COURSE DESCRIPTION:
This course examines the complex issues associated with Indigenous peoples and their politics. It begins by considering the laws and governance institutions of Indigenous peoples in Turtle Island, then the course explores colonial land dispossession and its long lasting effects, and later it focuses on the contemporary politics of Indigenous peoples and their efforts to maintain their lands and their governing institutions. Overall, this course is design to provide students with an overview of the historical and contemporary Indigenous politics in Canada. Some of the topics to be discussed are Indigenous laws and governance traditions, settler colonialism, treaties, the political economy of land claims, and gender and self-determination.

Prerequisite: POL S 220, NS 210 or 211.
Students without the course prerequisite should speak with the instructor before registering. At the request of an instructor, the Department may cancel your registration if you do not have the required course prerequisites. Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

COURSE GOALS:
• Familiarize students with the history of Indigenous peoples in Canada
• Develop an understanding of what kind of impact colonial processes had on political and social life within Indigenous communities and to gain some insights into the broader effects of this impact.
• Introduce students to concepts in the field of colonialism, state power, identity, self-government and self-determination
• Identify challenges pose by Indigenous struggles for self-determination

CLASS FORMAT: Classes will be mainly organized as lectures. However, students are required to actively participate in class discussions. Students are responsible for taking lecture notes.

OFFICE HOURS: By appointment
REQUIREMENTS AND EVALUATION:
The course requirements are outlined below. Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Assignments will be assigned a letter grade. The instructor will not ‘curve’ or adjust final grades according to any preset formula.

Evaluation of the following course requirements will determine students’ grades:

- **Attendance and class participation:** 20% of course grade
- **Document analysis** 20% of course grade DUE DATE October 29th
- **One take home exam** 20% of course grade DUE DATE November 17th
- **Research paper brief presentation** 10%
- **Final research paper:** 30% of course grade DUE DATE December 3rd.

Explanation of course requirements:

**Attendance and class participation:** although the course is mainly organized as lectures, students are expected to read all the materials in advance and to contribute to class discussions. Do not fear participation, asking questions and talking about the readings are good ways to participate. If we all contribute, classes will be more stimulating and prevent the same people from talking every class without exception. In addition, class participation prepares students for undergraduate seminars. Students will sign an attendance sheet every class. Be aware that the pattern of your attendance and your contribution to class will determine your mark.

**Take home exam:** students will be given five questions and will choose two and write a four pages essay using readings and class lectures. Questions will be emailed on Nov. 13th and exams will be due on Nov. 17th.

**Document Analysis:** students will write a five pages long document analysis of the *Truth and Reconciliation Commission: Calls for Action*, 2015 document. Some questions to guide your analysis are: What type of document is it? What is the aim of the document? What is the message? Where does the document come from? Who or what is the target? Is there any solution envisioned?
http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf

**Research paper:** Students are expected to write a 10-15 pages-long research paper on a specific topic related to Indigenous politics in Canada. If you are not sure about the topic, ask for approval. Please check at the end of this document for guidelines on how to write a good paper.

**Research paper brief presentations:** Students will make present their research paper during the last three classes of the term, presentations should not be longer than 10 minutes. A good presentation should communicate the importance of your research/topic and clearly state your finding(s) and what you learned from researching the topic.
LATE PENALTIES:
Late assignments: 10% will be deducted per day from your assignment mark for any late submission.

ACADEMIC INTEGRITY:
“Policy about course outlines can be found in Section 23.4(2) of the University Calendar.”

Learning and working environment: The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:

• Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.

For additional advice or assistance regarding this policy you may contact the student ombuds service: (http://www.ombudservice.ualberta.ca/). Information about the University of Alberta Discrimination and Harassment Policy and Procedures is described in UAPPOL at https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA’s Truth in Education project: http://www.uofaweb.ualberta.ca/TIE/.

Academic Honesty: All students should consult the information provided by the Office of Judicial Affairs regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the Academic Integrity Undergraduate Handbook and Information for Students). If in doubt about what is permitted in this class, ask the instructor.

An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of
consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. See the Academic Discipline Process.

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SPECIALIZED SUPPORT & DISABILITY SERVICES: students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security services?):

The Student Distress Centre is there to listen, offer support, supply information and provide services:

• Call: 492-HELP (492-4357)
• Drop in: 030-N in the S.U.B.
• Visit: www.su.ualberta.ca/sdc
• Chat: http://www.campuscrisischat.com/

COURSE SCHEDULE:

Week 1 September 1st Introduction

Week 2 September 3 and 8 Indigenous Governance
Week 3 September 10 and 15  Land and Colonization

Week 4 September 17 and 22  Gender and Colonialism

Week 5 Sept. 29 and Oct. 1 Courts and Treaties

Week 6 October 6 and 8  Métis Politics

Week 7 October 13 and 15  Land Claims and Economic Development

Week 8 October 20 and 22  Arctic Home/Land

Week 9 October 27 and 29 Apologies and the TRC

Week 10 Nov. 3 and 5 Politics of Indigeneity

READING WEEK November 9-13

Week 11 November 17 and 19 Gender and Indigenous Struggles
• Rusell, Peter. “Oka to Ipperwahs” in Kiera Ladner and Leanne Simpson, This is an Honour Song, Winnipeg: Arbeiter Ring, 2010. To be emailed by instructor.

Week 12 November 24 and 26 Urban Aboriginal people

Research paper presentations start

Week 13 Dec. 1 and 3 Research paper presentations continue

3rd Research paper due date

Guidelines to write a research paper
Research papers should:
1. Include a clearly stated thesis of what you are trying to demonstrate
2. Include an argument to support your thesis
   • the analysis should set the key issues and address key point on the opposite side of the argument too
• the paper should flow nicely from one point to the next
3. Effectively use a variety of resources and include at least 6 recent scholarly books/articles.
  • demonstrated familiarity with the sources cited is a must, quoting a general, irrelevant sentence, is not considered a good use of the materials.
  • quotation should be done properly and consistently, any reference style is acceptable
  • a complete bibliography should be included
4. Organization and style
  • paper should be well written
  • papers should have a conclusion and do not just end abruptly
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

### 30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

### 30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

#### Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participating in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2).a.i, 30.4.3(2).a.ii or 30.4.3(2).a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR STEVEN DEW
PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015