University of Alberta

Introduction to Government & Politics
POLS 101 Q1
Fall, 2014

Instructor: Dr D. Mark Blythe
Office: Tory 11-6
E-mail: dblythe@ualberta.ca

Office Hours: 11:30-12 T & Th, or by appointment

Lecture Time: 6-9 Wednesday nights

Lecture Room: T 196

Course Description: This course provides an introduction to a systematic study of the primary institutions and processes of modern government and the discipline of political science. Students explore the significant concepts, methods, approaches and issues of the discipline considered necessary for the study of politics. Topics include political power, political authority, sovereignty and the state, the nation, constitutionalism, international relations, political ideology, elections and electoral systems, democracy, and totalitarianism. Note: This course is the prerequisite for most second year political science courses.

Course Prerequisite: N/A

Course Objectives: After completing this course, students will have developed an understanding of core political concepts, the institutions of liberal democracy, and the political climate of the current global era. Finally, students will learn how to articulate and support their political views.

Course Hours: Lecture 45 hours

Course Credits: 3 Credits

There is no required textbook for this course. There are however, recommended readings for each topic.

Recommended Reading
EXAMS

<table>
<thead>
<tr>
<th>EXAMS</th>
<th>WEIGHTING</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>30%</td>
<td>Oct. 8</td>
</tr>
<tr>
<td>5-7 page essay</td>
<td>35%</td>
<td>Nov. 5</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>Dec 3</td>
</tr>
</tbody>
</table>

* WARNING: Students must verify this date when the Final Exam Schedule is posted.

*STUDY AND DISCUSSION QUESTIONS WILL BE EMAILED TO YOU PRIOR TO EACH CLASS. These are to help you critically assess the lecture material. Students should attempt to identify their position on the material and be able to support their views with argument and evidence. CHECK YOUR ULABERTA EMAIL ACCOUNTS REGULARLY.

Format of Exams:

All exams will be in written format. All answers should contain the following components: a) a clearly stated position, b) demonstration of knowledge of lecture material, c) a rationale or argument in support of position. Sample and study questions will be made available to students prior to exams. The essay will be evaluated according to the rubric on page 6.

Grade Criterion:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>74-76</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>70-73</td>
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<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>64-66</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>60-63</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
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<tr>
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<td>1.0</td>
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<tr>
<td>F</td>
<td>0-49</td>
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</tbody>
</table>

Lecture Schedule & Assigned Readings:

September 3       Power and Politics
September 10  Liberalism(s)

September 17  Conservatism(s), Communism, Socialism

Recommended reading for ideologies:


September 24  Regimes

Recommended reading:


October 1  Democracy

Recommended reading:


October 8  MIDTERM EXAM

October 15  State

Recommended reading:


October 22  

**Nation**

*Recommended reading:*


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October 29  

**Constitutions**

*Recommended reading:*


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November 5  

**ESSAY DUE.**

*Please refer to the grade evaluation sheet (page 6 in this outline) for a detailed breakdown of how your essay be assessed.*

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November 5  

**Representation**

*Recommended reading:*


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November 12  

**Parties and interest groups**

*Recommended reading:*


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November 19  

**Elections and electoral systems**
Recommended reading:


November 26 International politics and institutions

Recommended reading:


December 3 FINAL EXAM

<table>
<thead>
<tr>
<th>Section</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis/Introductory paragraph</td>
<td></td>
</tr>
<tr>
<td>1. Introduce/state the significance of the subject material</td>
<td>/2</td>
</tr>
<tr>
<td>2. State a position in regards to the material</td>
<td>/10</td>
</tr>
<tr>
<td>3. Briefly indicate how you support your position</td>
<td>/3</td>
</tr>
</tbody>
</table>
Sources etc.
1. Title page
2. Bibliography
   used an appropriated number of sources
3. Citation
   used a method indicating a page number
   properly cited direct material
   properly cited indirect material (e.g., paraphrasing)
   citations were consistent throughout your essay

Factual content
Considerations
- Was the research effort thorough?
- Was the research effort effective in obtaining background information and evidence to substantiate the argument?

Comprehension of the material
Considerations
- Did the paper demonstrate a clear understanding of the material?

Persuasiveness of argumentation
Considerations
- Was the paper’s argument clearly stated and did the paper remain focused on substantiating this argument?
- Was the argumentation well-organized, logical, and convincing?
- Depth of analysis and sophistication of the argumentation
- Insightfulness and originality

Conclusion

Communication
- Was the paper well written? That is, were words chosen wisely, sentences worded effectively, and paragraphs planned to make important points clear to the reader.

Total

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SPECIALIZED SUPPORT & DISABILITY SERVICES:

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases
prior arrangements must be made to ensure that any special needs can be met in a timely
fashion and in such a way that the rest of the class is not put at an unfair disadvantage.
Students requiring special support or services should be registered with the office of
Specialized Support & Disability Services (SSDS):
http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students
requiring special exam arrangements. Once you have registered with SSDS, it is your
responsibility to provide the instructor with a "Letter of Introduction" and, if necessary,
an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security
services?):

The Student Distress Centre is there to listen, offer support, supply information and
provide services:
• Call: 492-HELP (492-4357)
• Drop in: 030-N in the S.U.B.
• Visit: www.su.ualberta.ca/sdc
Chat: http://www.campuscrisischat.com/

LATE PENALTIES, PLAGIARISM & ACADEMIC HONESTY:

Late assignments: It is the student's responsibility to inform the instructor as soon as it
becomes clear that your work will be late. If you do not communicate in advance, and
your reason for being late does not also explain this lack of communication, then you
should be prepared to be penalized 10% per day.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the
highest standards of academic integrity and honesty. Students are expected to be familiar
with these standards regarding academic honesty and to uphold the policies of the
University in this respect. Students are particularly urged to familiarize themselves with
the provisions of the Code of Student Behaviour (online at
www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could
potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or
participation in an offence. Academic dishonesty is a serious offence and can result in
suspension or expulsion from the University. An important excerpt from the Code of
Student Behaviour is appended at the end of this syllabus. Additional information and
resources are available through the UofA's Truth in Education project:
http://www.uofaweb.ualberta.ca/TIE/.

EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
(UPDATED EFFECTIVE MAY 12, 2006)

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the
Student's own in any academic writing, essay, thesis, project, assignment, presentation or
poster in a course or program of study.
30.3.2(2) **Cheating**

30.3.2(2) a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2) b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6 (4).

30.3.2(2) c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2) d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2) e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) **Misrepresentations of Facts**

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.

30.3.6(5) **Participation in an Offence**

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (T*I*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students.

Please take the time to visit the website at: http://www.ualberta.ca/tie
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding
Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean—or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 0 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not the Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)c.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

DR MARTIN FERGUSON-PELL
ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)

Updated: 30/01/2013
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism
No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts
No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence
No Student shall counsel or encourage knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

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