Political Science 101
Winter 2016
Introduction to Politics
MWF 10:00-10:50
SAB 336

Dr. Greg Anderson
11-21 H.M Tory
492-0632
greg.anderson@ualberta.ca
Office Hours: W 2-4
Or by appointment
Dr. David Wineroither
11-23 H.M. Tory
492-3591
wineroith@ualberta.ca
Office Hours: T 1-3
Or by appointment

Course Description

This course is an introduction to the study of politics from the perspective of the discipline of political science. This course will introduce you to some of the language, concepts and theories that political scientists use to interpret the political world around us.

Course Prerequisites: None

This course assumes no specific prior knowledge about the topic, and is meant for first-year students.

Course Goals

In November 1979, a group of Iranian students stormed the U.S. Embassy compound in Tehran. It was a siege that lasted 444 days and represents a major flash point in U.S.-Iranian relations that reverberates to this day.

It was, for me, a pivotal moment of political consciousness; that moment when I realized there was a wider political world around me that I didn’t understand very well. It is a world that I’ve been interested in ever since.

Greg Anderson

I grew up in Austria, a small republic in the Alps, in Central Europe. One day I was forbidden to
leave the house for playing because ‘there is something in the air’. It was in April 1986, and pollution was caused by the Chernobyl disaster from far behind the iron curtain. During the following days, it was raining cats and dogs; over the following years, rates of some cancer types increased by factor ten. The world has been rapidly shrinking ever since.

David Wineroither
The objective of this course is a simple one: to get you jazzed up about the political and familiar with the language and approaches commonly used in political science.

‘...we do not say that a man who takes no interest in politics is a man who minds his own business; we say that he has no business here at all.-- Pericles’ Funeral Oration


Class Format

Classes will be organized as lectures. However, I strongly encourage discussion and will frequently deviate from lecture to pursue significant topics as they arise in class. Moreover, while the textbook will serve as the principal basis for our discussions, each week’s readings will be augmented by a number of supplemental readings and news items that will be provide by the instructor and discussed in class.

Put more bluntly, it will be hard to get an “A” if you don’t show up.

Course Texts

George A. MacLean and Duncan R. Wood, Politics: An Introduction (Toronto: Oxford University Press, 2014).

Responsibilities and Resources

Whatever the topic, we will pay close attention to the different analytical techniques scholars use to understand politics and political decisions. I will encourage you to take a critical view of how arguments are framed and made. This will enable you not only to make sense of class readings, but also should help you evaluate and carry out research in other academic and professional settings.

Your university years are not a time to sit back, listen to some nice lectures, and read a few books. As you will discover in your professional lives once you leave the university, time will severely limit your ability to collect and consume the vast amounts of information available. As such, one aim of this course is to channel your efforts toward mining the resources available to you for relevant information, critically evaluating not only the facts presented but the arguments being advanced, and developing your own framework for understanding the function and process of the political world around us.
You are expected to come to each lecture having read the assigned readings and having prepared to engage in the day's topic. The very nature of this course will require you to draw upon your own knowledge and experience with the political. I will regularly (probably daily) draw your attention to relevant current events in an effort to help you cast them against our classroom discussion. As such, I strongly recommend that you stay abreast of current events by reading at least one major newspaper with substantial international coverage (New York Times, Washington Post, Financial Times, etc.). Most of these can be read online simply by registering. For those of you with slightly larger budgets, I highly recommend a subscription to The Economist.

Requirements and Evaluation

Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Examinations and assignments will be assigned a letter grade.

Please note that each student's final grade will be based upon a combination of absolute measures of achievement on course work and an assessment of each student's relative performance (ie. a curve).

- Course grades are letter grades; letter grades have numeric values for the purpose of calculating GPAs. Every component of this course—every exam question and every assignment—is graded on the numeric equivalent of the new letter grade scale, but I will award a value of 4.3 to exam questions and assignments that are of A+ quality.

- At the end of the term, I will assign the closest letter grade to your final numeric grade. If your numeric grade is at least half-way between letter grades I will round up to the higher letter grade; if your numeric grade is less than half-way half-way between letter grades I will round down to the lower letter grade. (To earn an A+ for the course your final numeric grade must be at least 4.15. *On your transcript, A+ has a grade point value of 4.0, the same as A.)

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Letter Grade</th>
<th>Numeric Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>Grade</td>
<td>Percentage</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>Minimal Pass</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Grade Appeals**
The appeals process can be found on the Department of Political Science web-site under “Political Science Grade Appeal Policies and Procedures.” Note that appeals related to work that is handed back prior to the final exam must be initiated before the scheduled time for the final exam.

