Community Service-Learning (CSL) makes learning come alive.

We link academic coursework to community-based experiences. Active engagement with non-profit organizations allows students to explore relationships between course concepts and ‘real world’ contexts. When enrolled in a CSL class, students participate in a community project that is both relevant to the course and useful to the partnering non-profit organization.
MESSAGE FROM THE DIRECTOR

In late 2002, I casually asked a colleague in the sociology department at the U of A if they had heard of something called community service-learning. Fresh from the rewarding experience of teaching service-learning courses at the University of Minnesota, I was interested in planting the idea of CSL at my new home institution and in its surrounding communities.

I didn’t imagine that a decade later we would be facilitating partnerships between 100 community partner organizations and 70 courses (in 25 different disciplines) each year that open the learning experiences of 750 students to new lines of flight.

As I step down from my role as Academic Director on June 30th, I am reminded of some of the many things of which our program can be proud:

- a hard-working, dedicated, and expert staff
- steady growth, focused on the quality of pedagogy and partnerships
- a broad and deep pool of community partners and instructors
- roots in Arts, branches in seven other faculties, and a sister program in Augustana
- consistent internal and external support, and strong donor relations
- one of the best established evaluation and research programs in Canada
- the first Certificate in Community Engagement and Service-Learning in Canada
- the exemplary Non-Profit Board Internship
- the expansion and innovation of the Humanities 101 Program

My sincere thanks to the many partners, instructors, students, administrators, advisors, funders, and staff who make CSL possible, and with whom it has been my pleasure to work. I especially want to acknowledge Lorraine Woollard, who for seven years has shepherded the pedagogical and organizational vision of the program. I will now have the privilege of serving on the Advisory Board, where one of my responsibilities is to continue to liaise with external donors.

Dr. Alison Taylor, a professor in Educational Policy Studies, will assume the role of Academic Director of the CSL Program on July 1, 2012. Alison is an expert in work and learning, and is principal investigator on a project researching CSL practices across Canada. I cannot wait to see where she and the program will go in the years to come.

Sara Dorow
Associate Professor, Sociology
Academic Director, CSL Program (2004 to 2012)
REVOLUTIONS + SOLUTIONS

From historical understandings of revolution to current practice in community development, CSL projects have allowed students to study the threads linking participatory action, citizenship, and social change.

PROJECTS EXPLORING COMMUNITY-CENTRED CHANGE:

- **Latin American Television Production - Programa Nosotros / LA ST 210**
  Community Supervisor: Rod Loyola; Instructor: Russel Cobb
  Students working with Programa Nosotros brought their understanding of Latin American history and culture to life through the lens of a camera. Programa Nosotros is a Latin American television program that explores the cultural, historical, and socio-political worlds of Latin America. By conducting interviews with thinkers, poets, and political affiliates, students were introduced to how history and culture shape each other. With these conversations, students experienced the histories they learned about in class through the eyes of those who were shaped by them. We look forward to a full display of the Programa Nosotros library in Rutherford next winter; preview the program’s highlights at [www.youtube.com/user/ProgramaNosotros](http://www.youtube.com/user/ProgramaNosotros).

- **Connecting on Skates - McCauley Apartments (E4C) / PAC 320**
  Community Supervisor: David Prodan; Instructor: Billy Strean
  Sometimes community-driven change happens because of the right space and a good idea. Students have been enriching their study of games with instruction and program facilitation for a community ice rink in the inner city. From its inception, our students have been part of making the McCauley rink a positive learning and community space. We are pleased to announce that last winter, over 30 kids registered for the program, which now has found sponsors for free hockey equipment and has hosted the McCauley Cup and an annual Family Day Skating Party!

CSL SPRING IMMERSION COURSE HIGHLIGHTS: Instructors: Lorna Stefanick + Meenal Shrivastava

- **Aboriginal Talking Circles on Oil and Democracy - amiskwaciy Academy / CSL 350/360**
  Community Supervisor: Felicia Ochs
  This project was a cross-cultural collaboration between Spring Immersion students and aboriginal Elders and youth. CSL participants worked with amiskwaciy teachers to lead discussions about democracy and Alberta’s oil economy, and gained a first-hand understanding of a different way of working collectively, to better understand how economy and oil affect aboriginal people and places in Alberta. Students learned how to facilitate talking circles, and visited Elders in different parts of the province.

