UNIVERSITY OF ALBERTA
Department of Political Science

The Politics of Health Care In Canada I
(Fall 2015)

Instructor:  John Church, Ph.D.
Time:  Friday 8.00 – 10.50 a.m.
Place:  CS 2-193
Office:  10-24 Tory Building
E-mail: john.church@ualberta.ca

Purpose of the Course:

POL S 321 is intended to provide students in the Faculty of Nursing with an overview of the politics of health care policy in Canada. The course provides an overview of the development of the Canadian healthcare system. Students will examine the health care system's central assumptions, the distribution of power and authority within the system, and current debates about the system's future, and the potential for political action. Recognizing that the existing health care system is the result of power struggles and contestable political choices, the lectures and readings will encourage students to think critically about health care policy in Canada. By the end of the course, students should be formulating their own opinions about future directions for health care. POL S 321 is prerequisite for POL S 322.

Course Prerequisites

Students without the course prerequisite should speak with the instructor before registering. At the request of an instructor, the Department may cancel your registration if you do not have the required course prerequisites. Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

Course Objectives

The primary objective of POL S 321 is to familiarize students with the politics of health policy in Canada. A secondary objective is for students to develop the conceptual and analytical tools that are necessary to think critically about the choices that have shaped Canada's health care system.

Through the content and format of this course, students will be able to:

1. Discuss the historical development of health services in Canada
2. Explain and comment on the ideological, institutional and economic pressures that have shaped the Canadian health care system.
3. Comment on the distribution of power and influence within the healthcare system

Class Format

Classes for POL S 321 will be almost three hours in length. While the major method of delivery will be lecture, students will be encouraged to ask questions and share opinions during the lecture. Power Point presentations will be made available to students either before or during lecture. Students should come to class prepared to discuss the assigned readings, share their views based on their life experience and ask questions about things they don’t understand. An effort will be made to provide a short mid-lecture break (approximately 10 minutes) during each weekly lecture.

The lectures are meant to be complementary to, but not to directly mirror the content of the course readings. Thus, to get the most out of the course students are expected to keep up with assigned readings and attend class regularly.

Contact Information

Office Hours: by appointment
Location: 10-24 Tcry Building
E-mail: john.church@ualberta.ca

Required Text:


All other required readings and other supporting resources are also available through the Internet.

Grading Scheme:

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Letter Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+ A A-</td>
<td>4.0 4.0 3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+ B B-</td>
<td>3.3 3.0 2.7</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+ C C-</td>
<td>2.3 2.0 1.7</td>
</tr>
<tr>
<td>Poor Minimal Pass</td>
<td>D+ D</td>
<td>1.3 1.0</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0</td>
</tr>
</tbody>
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Evaluation

The course requirements are outlined below. Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Exams will be graded using a raw score equivalent to the percentage weight of the assignment. For example, if the exam is worth 20% of the final grade, it will be marked out of a total of 20. Final grades will be assigned through a combination of adding up total raw scores and placing the raw score within the university range for letter grades (see above). The instructor will not 'curve' or adjust final grades according to any preset formula. Evaluation of the following course requirements will determine students' grades:

<table>
<thead>
<tr>
<th>Value</th>
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<tbody>
<tr>
<td>(a) In-Class Midterm 40%</td>
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<tr>
<td>To be held in class at the beginning of week four (one hour)</td>
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<tr>
<td>(b) Final Exam 60% (date TBA)</td>
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Procedure for Submitting Assignments

Where in-class examinations take place, students must comply with university regulations. Unless specified by the professor, ALL electronic devices must be turned off and stored out of sight for the duration of the examination. All written materials must be out of sight for the duration of the examination. Please provide valid student ID when handing in completed examinations.

Policy for Late Assignments:

It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized 5% per day.

Access To Past Or Representative Evaluative Course Material

Sample midterm and exam questions will be provided upon request.

Academic Integrity

"The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the
provisions of the Code of Student Behaviour (online at http://www.governance.ualberta.ca/CodesOfConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University."

Learning and working environment

The Faculty of Arts is committed to ensuring that all students, faculty and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. The department urges anyone who feels that this policy is being violated to:
• Discuss the matter with the person whose behaviour is causing concern; or
• If that discussion is unsatisfactory, or there is concern that direct discussion is inappropriate or threatening, discuss it with the Chair of the Department.
For additional advice or assistance regarding this policy you may contact the student ombudservice: http://www.ombudservice.ualberta.ca ). Information about the University of Alberta Discrimination and Harassment Policy and Procedures can be found at: https://policiesonline.ualberta.ca/PoliciesProcedures/Policies/Discrimination-Harassment-and-Duty-to-Accommodate-Policy.pdf

Plagiarism and Cheating:

