Political Science 210A (C1)  
University of Alberta  
Fall, 2014  
M/W/F 11-11:50  
TORY 1-93  
Instructor: Dr. J.M. Reynolds  
Office: 11-6 Tory: 492-5043  
Main Office 10-16 Tory: 492-3555  
Office Hours: Monday/Wed. 10:15-10:45 a.m. /by appt./after class  
Email: politicaltheory210@gmail.com

[All electronic correspondence with Instructor will take place via the above email address]
*SStudents are responsible for all announcements made in class
* Computers and cell phones must be turned off during lectures.

Course Prerequisite: Pol S 101 or consent of Department

Students without the course prerequisite should speak with the instructor before registering. At the request of an instructor, the Department may cancel your registration if you do not have the required course prerequisites. Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

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Important Dates and Course Values

September 20th: Fall Registration Deadline  
Friday October 3rd: 1st Mid-term Examination (15%)  
Monday October 13th: Thanksgiving Break University Closed  
Monday October 27th: No class: Research Day  
Wed. November 12th: Textual Analysis Due (20%)  
November 10/11th: Remembrance Day/Fall Break University Closed  
Friday November 21st: Major Essay Due (35%)  
Wed. December 3rd: 2nd Mid-term Examination (20%)  
Seminar/Class Participation: 10%  
For other academic deadline dates, consult:  
http://www.registrar.ualberta.ca/calendar/Academic/Schedule/11.html  

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Course Description  
This section of the course is designed as a comprehensive introduction to the major thinkers and topics in political philosophy, from Plato to Kant and Nietzsche. It explores the normative traditions that have formed and continue to inform our political judgments regarding, rights, democracy, obligations, authority & freedom. This is an advanced survey course with an emphasis on discussion. We'll be looking at individual thinkers and schools of thought and their respective contributions to political theory, including both their prognostications and possibilities for normative democracy. Although formatted as a lecture course, students are expected to come to class prepared to participate in discussion and debates.

1
Seminars
There may be seminars scheduled for every second Fridays at the regularly scheduled class time with TAs (All
of this is TBA). If so, attendance is mandatory and will be taken. These sessions are intended to discuss and/or
clarify conceptual issues that arise during the course of the lectures, so no additional readings are required. But
students should come to the seminars prepared to engage in discussions.

Objectives of this Course:
There are a number of learning outcomes in Pol S 210. First, classes and seminars will provide a critical
learning environment for students both to deepen and broaden their knowledge of political theory, but also to
think seriously about ways in which to engage the discourses. Second, students will enhance their capacities for
philosophical thinking and develop more sophisticated interpretations of political theories. Finally, both classes
and seminars are intended to enhance students’ research, writing and presentation skills.

Required Texts
• Michael L. Morgan (ed.). Classics of Moral and Political Theory. Hackett Publishing Company; 5th Revised
  pdf files/web archives

Recommended Text:
• Sheldon Wolin. Politics and Vision: Continuity and Innovation in Western Political Thought. Princeton

Course Requirements and Evaluation
Students should note that in all but exceptional situations, all components of the course must be completed to
receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University
Calendar. Tests and assignments will be assigned a letter grade. The instructor will not ‘curve’ or adjust final
grades according to any preset formula.

***ALL WRITTEN WORK MUST BE SUBMITTED IN HARD COPY TO INSTRUCTOR

ESSAYS - Please read carefully - 2000 words (not including footnotes and bibliography)

Research Essay: Due Friday November 21st (no late essays accepted without a 5% per day penalty)
• A minimum of 3 monographs and 2 recent, peer reviewed journal articles are required.
• What is NOT an acceptable source? Dictionaries, encyclopedias, textbooks or websites (with the exception of
  peer-reviewed (pdf) articles or for qualitative/statistical references.

• What is acceptable online? Full-text, peer reviewed, scholarly journal articles. These can be accessed by
  completing the following steps:
  •  Go to University of Alberta Libraries Homepage
  •  Click on ‘databases’ at the top of the page
  •  Type in the database you wish to access (e.g., Project Muse, Ebsco, JSTOR).
  •  You will need your computing ID and password to access these.
  •  Type in a keyword search, using the limiters provided.
  •  Download the pdf file for bibliographic reference.
  •  Cite the article as you would any journal article, both in-text and in your bibliography.
• What is a monograph? A monograph is a scholarly book or a treatise on a single subject or a group of related subjects, usually written by one person. It is a one-time publication that is complete in itself. It may refer to a detailed, well-documented work on a limited subject or a person.

Example:

• The topic may be chosen from the suggested topics list or may be one of your own choosing, in consultation with instructor.
• Citations must be social science “in-text” (see below for example).
• Late papers will draw a penalty of 10% per day.
• Length of essay: 2500 words (not including title page or bibliography).

General Guidelines
• Your ‘Introduction’ should reflect a clear, concise ‘thesis statement,’ i.e., stating clearly what your paper is about to argue and offering a tentative conclusion(s). Typically, you would take 2 opposing views, and try to come up the critical middle.
• This is not a strictly descriptive essay; it is meant to be a critical analysis of a particular topic.
• Your essay should have headings, such as an Introduction, subheadings, and Concluding remarks.

In-text Citations (example): This is mandatory: the best format is Chicago Style 2. Endnote and footnote styles (with the exception of explanatory footnotes (below) will be penalized.
Benedict Anderson’s claim is that cultural artifacts- such as museums and collective memory – constitute what we tend to call “nations” but what he calls “imagined communities.” In other words, a nation is a socially constructed, mental image of a group’s affinity with one another (Anderson, [1983] 1991: 6-7).