- **Mapping Rescued Fruit - Fruits of Sherbrooke / CSL 350/360**
  Community Supervisors: Christina Piecha, Loreen Riley + Carol Cooper
  Can we link the food we grow to our desire for safer, happier neighbourhoods? This spring, CSL students rescued fruit from back yards, and in the process created a map of community participation in local food initiatives. Students had the opportunity to connect neighbour to neighbour, to learn about food preservation and seed sharing, and to study the ways in which food can bring us together for strong community-driven change.

Welcome to our new Partnership Coordinator, [Lynn Sutankayo](#)!

“I first learned of CSL in 2005 as an intern with Change for Children Association where I oriented students interested in international development. I then headed to Honduras to an HIV mother-to-child transmission prevention project and became thankful for my front line practical experiences in Edmonton community organizations – anti-racism education in schools, behavioral intervention with children with autism, project coordination with queer youth, harm reduction and Hepatitis C public awareness. With a passion for HIV education and advocacy, I began work with HIV Edmonton. There, I supervised CSL students to create organizational tools and organize action in affordable housing advocacy. Then with Global Education at U of A International I co-created educational programming with community on local and global social justice issues (where we also took CSL students). Now, at CSL, I get to use both my community and university experience to create opportunities for profound learning, creative teaching, valuable community work, and an exponentially exciting dance between the three.”
NON-PROFIT BOARD STUDENT INTERNSHIP

Under the guidance of a committed contingent of mentors, fourteen interns marked the completion of their eight-month term with a lively graduation ceremony in April. After a short program, which included a thoughtful reflection by former intern Casey Tran, with her mentor Donna Chovanec, greetings from Frank Robinson (Dean of Students), Sara Dorow (Academic Director of CSL), Cheryl Natress (Coordinator of the Board Development Program), and Linda Duncan (MP for Edmonton Strathcona), invited guests were able to see, first hand, the work of this year’s interns. Board policy manuals, survey reports, orientation packages for new board members, historical narratives, and research reports – notably An Introductory Guide to Social Enterprising, completed by Unoanwanaile Okon for the Bissell Centre – were among the projects showcased. This internship, a partnership of CSL and CaPS (U of A Career Centre), and the Alberta government’s Board Development Program, relies on the continued support of our community host boards.

CSL STUDENTS

CSL CERTIFICATE RECIPIENTS

This year seventeen students earned a Certificate in Community Engagement and Service-Learning, our largest contingent so far. The Certificate formally recognizes that students have successfully integrated academic coursework and community-based experience during their degree programs; a notation appears on each student’s university transcript. This year, for the first time, a student from Campus Saint-Jean has received her Certificate – congratulations Kelsey Berg (Psychologie)!

Earning certificates from the Learning and Beyond (LAB) program on the Augustana Campus:

Bukala Adenyi, Psychology
Hanna George, Sociology
Shara Harke, Global + Development Studies
Amy Wilhelm, Global + Development Studies

Earning certificates on the North Campus:

Jenny Albers, Management + Organization (Business)
Melanie Alexander, Romance Languages (Arts)
Rebecca Barrington, Drama (Arts)
Alexis Buzzee, Anthropology (Arts)
Bebee Chang, Accounting (Business)
Hilary Clegg, French + Spanish + Literature (Arts)
Ashelyn Fung, Comparative Literature + Film Studies (Arts)
Rachelle Komarnisky, Political Science (Arts)
Cassandra Milne, Sociology (Arts)
Megan Salloum, Psychology (Arts)
Ashley Smart, Anthropology (Arts)
Casey Tran, Marketing (Business)
CSL STUDENTS

CSL WINTER 2012 INTERN: JENNY ALBERS

Jenny, our first CSL intern, recently graduated from the Faculty of Business with a focus on the non-profit sector.

