—dates TBA: 5% of course grade.*

• *Final Research Paper/Writing Assignment: 25% of course grade.*

A final research paper/writing assignment is due at the end of the winter term. In preparation for the final research paper, students will be asked to submit a research paper proposal on 11 February 2015. The details of this assignment will be discussed in class, but the paper proposal will be a short statement which outlines the research question you propose to investigate in the research paper, describes sources that you have consulted, and any tentative answers or themes you will attempt to develop in the paper.

The Final Research paper (of approximately 12 pages) will be due on 16 March 2015. Students are encouraged to research and write on any topic related to international relations. Students will also be encouraged to integrate theoretical and substantive issues in the paper. Details of the paper will be discussed in class throughout the winter term.

• *Final Exam—April Examination Period: 25% of course grade*
A final exam will be scheduled for the officially designated University examination date in April. Although the final exam will touch upon subjects from the entire course, its main focus will be on the second term relating to the "globalization of world politics." Details will be discussed throughout March and early April and during a review session planned for the last two class sessions.

Students will not receive a final course grade until the completion of winter term.

GRADING SCHEME:

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Academic Integrity

"The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx ) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University."

Learning and working environment

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

- Discuss the matter with the person whose behaviour is causing concern; or
- If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.
For additional advice or assistance regarding this policy you may contact the student ombudservice: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL a https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110

Academic Honesty:
All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

Recording of Lectures:
Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan.

Attendance, Absences, and Missed Grade Components:
Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the “attendance and participation” component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Policy for Late Assignments:
It is your responsibility to inform the instructor as soon as it becomes clear that your work will be turned in late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized 10 percent of the assignment’s score for each day that the assignment is late.

Specialized Support & Disability Services:
If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Specialized Support & Disability Services, contact their office immediately (2-800 SUB; ssdsrec@ualberta.ca; 780-492-3381; www.ssds.ualberta.ca).
FEELING OVERWHELMED? (In need of student, social, financial or security services?): The Student Distress Centre is there to listen, offer support, supply information and provide services:

- Call: 492-HELP (492-4357)
- Drop in: 030-N in the S.U.B.
- Visit: www.su.ualberta.ca/sdc
- Chat: http://www.campuscrisischat.com/

****Please note that the instructor may revise this course outline at any time. Any changes will, however, be announced in class and via the course eclass website****

COURSE SCHEDULE: FALL TERM

PART I—THEORETICAL DEBATES IN INTERNATIONAL RELATIONS

3 September
Introduction and Organization
There are no required readings for this session, although students should become intimately familiar with the rules for the course in the course outline (or “the syllabus”).

5 September
IR as a Divided Discipline: Then and Now

Baylis/Smith/Owens, Chapter 4: Michael Cox, “From the Cold War to a New Global Era,” pages 65-79.

8 September
Rising Powers and Changes to the Global Order


10 September
Mainstream IR Theory: Realism(s), Power, and the Security Dilemma

Recommended further reading:

12 September
Discussion Session

15 September
Mainstream IR Theory: Liberalism

Baylis/Smith/Owens, Chapter 8: Steven L. Lamy, “Contemporary Mainstream Approaches: Neo-realism and Neo-liberalism,” pages 126-140.

17 September
Criticism of Mainstream Views: Post-Colonialism and Orientalism

19 September
Discussion Session

22 September
Marxism in International Relations Theory

24 September
Feminism as a Critique of Mainstream IR

Recommended further reading:

26 September
Discussion Session

29 September
Social Constructivism

**Recommended further reading:**

1 October
Post-Structuralism
Baylis/Smith/Owens, Chapter 11: Lene Hanson, “Post-Structuralism,” pages 169-184.

3 October
Discussion Session

**PART II: WAR, PEACE, AND SECURITY**

6 October
New or Old Wars for the 21st Century?

8 October
Nationalism: A Double-Edged Sword?

10 October
Discussion Session

October 13—**Thanksgiving! No Class**

October 15
Nuclear Proliferation

**Op-Ed Writing Assignment—due**

October 17
Discussion Session

October 20
Op-Ed Writing De-briefing

October 22
Terrorism and the “War on Terror”

October 24
Discussion Session

27 October
Media Representation of Terrorists and Their Goals

29 October
Global Security

31 October
Discussion Session

3 November
The Objective of Human Security

5 November
Humanitarian Intervention in World Politics

7 November
Discussion Session

10 November
**Fall Term Class Break. No class**

12 November
Slipping between the Cracks: Globalized Crime Part I

14 November
Globalized Crime Part II
Carolyn Nordstrom, *Global Outlaws*, 71-137

17 November
Globalized Crime Part III

19 November
*Anarchy Reconsidered: What Does Make the World Hang Together?*


21 November
*Discussion Session*

24 November
*Globalization and the Post-Cold-War (Dis)Order*


26 November
*Predicting Causes of Instability: Does China’s Rise Threaten American Hegemony in Asia?*

28 November
*Discussion Session*

December 1
*Final Exam Review*

December 3
*In-Class Final Exam*

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POL S 260 continues in Winter Term with the consideration of such topics as international political economy, poverty and development, competition for natural resources, environmental pollution, climate change, human rights, transnational social movements, cultural conflict and change, and global civil society.
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of misrepresentation of Facts and Participation in an Offence. Your cooperation and assistance with this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (TIE) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: http://www.ualberta.ca/tie
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding
Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean — or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii A grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2) a.i, 30.4.3(2) a.ii or 30.4.3(2) a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR MARTIN FERGUSON-PELL
ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 30/01/2013

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