POL S 211 A4: Introduction to Political Theory

Professor C. Kellogg
M-W-F: TB-96, 1:00 - 1:50
Office hours: Wednesdays - 3:00-4:00, or by appointment
Ph: 492-0735
email:Catherine.Kellogg@ualberta.ca

COURSE PREREQUISITES: POLS 101
Policy about course outlines, grading and related matters can be found in Section 23.4(2) of the University Calendar.

COURSE DESCRIPTION
This half year course is designed to be an introduction to the field of Western political philosophy. We will select key readings from some of the important thinkers of the tradition of political theory.

FORMAT
Mondays and Wednesdays are lectures, and Fridays you will break into smaller tutorial groups that are led by Teaching Assistants.

REQUIRED READINGS

- Plato, The Republic (Oxford)
- Machiavelli The Prince (Hackett)
- Hobbes, Leviathan (Oxford)
- John Locke, Second Treatise of Government (Hackett)
- Karl Marx Basic Political Writings (Hackett)

All readings should be available at the bookstore. Please let me know if there’s a problem.

REQUIREMENTS AND EVALUATION
The course requirements are outlined below. Students should note that in all but exceptional situations, all components of the course must be completed to receive a passing grade. Policy regarding missed term work is outlined in Section 23.4(3) of the University Calendar. Tests and assignments will be assigned a letter grade. I will not ‘curve’ or adjust final grades according to any preset formula.

Evaluation of the following course requirements will determine students’ grades:

1. Analytic Papers
There are two short analytic papers, worth 15% each, due over the course of the term. In these short papers (500-700 words) you will critically analyze a central argument of a key political theorist. While these are not research papers, they are formal writing assignments. This means that they must be written in paragraph format with a thesis statement and with direct reference to the primary text.

3. Term paper
The term paper is worth 30% of your grade, and is due on March 13.

4. The final exam, worth 30% (which will be three hours long during the final exam period,) will be made up of short answer questions and essay questions.
5. Participation - this is about the quality of your participation in weekly seminar groups. Worth 10% of your final grade.

LATE PENALTIES, PLAGIARISM & ACADEMIC HONESTY:

Late assignments: It is your responsibility to inform me as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reasons for being late do not also explain this lack of communication, then you should be prepared to be penalized 5% per day.

Plagiarism & Academic Dishonesty: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. An important excerpt from the Code of Student Behaviour is appended at the end of this syllabus. Additional information and resources are available through the UofA’s Truth in Education project: http://www.uofaweb.ualberta.ca/TIE/.

SPECIALIZED SUPPORT & DISABILITY SERVICES:

Students with disabilities or special needs that might interfere with their performance should contact me at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage. Students requiring special support or services should be registered with the office of Specialized Support & Disability Services (SSDS): http://www.uofaweb.ualberta.ca/SSDS/. This is particularly important for students requiring special exam arrangements. Once you have registered with SSDS, it is your responsibility to provide the instructor with a "Letter of Introduction" and, if necessary, an "Exam Instruction & Authorization" form.

FEELING OVERWHELMED? (In need of student, social, financial or security services?):

The Student Distress Centre is there to listen, offer support, supply information and provide services:
  Call: 492-HELP (492-4357)
  Drop in: 030-N in the S.U.B.
  Visit: www.su.ualberta.ca/sdc
  Chat: http://www.campuscrisischat.com/

COURSE SCHEDULE:

Sept. 2
Introduction to the course
Cornell West from Examined Life
Sept. 7, 9, 11
*Republic* Chapters One-Three pp. 3-70 **What is Justice?**

Sept. 14, 16, 18
*Republic*, Chapters Four-Six pp. 71-158. **The Soul and the City**

Sept. 21, 23, 25:
*Republic*, Chapters Seven- Ten pp. 159-276 **Philosophers as Kings**

Sept. 28, 30, Oct. 1
*The Prince* Letter to Vettori, Dedication, Chapters One-Eight pp. 1-30
**First Analytic paper due, Oct. 1**

Oct. 5, 7, 9
*The Prince* Chapters Fifteen -end pp. 47 - 80

Oct. 14, 16
*Leviathan*
The Introduction
Chapter IV Of Speech, Chapter V, Of Reason and Science

Oct. 19, 21, 23
*Leviathan*
Chapter XIII, Of the Natural Condition of Mankind as Concerning their Felicity and Misery, Chapter XIV, Of the First and Second Natural Laws, and of Contracts, Chapter XVI Of Persons, Authors and things Personated

Oct. 26, 28, 30
*Second Treatise of Government*
Chapters One-Six pp. 5-72
**Second Analytic paper due, Oct. 30**

Nov. 2, 4, 6
Marx
*Communist Manifesto* pp. 157-187

Nov. 16, 18, 20
Marx
*Capital, Vol. 1,*
*The Secret of Primitive Accumulation, The Historical Tendency of Capitalist Accumulation* pp. 274-301.

Nov. 23, 25, 27
Marx
*Economic and Philosophic Manuscripts* (selections)
*Alienated Labour, Private Property and Communism*
Nov. 30, Dec. 2, 4
Marx
Capital Vol. 1
The Commodity, Process of Exchange, Money, or the Circulation of Commodities
Longer paper due Dec. 4.

Dec. 7, 9, 11
Review
Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit http://www.governance.ualberta.ca/

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the Code are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the Code.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student’s own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

Cheating (Continued)

30.3.2(2)c No Student shall represent another’s substantial editorial or compositional assistance on an assignment as the Student’s own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. This includes such acts as the failure to provide pertinent information on an application for admission or the altering of an educational document/transcript.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

More information can be found at: http://www.osja.ualberta.ca/en.aspx
EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY TERM

Procedures for Instructors Regarding

Plagiarism, Cheating,

Misrepresentation of Facts and Participation in an Offence

The following procedures are drawn from the Code of Student Behaviour as approved by GFC and the Board of Governors. The guidelines summarize what instructors must do when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean or the Appeals and Compliance Officer (Appeals Coordinator), University Governance (2-2655).

30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour

30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted.

30.5.4(2) If the Instructor beliefs there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written statement of the details of the case. The Instructor may also include a recommendation for sanction.

Possible Sanctions

One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts:

30.4.3(2) a.i a mark reduction or a mark of 0 on any term work or examination for reason of Inappropriate Academic Behaviour
30.4.3(2) a.ii Reduction of a grade in a course
30.4.3(2) a.iii a grade of F for a course
30.4.3(2) a.iv a remark on a transcript of 8 (or 9 for failing graduate student grades), indicating Inappropriate Academic Behaviour, in addition to 30.4.3(2)a.i, 30.4.3(2)a.ii or 30.4.3(2)a.iii
30.4.3(3) b Expulsion
30.4.3(3) c Suspension

The following sanctions may be used in rare cases:

30.4.3(3) e Suspension of a Degree already awarded
30.4.3(3) f Rescission of a Degree already awarded

30.6.1 Initiation of an Appeal

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour, whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Coordinator in University Governance within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB.

PROFESSOR STEVEN PENNEY
CHAIR, CAMPUS LAW REVIEW COMMITTEE

DR STEVEN DEW
PROVOST AND VICE-PRESIDENT (ACADEMIC)

* The Campus Law Review Committee is a standing committee of General Faculties Council (GFC) responsible for the review of the Code of Student Behaviour and of student disciplinary procedures.

Updated: 27/08/2015