“I had a fantastic four months as the CSL intern where I was able to develop my skills and learn more about the CSL community. My next adventure: Switzerland! This summer, I will be interning with CAUX Initiatives for Change, an organization that runs international conferences to promote peace, prevent conflicts, build trust and encourage intercultural dialogue and ethical conduct in business. I will be receiving training on leading international teams, developing my intercultural skills, and will have the ability to participate in conference workshops. I am super excited to meet like-minded individuals who are passionate about creating change in communities and sharing stories about our own experiences."

CSL BURSARY WINNER: KATELYNE PELECH

Katelyne completed her BA in Criminology. Her CSL placements proved very relevant to her degree and we expect to her future career. Katelyne worked with the Neighbourhood Empowerment Team (which consists of Uncles and Aunts at Large, the Edmonton Native Healing Centre, and YouCan) to develop a public awareness campaign aimed at empowering Inglewood residents to reduce the fear and perception of crime in their neighbourhood; she also worked with YRAP (Youth Restorative Action Project) to support young offenders as they work their way through the court system. We are very grateful to Elisabeth and Reinhard Muhlenfeld for their generous gift which has made this bursary possible.

CSL FALL 2012 INTERN: STEPHANIE SPAFFORD

Stephanie will be joining the CSL team in September when she continues her studies in History and pursues the Certificate in Community Engagement and Service-Learning.

Stephanie has completed many CSL placements so far including at Our Place (E4C) and Sustain SU. States Stephanie: "I strongly believe in the benefits this program has to offer students and the larger community. To participate in the CSL Internship would give me the chance to inform other students on a program, I personally believe, they are missing out on." We are looking forwarding to working with Stephanie in the fall.

LYNN MORGAN SCHOLARSHIP WINNER: TAYLOR RUBIN

We are proud to announce Taylor as the recipient of the 2012 Lynn Morgan Scholarship in Community Service-Learning. In the fall, Taylor will travel to Lille, France on a U of A exchange program, where she will complete her final year in Elementary Education and earn a CSL Certificate. She has an extensive background in volunteerism within the community, on campus, and abroad. Taylor is also very active in theatre and improv and has used her creativity in her CSL placements at Boyle Street Community Services and at GeriActors and Friends. She strongly believes that her experience with CSL will influence her own teaching methods in the future and feels that “engagement provides exposure to new situations and contexts that open up new ways of thinking, seeing and ultimately, understanding.”

1st Annual CSLebration

On April 11, 2012, we held our first annual CSLebration, an event to recognize and pay tribute to all of the students, instructors, and community partners who support and contribute to this important program. The occasion welcomed approximately 100 enthusiastic guests to the Telus Centre. We sincerely thank all of the performers, presenters, and project creators that created a wonderfully successful event. Please mark your calendars for next year: April 10, 2013.
2011 GRANT UPDATES:

The goal of Project Citizenship: 30 Stories – People with Disabilities and the Experience of Citizenship is to create a collection of citizenship stories of people with disabilities to provide opportunities for self-expression, to raise awareness, and to initiate change. Project lead, Ben Weinlick of SKILLS, along with co-worker Debbie Reid, and co-applicant Nancy Spencer-Cavaliere (Faculty of Physical Education + Recreation) worked with 11 undergrad students each semester and a total of 3 graduate students throughout the 2011-2012 academic year. These students came from a variety of courses including CSL 100, English, Women’s Studies, Psychology, Volunteer Management, and Sociology. Stories have been recorded using a variety of media including digital video, photos, scrapbooks, written narrative, and paintings. These can all be seen on their website www.projectcitizenship.tumblr.com

For the second year of the grant, Project Citizenship plans to continue to document stories and to develop an “Action Hall” on campus. Inspired by the Humanities 101 program, the Action Hall will provide a place where students, people with disabilities, and their support workers can all come together to learn more about citizenship. Other initiatives include a celebration at SNAP Gallery, a collective mural at the Nina Haggerty Centre, a published book, and continued research.