Explanatory Footnotes
These are used for an extended discussion of the particular point you are making, but are only indirectly related to your topic. They will appear as a footnote at the bottom of a page.

Example:
1. Benedict Anderson’s claim is that cultural artifacts- such as museums and collective memory – constitute what we tend to call “nations” but what he calls “imagined communities.” In other words, a nation is a socially constructed, mental image of a group’s affinity with one another (Anderson, 1991: 6-7).

Bibliography
Must be on a separate page at the end of the essay.

Abstract (maximum 100 words)

Abstract (example)
Drawing on ethnotheoretical models of identity, this paper explores the cognitive schemas that promote what is called here the "tactical essentialism" informing current practices among Mayan women in Guatemala. Through the revival of lost traditions and the creation of new ones, Mayan women have begun to rise from the ashes of the Guatemalan holocaust of the 1980s to redress cultural and gender imbalances through a strategy involving the reinscription of symbols and the revival of cultural rights groups. This paper argues that such forms of "creative resistance" in the face of the hegemonic political technologies of the ladino state are part of a transitional stage which has not cemented itself as a consummate feminist movement in that it is still intricately tied to the newly self-forming activity of the Maya population in general. ©J. Reynolds
- Students are strongly advised to retain backup copies of all submitted work.
- Use a clear introduction, subject headings and strong conclusion in your essay.

**Textual Analysis Due: No later than Nov. 30 – 1000 words (max.)**

This assignment is intended to engage students with one of the works covered in this course in its originality; i.e., engaging the text itself. For example, your textual analysis might be concerned with the purpose or philosophical/theological implications of Aquinas' *City of God*. The idea is to engage the original text (or translation) itself without using secondary sources. Categories/ headings are recommended.

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Policy about course outlines can be found in Section 23. 4(2) of the University Calendar (GFC 29 September, 2003)

**ACCESS TO PAST or REPRESENTATIVE EVALUATIVE COURSE MATERIAL**

- Past final exams are available at the Students’ Union Exam Registry.

**PLAGIARISM & ACADEMIC HONESTY:**

*Late assignments:* It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized 5% per day.

*Plagiarism & Academic Dishonesty:* The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [http://www.uofaweb.ualberta.ca/gfc/policymanual/content.cfm?ID_page=37633](http://www.uofaweb.ualberta.ca/gfc/policymanual/content.cfm?ID_page=37633)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA's Truth in Education project: [http://www.uofaweb.ualberta.ca/TIE/](http://www.uofaweb.ualberta.ca/TIE/). (Note: All but the last two sentences of this statement must appear in all syllabi.)

**SPECIALIZED SUPPORT & DISABILITY SERVICES:**

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): [http://www.uofaweb.ualberta.ca/SSDS/](http://www.uofaweb.ualberta.ca/SSDS/). This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.
FEELING OVERWHELMED? (In need of student, social, financial or security services?):

The Student Distress Centre is there to listen, offer support, supply information and provide services:
- Call: 492-HELP (492-4357)
- Drop in: 030-N in the S.U.B.
- Visit: www.su.ualberta.ca/sdc
- Chat: http://www.campuscrisischat.com/

Deferred Final Exam
You must petition the University in order to be granted a deferral on a Final Exam (consult Bear Tracks for details).

Grade Appeals
Grade appeals regarding term work must be initiated before the final exam is written, unless the work is handed back at the final exam.

Re-examination of Final
A re-examination is not permitted in a course in which a passing grade was achieved.
The student’s overall GPA for the term must be 5.0 or greater, including the failed course, if the student is to be eligible for consideration for a re-examination. Please refer to the on-line (Bear Tracks) Calendar for other requirements. Also note that regulations regarding Applications for Re-examination require students to apply for re-examination within ten days of posting of final results.

Recording of Lectures:
Audio or video recording or lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.

Grading:
Marks for assignments, tests and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and final examination then produces the final letter grade for the course.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
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<tr>
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<tr>
<td>C+</td>
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<tr>
<td>D</td>
<td>1.0</td>
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<tr>
<td>F</td>
<td>0.0</td>
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</tbody>
</table>
### 30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

### 30.3.2(2) Cheating

30.3.2(2) a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2) b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6 (4).

30.3.2(2) c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2) d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2) e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

### 30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.

### 30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (TIE) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behavior. There are helpful tips for Instructors and Students.

Please take the time to visit the website at: [http://www.ualberta.ca/tie](http://www.ualberta.ca/tie)
IL PRINCIPE
DI NICOLA MACHIAVELLI
AL MAGNIFICO LORENZO
DI PIETRO DE' MEDICI

LA VITA
DI CASTRUCIO CASTRAGANI
DA LECCE

IL DUCA VALENTINO
PRESIDENTE DEI CONSIGLIO
DEL VESCELATO DEI CONSIGNORI
DEGLI UOMINI

L'ISTOIRE
DELLA COSE DAL PRINCIPE
IL DUCA LORENZO
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

<table>
<thead>
<tr>
<th>The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>At the beginning of each term, we ask you to review with your students the definitions plagiarism and cheating.</strong> We are also asking you to review with your students the definitions Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.</td>
</tr>
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</table>

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

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<td>30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.</td>
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<td>30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.</td>
</tr>
<tr>
<td>30.3.6(4) Misrepresentation of Facts</td>
</tr>
<tr>
<td>No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.</td>
</tr>
<tr>
<td>30.3.6(5) Participation in an Offence</td>
</tr>
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<td>No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.</td>
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The Truth In Education (TIE) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: http://www.ualberta.ca/tie
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of F (or 0 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) c Suspension of a Degree already awarded
30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR MARTIN FERGUSON-PELL
ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 30/01/2013