CSL ENGAGED SCHOLARS PROGRAM

CSL Engaged Scholars will be appointed for one term, twice a year; commencing in Fall 2017.

DEADLINES
May 1, 2017 (For Fall course-release)
October 5, 2017 (for Winter course-release)

PURPOSE
The program will enable an experienced U of A researcher and/or CSL instructor to partner with the CSL program, and the CSL Executive Director specifically, to produce research and/or CSL pedagogical resources that are mutually beneficial to the CSL program and the Engaged Scholar.

The rationale is to enable the CSL program to build its community based-research and CSL pedagogical capacity expertise to enable enhanced faculty opportunities for community based research and community engaged pedagogies with a demonstrable social impact.

TERMS OF REFERENCE
This appointment will be recognized with a 1HCE course release, for one term. In practice, this course release will enable the Scholar to engage with the CSL program on a community-based research project or CSL pedagogy project over the course of an academic year.

This project may be done in collaboration with other interested CSL instructors and/or community partners.

University of Alberta faculty, as well as Faculty Service-Officers, with interests in community-engagement are invited to apply. All disciplines are welcome and while preference will be given to Faculty of Arts personnel, all interested scholars should discuss the opportunity with CSL’s Executive Director.

The outcomes sought for the Engaged Scholar position are academic focused and/or community focused, involving knowledge and/or process exchange. Outcomes may include some combination of journal article, project report, seminar for community partners or U of A instructors, an art project of significance, action research activities, training, consultancy, etc.) of value to one or more CSL partners.

In the interests of ensuring effective communications and impact on the CSL unit, CSL Engaged Scholars will commit to spend periodic time with the CSL Executive Director and staff during the academic year. More detailed terms of reference for this aspect of the residency will be developed with the Executive Director once an applicant is selected.
SELECTION PROCESS

The CSL Executive Director will establish the broad research and pedagogy areas that can support the needs of the CSL program, and will engage faculty members and departments to determine mutually beneficial research and pedagogical agendas. Interested faculty are encouraged to discuss potential proposals in advance of applying, with the Executive Director.

The CSL Executive Director will receive an application from interested researcher, briefly outlining their areas of research expertise, their collaborative research experiences, and how they are able to contribute to areas of CSL pedagogy, community based-research and/or community engaged research fields (one page). A specific research project will be described (one page). Proposals will be a maximum of two pages, plus a CV and time line.

A time line will be included in the proposal, which will outline the stages and most appropriate timing of the research process. It will indicate the most advantageous time period for the community-based research aspects (where applicable) and best timing for a course release. It will also indicate anticipated dissemination target dates. It is understood that most projects take longer than a term, however projects that will show results that benefit CSL and the community as well as the researcher within a year of the residency will be given priority.

A committee including the CSL Executive Director and a Faculty of Arts Associate Dean (Research or Associate Dean Teaching & Learning, or designate) and at least one CSL Advisory Board member will adjudicate the research proposals.

Criteria will include the proposal’s fit with the needs of the CSL program (research and teaching), and faculty member's goals. Its feasibility will also be considered.

Proposals will indicate applicant’s Department chair (or Dean) approval, including indication that a paid course release will be acceptable to the applicant’s unit.

QUESTIONS?

For more information, please contact David Peacock, CSL Executive Director, at 780.492.9252 or peacock1@ualberta.ca

ualberta.ca/community-service-learning