The Sustainable Food Initiative, a collaborative project of the Students’ Union, the Alberta Farmers’ Market Association and the Department of Resource Economics + Environmental Sociology, aims to develop student-driven projects to improve the quality, variety, and healthfulness of food options for students.

In their first year, Project Coordinator Nikki Way with co-applicants Brent Swallow (Resource Economics + Environmental Sociology), and Marc Dumouchel (Students’ Union), guided nearly 50 CSL students across 6 courses including: Anthropology, Community Service-Learning, Physical Education, Marketing, and Agriculture + Resource Economics. These efforts produced valuable qualitative data, two pilot Farmers’ Markets, in-depth research on introducing grocery items to SUB Mart, a food labeling proposal, extensive interviews with local food producers in the Edmonton area, and a website www.sustainablefooduofa.ca

Plans for year two include: a waste management project, continued collection of data on the demographics of the farmers’ market, and improvements on the food-labeling project.

Partnership grants are made possible through the generous support of Sam Kolias (CEO, Boardwalk REIT) and The Calgary Foundation (Mother Teresa Endowment Fund).

2012 GRANT RECIPIENTS:

This year a CSL Partnership Grant was awarded to co-applicants Bavie Sara (Boyle McCauley Health Centre), Alison Dunwoody (Sociology), and Helen Vallianatos (Anthropology) for their project Hearing the Stories, Changing the Story.

Boyle McCauley Health Centre (BMHC) was established in response to the reality that the mainstream approach to health care did not fit the needs of people who struggle with poverty, mental illness, homelessness, and substance abuse - all of which present complex barriers to accessing health care.

The project plans to collect stories from patients, staff, founders, and community members to promote an awareness and understanding of the work of BMHC and the people served. The co-applicants hope that this project will involve students from multiple disciplines such as Anthropology, Sociology, Nursing, Health Care, and Fine Arts.
The Learning Centre visited Jaime Black’s *The REDress Project*, an installation that calls attention to the over 600 murdered and missing Aboriginal women across Canada. Special thanks to the Edmonton Community Foundation for two years of generous support to Humanities 101.

We offer courses in two locations: The Learning Centre at Boyle Street Community Services in downtown Edmonton, and Wings of Providence a second-stage women’s shelter.

The Learning Centre courses are team-taught by volunteer graduate students and the Wings course is taught by guest University of Alberta instructors. Each course is unique and is based on experiential learning. The curriculum, therefore, is developed around the learners’ common interests and goals. This past semester at The Learning Centre we explored *Edmonton in a global context*. At Wings we investigated the relationships between women, community, and culture.

This past year was our fourth year and the number of learners has doubled! Humanities 101 has quickly become an important and successful community program. Each semester the learners work together on a collaborative, culminating project expressing our learning experiences. At The Learning Centre we produced a creative magazine, *Stories from the Centre*, and at Wings we wrote an inspirational newsletter for mothers titled *Herstories*.

Two on-campus bursaries were awarded to two Humanities 101 graduates. Each student took an on-campus class in the winter semester, and found the experience to be loaded with learning.

We are excited to announce that we have partnered with Dr. Christine Stewart to plan and support a University of Alberta CSL third-year creative writing class (WRITE 399) that offers joint enrolment to university and community learners, to be held at The Learning Centre in fall of 2012.

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**From Herstories:**

*A few things I try to do to make it better for other women:*

*Smile at another woman, instead of the judgment stare.*
*Stand against cattiness.*
*Compliment a random woman. For example, while you are at the mall, say paying for an item, send her a compliment. Ask her about her day, smile, and wish them well.*
*Try hard not to judge unless you want the same treatment.*
*Be aware of the language you use. Many derogatory words are based on negative ideas about women.*
*Respect all women.*

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**Haiku from a Wings graduate:**

