PROPOSED REARTICULATING OF CSL MISSION, VISION AND VALUES

MISSION
Community Service-Learning (CSL) fosters reciprocal relationships amongst U of A instructors and staff, community partners and learners to create opportunities for their reflective participation in socially responsive, community-engaged learning and research activities.

VISION
CSL will be recognized in Canadian higher education, at the University of Alberta and by the Edmonton community as a program that brokers knowledge for social impact and positive social change. With support from public and private funders, CSL will link together community partners, learners, academic instructors and researchers to deepen student learning and generate social innovation to address complex social problems.

CSL VALUES
Indigenous ways of knowing and being: recognizing we stand in Amiskwacîwâskahikan on Treaty 6 territory, the territory of the Papaschase, and the homeland of the Métis Nation.

Dialogical learning: integrating in-class and community based learning experiences

Community knowledges: community members and partners are knowledgeable, skilled and actively making positive social change

Collaboration: bridging institutional boundaries to connect people and partners

Social inclusion and social justice: creating socially inclusive learning spaces on campus and in community, accessible to a diversity of learners

Arts-based and arts-informed approaches: generating and communicating community engaged learning and research outcomes

Global citizenship: community partners, university instructors and staff jointly co-educating students to positively contribute to communities, from the local to the global

Innovative teaching and research: opening up our courses and research to community wisdom and aspirations
DRAFT CSL OBJECTIVES

Community engaged learning

To attract a larger and more diverse group of first year students into CSL courses

To link together existing CSL programs to promote progressively deeper community engagement opportunities for students

To deepen CSL’s knowledge and appreciation of the TRC’s Calls to Action

To work with Faculty of Arts department chairs, faculty and instructors new to CSL-related pedagogies to explore enhanced opportunities for community engaged learning for students in concert with disciplinary perspectives

To collaborate with the Centre for Teaching and Learning and interested U of A faculty and instructors develop new models of curricular CSL to enable larger classes to engage with CSL

To achieve sustained funding for CSL programming to support students, instructors and community partners with grants and awards for collaborative learning and research activities

To explore and support distinct and critical, global service-learning initiatives that are accessible to a broad cohort of students

To pilot interdisciplinary community engaged learning course (across Arts departments and/or across Faculties)

To facilitate new university-wide discussions and actions in support of high quality, mutually beneficial experiential and community based learning

Community based research and evaluation

To find a meaningful and appropriate way to evaluate the diverse impacts of the Humanities Program with adult learners, graduate students, faculty, interns and volunteers

To build capacity for CSL through the use of Engaged Scholars (currently funded by the Faculty of Arts), graduate students and post-doctoral researchers working with the CSL Director and team on community engaged learning and research projects
Community Impact

To expand upon existing collaborations and explore new ways to partner with Indigenous Studies scholars and Indigenous-led community-based organizations on projects of mutual interest

To catalyze new partnerships between community based and campus based researchers to creatively address complex social problems faced by our partners and the people they support.