All students should consult the “Truth-In-Education” handbook or Website (http://www.tie.ualberta.ca/~media/tie/Documents/Al_Handbook.pdf ) regarding the definitions of plagiarism and its consequences when detected. Students involved in language courses and translation courses should be aware that online “translation engines” produce very dubious and unreliable “translations.” Students in language courses should be aware that, while seeking the advice of native or expert speakers is often helpful, excessive editorial and creative help in assignments is considered a form of “cheating” that violates the code of student conduct with dire consequences. An instructor or coordinator who is convinced that a student has handed in work that he or she could not possibly reproduce without outside assistance is obliged, out of consideration of fairness to other students, to report the case to the Associate Dean of the Faculty. Before unpleasantness occurs consult the “Truth-In-Education” handbook or Website. Also discuss this matter with any tutor(s) and with your instructor.

Recording of Lectures:

Audio or video recording of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the
instructor or as a part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.

Attendance, Absences, and Missed Grade Components:

Regular attendance is essential for optimal performance in any course. In cases of potentially excusable absences due to illness or domestic affliction, notify your instructor by e-mail within two days. Regarding absences that may be excusable and procedures for addressing course components missed as a result, consult sections 23.3(1) and 23.5.6 of the University Calendar. Be aware that unexcused absences will result in partial or total loss of the grade for the "attendance and participation" component(s) of a course, as well as for any assignments that are not handed-in or completed as a result.

Specialized Support & Disability Services:

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.ssds.ualberta.ca. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

Feeling Overwhelmed? (In Need Of Student, Social, Financial Or Security Services?):

Student Peer Support is there to listen, offer support, supply information and provide services: https://www.su.ualberta.ca/services/psc/

**Class Schedule**

**Class 1**

*Politics, Policy and Health Care: Setting the Stage*

Overview: During this lecture we will briefly review the format, content and expectations of the course. Students will be encouraged to ask questions about any aspects of the course. In addition, an introductory lecture outlining some basic concepts about Canadian health policy within the context of social security will be explored.
Readings


http://jhpl.dukejournals.org/login.ezproxy.library.ualberta.ca/content/5/3/405.full.pdf+html


http://site.ebrary.com/login.ezproxy.library.ualberta.ca/lib/ualberta/docDetail.action?docID=10134752

Class 2 Historical Development of Social Security

Overview: During this lecture we will explore the development of the foundations of social security in Canada and some of the resulting patterns. This sets the stage for the discussion of health policy.

Readings

http://www.thecanadianencyclopedia.com/index.cfm?PgNm=TCE&Params=A1ARTA0007530

http://www.civilization.ca/cmc/exhibitions/hist/pensions/cpp-m1867_e.shtml

Class 3 Historical Development of Health Care

Overview: During this week, we examine the historical development of the Canadian health care system, with an emphasis on the interaction of ideology, institutions and interests in the policy making process.

Readings

Marchildon (2006) Chapters 1,2

Background on development of the Canadian Healthcare system:
http://www.historymuseum.ca/cmc/exhibitions/hist/medicare/medic-1h04e.shtml

Creation of Medicare, Part 1:
http://www.youtube.com/watch?v=6-bBkpWDs68&feature=related

Creation of Medicare, Part 2:
http://www.youtube.com/watch?v=ojNeRee7eRU&feature=relmfu

Canada Health Act

Class 4 Federalism and Financing

Overview: During this week, we examine the shape and impact of fiscal relations among the different levels of government on health care.

Readings
Marchildon, Chapter 3.

Federal financial transfers to the provinces/territories for health and social services
http://www.fin.gc.ca/access/fedprov-eng.asp

Class 5 Professionalism and Public Policy in the Welfare State

Overview: In this week, we will look at the concept of professionalism, the position of the nursing profession in the health care system, and the potential for nurses to influence health policy.

Readings:

Sally Cathcart Being Professional - the characteristics of a profession
http://www.thecuriouspianoteacher.org/home/being-professional-the-characteristics-of-a-profession

http://www.cmaj.ca/content/174/6/743.full
Class 6

**Health Reform**

Overview: During the final week of the course, we will review some of the major trends in Canadian health reform and some of the larger underlying rationales. Finally, we will discuss what the prospects for true reform are in the near future.

Readings:

Marchildon, Chapters 6, 7 and 8.


The Drummond Report:


*just the stuff on health care*


Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals Coordinator, University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

- 30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
- 30.4.3(2) a.ii Reduction of a grade in a course
- 30.4.3(2) a.iii a grade of F for a course
- 30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii

30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

- 30.4.3(3) e Suspension of a Degree already awarded
- 30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR STEVEN DEW
PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015

Updated: 27/08/2015