UNIVERSITY of ALBERTA  
Department of Political Science

CANADIAN POLITICS  
POL S 225 – A2  
Fall 2015

Instructor: Nicole Marshall  
Time: MWF 11-11:50  
Room: T 1 5  
Office Hours: Nicole: Mondays 1:30-3:30PM or by appointment  
Office: 11-7 HM Tory  
E-mail: nicole2@ualberta.ca

COURSE DESCRIPTION:

This course surveys the cultural, social, and political economic context of Canadian politics and examines the processes and dynamics of social and political activism, group and movement politics, and policy advocacy and policy outcomes. Topics typically include: social diversity, citizenship and identity in Canada's multinational and polyethnic political community, colonialism and First Nations, Quebec and Quebecois nationalism, regionalism, civic and political engagement, the policy-making process, social movement activism, interest groups and policy advocacy, Canada in the world, and the political economy of governance.

Prerequisites: POL S 101 or consent of Department of Political Science  
Students without the course prerequisite should speak with the instructor before registering. At the request of an instructor, the Department may cancel your registration if you do not have the required course prerequisites. Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

COURSE OBJECTIVES:

The aim of the course is to familiarize the students with the key theories and ideas in Canadian Politics, to understand its different themes, and to appreciate a diversity of views on the themes and issues of the course. By the end of the class, students will gain skills in critical thinking and analysis based on contemporary events. The class is also designed to help students improve public speaking skills (in terms of presenting your ideas and arguments coherently in a discussion), and writing skills through essay assignments. The instructor will hold at least one writing seminar sessions aimed to present the students with techniques and tips on improving their writing skills. In addition, students are always encouraged to see the instructor from the beginning of the term if they think they have public speaking difficulties, and personalized tips on improving their performance will be provided.
COURSE TEXTS:

The following textbook is required for this course. You can purchase it from the University of Alberta Bookstore:


REQUIREMENTS AND EVALUATION:

The course requirements are outlined below. Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Tests and assignments will be assigned a letter grade. The instructor will not 'curve' or adjust final grades according to any pre-set formula. Evaluation of the following course requirements will determine students' grades:

- Participation: 10%
- Assignment 1: 20%
- Assignment 2: 30%
- Final Exam: 40%

Participation: Participation in class discussion is extremely important. Please be prepared to express your views on the readings, lectures, and class discussions. You will be graded on your attendance and the quality of your participation in seminar on Fridays. This will count towards 10% of your final grade. Seminars groups will rotate biweekly between the TA and Instructor.

Written Assignments: Two written assignments will be assessed throughout the term, worth 20% and 30% respectively (October 14 and November 16). A writing workshop will be held during class time and a detailed essay evaluation sheet will be made available to students on eclass near the beginning of the term.

The first assignment will be an essay based on one of the central social issues guiding the upcoming Canadian election (Oct 19). Students will be given a list of topics to choose from near the beginning of the term. The essay should be 5-7 pages (12 pt. font, double spaced) and must use at least 3 scholarly sources as reference material to support its central thesis.

The second assignment will focus on political participation and the democratic deficit. For this assignment, students will be required to write a project proposal and critical analysis on ways to increase Canadian political participation (or, defend in detail why this should not be a priority for Canadian politics). A list of topics will be available closer to the due date; however, students will be able to make use of 2015 election campaign data in forming their analyses. In addition, students must use 5 scholarly sources as reference material to support their thesis. Final
Assignments should be approximately 8-10 pages, and can take the form or an essay or critical written report.

Students with questions about the assignments are encouraged to schedule an appointment with their TA (Miranda) at least one week before each assignment is due. No appointments will be given within the final week before assignments are due to ensure that students have enough time to implement suggestions effectively.

**Final Exam:** The Final Exam will be based on short answer and essay questions, covering the full content of the course. Some choice will be given. It will last 3 hours, is worth 40% of your final grade, and will be scheduled by the University. The final date and location of the exam will be available to students on Beartracks closer to December (the Tentative Date is scheduled for December 16 at 9am).

**Audio or Video Recording** of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the instructor.

**Grading Scheme:**

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<th>Descriptor</th>
<th>Letter Grade</th>
<th>Grade Point</th>
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<tbody>
<tr>
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<tr>
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<td></td>
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<tr>
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**Late Penalties, Plagiarism & Academic Honesty:**

**Late Assignments:** It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized 5% per day.

**Plagiarism & Academic Dishonesty:** The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies
of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at http://www.uofaweb.ualberta.ca/gfcpolicymanual/content.cfm?ID_page=37633) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA’s Truth in Education project: http://www.uofaweb.ualberta.ca/TIE/.

SPECIALIZED SUPPORT & DISABILITY SERVICES:
Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security services?):
The Student Distress Centre is there to listen, offer support, supply information and provide services:
• Call: 492-HELP (492-4357)
• Drop in: 030-N in the S.U.B.
• Visit: www.su.ualberta.ca/sdc
• Chat: http://www.campuscrisischat.com/

Excerpts from the Code of Student Behaviour:
(updated effective APRIL, 2008)
30.3.2(1) Plagiarism: No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.
30.3.2(2) Cheating:
30.3.2(2) a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.
30.3.2(2) b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6 (4).

30.3.2(2) c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2) d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2) e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts: No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.

30.3.6(5) Participation in an Offence: No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (**T**I**E**) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students.

Please take the time to visit the website at: [http://www.ualberta.ca/tie](http://www.ualberta.ca/tie)

**Course Schedule:**

Week 1 (Sept 2): Approaches to Studying Politics (Chapter 1)

Week 2 (Sept 7): Social Cleavages – Regionalism (Chapter 3)

Week 3 (Sept 14): Social Cleavages – Aboriginal Politics (Chapter 4)

Week 4 (Sept 21): Social Cleavages – French Canada (Chapter 5)

Week 5 (Sept 28): Social Cleavages – Ethnocultural Minorities (Chapter 6)

Week 6 (Oct 5): Social Cleavages – Gender (Chapter 7)

*NB: No Class Oct 12 (Thanksgiving)*

Week 7 (Oct 14): Social Cleavages – Class (Chapter 8)
Assignment 1 Due October 14

Week 8 (Oct 19): Canadian Political Culture (Chapter 11)

Week 9 (Oct 26): Political Socialization, Media, and Opinion Polls (Chapter 12)

Week 10 (Nov 2): Political Participation (Chapter 15)

Fall Reading Week

Week 11 (Nov 16): Social Movements, Advocacy, and Lobbying (Chapter 16)  
*Assignment 2 Due November 16*

Week 12 (Nov 23): The Policymaking Process (Chapter 20)

Week 13 (Nov 30): Canada in The World (Chapter 10)

Week 14 (Dec 7): Course Conclusion and Exam Review
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit [http://www.governance.ualberta.ca/](http://www.governance.ualberta.ca/)

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: [http://www.osja.ualberta.ca/en.aspx](http://www.osja.ualberta.ca/en.aspx)
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Recission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

Professor Steven Penney
Chair, Campus Law Review Committee

Dr Steven Dew
Provost and Vice-President (Academic)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015