**Assignments, Exams, and Weighting**

Policy Brief, Due Friday, February 12, 2016, Close of Business (20%)
Mid-term, Monday, February 22, 2015 (in class) (30%)
Final Exam, Thursday, April 21, 9:00am (50%)

**Late Fees**

Late papers are penalized two grades for the first day/part day late and one grade for each day thereafter, up to a maximum penalty of five grades. I make exceptions to the lateness penalty for documentable, genuine emergencies (ie. “dog ate my paper” will receive a hearty laugh in response).

**Academic Honesty and Student Behavior**

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behavior (online at http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/) and avoid behavior which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see http://www.osja.ualberta.ca/en/Students/UndergraduateHandbook.aspx). If in doubt about what is permitted in this class, ask the instructor.

Students involved in language courses and translation courses should be aware that on-line “translation engines” produce very dubious and unreliable “translations.” Students in language courses should be aware that, while seeking the advice of native or expert speakers is often helpful, excessive editorial and creative help in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences.
An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process http://www.osja.ualberta.ca/en/TheDisciplineProcess.aspx.

Learning and Working Environment
The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:
• Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.
For additional advice or assistance regarding this policy you may contact the student ombudservice: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110.

Specialized Support & Disability Services:

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.ssds.ualberta.ca/.
This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

Feeling Overwhelmed? In need of student, social, financial or security services?:

The Peer Support Centre is there to listen, offer support, supply information and provide services:
• Call: 492-HELP (492-4357)
• Drop in: 2-707 in the S.U.B.
• Visit: https://www.su.ualberta.ca/services/psc/
Course Schedule
(subject to change as events warrant)

Week 1 (1/4, 1/6, 1/8)
Anderson/Winerother
    Chapter 1: Studying Politics

Week 2 (1/11, 1/13, 1/15)
Anderson/Winerother
    Chapter 2: Finding A Common Vocabulary

Week 3 (1/18, 1/20, 1/22)
Anderson
    Chapter 3: Political Thought, Philosophy, and Ideology

Week 4 (1/25, 1/27, 1/29)
Winerother
    Chapter 4: The Role of Government

Week 5 (2/1, 2/3, 2/5)
Winerother
    Chapter 5: Branches of Government

Week 6 (2/8, 2/10, 2/12)
Winerother
    Chapter 6: Political Systems

Policy Briefers Due—Friday February 12, Close of Business
Reading Week (February 15-19)

Mid-Term Exam Monday February 22, in-class

Week 7 (2/24, 2/26)
Winerither/Anderson
Chapter 7: Political Participation: Elections and Parties

Week 8 (2/29, 3/2, 3/4)
Winerither
Chapter 8: Political Socialization and Culture

Week 9 (3/7, 3/9, 3/11)
Winerither/Anderson
Chapter 9: Politics in Developed States

Week 10 (3/14, 3/16, 3/18)
Anderson
Chapter 10: Politics in Developing States

Week 11 (3/21, 3/23)
Anderson
Chapter 11: International Politics and Foreign Policy

Week 12 (3/30, 4/1)
Anderson
Chapter 12: International Security

Week 13 (4/4, 4/6, 4/8)
Anderson/Winerither
Chapter 13: International Political Economy

Final Exam
April 21, 2016, 9:00am, (TBA, but probably SAR 336).
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS
AND PARTICIPATION IN AN OFFENCE

| The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code. |

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

<table>
<thead>
<tr>
<th>Cheating (Continued)</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.</td>
</tr>
<tr>
<td>30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.</td>
</tr>
<tr>
<td>30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.</td>
</tr>
<tr>
<td>30.3.6(4) Misrepresentation of Facts</td>
</tr>
<tr>
<td>No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.</td>
</tr>
<tr>
<td>30.3.6(5) Participation in an Offence</td>
</tr>
<tr>
<td>No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.</td>
</tr>
</tbody>
</table>

The Truth In Education (TIE) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: http://www.ualberta.ca/tie

<table>
<thead>
<tr>
<th>30.3.2(1) Plagiarism</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>30.3.2(2) Cheating</th>
</tr>
</thead>
<tbody>
<tr>
<td>30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.</td>
</tr>
<tr>
<td>30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).</td>
</tr>
</tbody>
</table>
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean — or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i  a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour

30.4.3(2) a.ii Reduction of a grade in a course

30.4.3(2) a.iii a grade of F for a course

30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii

30.4.3(3) b  Expulsion

30.4.3(3) c  Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded

30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2) e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student may appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR MARTIN FERGUSON-PELL
ACTING PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 30/01/2013