A new given chance
Opened new doors to learning
We have all learned here.
In courses where CSL is not mandatory, surveys are distributed to non-CSL students as well. The effect of CSL on non-participants varies greatly depending on how much class time is spent discussing CSL. Of the participants surveyed, 35% would recommend CSL to their peers, 39% said CSL led to an understanding of how they can contribute to social change, and 46% said that CSL helped them to understand the complexity of social issues.
During the 2011-2012 academic year, evaluations were carried out at the end of each term with instructors, CSL students, and non-CSL students in participating courses as well as community partners involved in CSL courses. Two focus groups were also carried out with community partners. For a complete summary of data from students, instructors, and community partners participating in the CSL program during this academic year, please refer to the 2011-2012 Evaluation Report found on our website.
CONFERENCE PAPERS + POSTERS


AWARD-WINNING CSL INSTRUCTORS

Ann De Leon, Department of Modern Languages + Cultural Studies: • 2012 Faculty of Arts Teaching Award (Early Achievement)

Mathieu Martin-LeBlanc, Department of Modern Languages + Cultural Studies: • 2012 Faculty of Arts Contract Instructor Teaching Award, and • William Hardy Alexander Award for Excellence in Undergraduate Teaching

Helen Vallianatos, Department of Anthropology: • 2012 Faculty of Arts Undergraduate Teaching Award
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<td>Communication Theory + Practice</td>
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<td>ANGL 328</td>
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<td>Ecole et Societe: Les Enjeux de la Diversite Contemporaine</td>
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<td>Contexte particulier des ecoles Francaises en milieu minoritaire</td>
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Alberta Public Interest Research Group
Alberta Worker's Health Centre
Apple Schools
Art Gallery of Alberta
Association Scoutes Francophones d'Edmonton
Ben Calf Robe Society
Boyle McCauley Health Centre
Boys and Girls Club of Edmonton
Braemar School
Campus Food Bank
Canadian Volunteers United in Action
Capital City Clean Up
CEASEnow
Change for Children
Changing Together
City of Edmonton Aboriginal Relations Office
City of Edmonton Waste Management
CJSR – Adamant Eve
Conseil scolaire Centre-Nord
Creating Hope Society
Crossroads Downtown
Crossroads Outreach
Edmonton Catholic School District
Edmonton Immigrant Services Association
Edmonton Mennonite Centre for Newcomers
Edmonton Organic Growers Guild
Edmonton Public Schools
Elizabeth Fry Society of Edmonton
Environmental Coordination Office of Students
Fruits of Sherbrooke
Gabriela Mistral Latin American School
Greater Edmonton Foundation - Meadowlark
Greater Edmonton Foundation - Rosslyn
Global Café at Jasper Place High School
Global Education Program
Goodwill Society
Green Hectares
HAART House
Habitat for Humanity
Hope Mission
Humanities 101 Program
InfoLink Academic + Information Services
John Howard Society of Edmonton
Journeys Cultural Exchange Program
Kindred House
Latino Canadian Chamber of Commerce
The Learning Centre Association – Abbotsfield
The Learning Centre Association – Downtown
Living Archives on Eugenics in Western Canada
Lurana Shelter
McCauley Apartments
Memoria Viva Society of Edmonton
Metis Settlements Appeal Tribunal
Music Is A Weapon
Muslim Students’ Association
The Mustard Seed
Neighbourhood Empowerment Team, Inglewood
NeWest Press
Nina Haggerty Centre for the Arts
Office of Sustainability
Office of Sustainable Development
Our Place – E4C
Parkland Institute
Pembina Institute
Programa Nosotros
Project Citizenship
Public Interest Alberta
Raising Spaces
REACH Edmonton
Safewalk
Saint-Thomas Community Health Centre
Sexual Assault Centre of Edmonton
SKILLS Society
Sunrise Farm
The Support Network
Sustainable Food Edmonton
Sustainable Food Initiative
SustainSU
Terra Association for Pregnant + Parenting Teens
Tribal Chief Ventures Inc
U of A International Centre
U of A Sexual Assault Centre
U of A Students’ Union
U of A Women’s Centre Collective
Voices for Choices
Walkable Edmonton Project
Writers Guild of Alberta
Youth Restorative Action Project
YWCA of Edmonton

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